

DON BOSCO UTUME

SALESIAN THEOLOGICAL COLLEGE



ACADEMIC HANDBOOK

2025 -2026





DON BOSCO UTUME

SALESIAN THEOLOGICAL COLLEGE

*Affiliated to the Faculty of Theology of the
Salesian Pontifical University, Rome*



ACADEMIC HANDBOOK

2025 - 2026

TABLE OF CONTENTS

1. ACADEMIC AND OFFICIAL AUTHORITIES OF DBU-STC	4
2. DBU-STC COUNCILS	5
3. CURATORIUM MEMBERS	5
4. NATURE, SCOPE AND BRIEF HISTORY OF DBU-STC	7
5. ACADEMIC STAFF OF DBU-STC	18
6. YEAR COURSES DISTRIBUTION	23
7. ACADEMIC REGULATIONS AND GUIDELINES	28
8. DESCRIPTION OF COURSES	50
9. LIBRARY REGULATIONS	170

ACADEMIC AUTHORITIES OF THE SALESIAN PONTIFICAL UNIVERSITY IN ROME (UPS)

1. The Grand Chancellor of the Salesian Pontifical University, (UPS):
Most Reverend Fr. Fabio Attard SDB, Rector Major of the
Society of St. John Bosco
2. Rector Magnificus of the Salesian Pontifical University, Rome (UPS):
Rev. Fr. Andrea Bozzolo SDB
3. Dean of the Faculty of Theology of the Salesian Pontifical University,
(UPS), Rev. Fr. Sahayadas Fernando SDB

ACADEMIC AUTHORITIES OF DBU-STC

1. Provincial of the Salesian Province of Eastern Africa (AFE) &
the Moderator of the DBU-STC, Rev. Fr. George Tharaniyil SDB
2. Director/Principal of the Don Bosco Utume-Salesian Theological
College; Rev. Fr. Dunstan Christantus Haule SDB
3. Registrar of the Don Bosco Utume-Salesian Theological College
Mrs. Pauline Karanja
4. Administrator of the Don Bosco Utume-Salesian Theological College
Rev. Fr. Josephat Paul Orotu
5. Librarian of the Don Bosco Utume-Salesian Theological College
Mr. Raphael Mutunga Mutua

DON BOSCO UTUME – SALESIAN THEOLOGICAL COLLEGE COUNCILS

1. Institute Council: Director, Assistant Director, Financial Administrator, One Elected Permanent Teacher & Registrar.
NB: Librarian may be invited
2. Academic Council: Director, All the permanent Teachers, Registrar & Librarian
3. Students' Council: Two Elected Members from each Year of Theology, President of the College and Secretary.

CURATORIUM MEMBERS

Don Bosco Utume–Salesian Theological College belongs to Salesians of Don Bosco and has an Interprovincial character. It offers a formative as well as academic qualification especially to the Africa-Madagascar region of the Salesians of Don Bosco. To carry out the functions mentioned in the Statutes of DBU-STC, the moderator may consult religious superiors, local ordinaries, and experts in specific matters either as an individual or as a group of persons for the common good of the college.

The following Provincials and Superiors of the circumscriptions (provinces and vice provinces) that have indicated DonBosco Utume in their Provincial Directory as their preferential option, are the ordinary members of the Curatorium of Don Bosco Utume.

*Rev. Fr. Tharaniyil George SDB
Provincial of Eastern Africa (AFE)
provincial@donboscoeastafrica.org*

*Rev. Fr. Ignacio L. Otegui SDB
Provincial of Ethiopia (AET)
provincialaet@gmail.com/ignacio.laventure@gmail.com*

*Rev. Fr. Joseph Can SDB
Delegate - Sudan Delegation (AFE-SU)
delegate@sdndel.org*

*Rev. Fr. Vaclav Klement SDB
Provincial of Southern Africa (AFM)
sdbprov@gmail.com; vklements@gmail.com*

*Rev. Fr. Gabriel Ngendakuriyo SDB
Provincial of Africa of Great Lakes (AGL)
ngenda_gabriel@yahoo.fr*

*Rev. Fr. Victor Luís Sequeira Gutiérrez
Provincial of Angola (ANG)
victorlibolo@googlemail.com*

*Rev. Fr. Peter Morba SDB
Provincial of Africa Nigeria Niger (ANN)
provincial@donboscoann.org*

*Rev. Fr. Jesus Benoit Badji SDB
Provincial of West Africa North Province
(Africa) Occidentale Nord - AON
provincial@sdbaon.org*

*Rev. Fr. Denis Soro SDB
Provincial of West Africa South Province
(Africa Occidentale Sud - AOS)
provincial.aos@gmail.com*

*Rev. Fr. Rakotondranaivo Jose' Gaston
Provincial of Madagascar (MDG)
provincialmdg@yahoo.it*

*Rev. Fr. Adolfo Sarmento de Jesus SDB
Provincial Mozambique (MOZ)
provincial@salesianos.org.mz
sarmentosdb@yahoo.com*

*Rev. Fr. Salema Emilius SDB
Provincial of Tanzania (TZA)
provincial@donboscotanzania.org
salemasdb@yahoo.com*

*Rev. Fr. Michael Mbandama SDB
Provincial of Zambia-Malawi-Zimbabwe
-Namibia (ZMB)
provincial@sdbzmb.org*

*Rev. Fr. Guillermo Basaños
Provincial of APCL
gbasanos@gmail.com*

MANAGEMENT OF DBU-STC

Provincial	provincial@donboscoeastfrica.org
Rector	rector@donboscoutume.org
Principal	principal@donboscoutume.org
Administrator	admin@donboscoutume.org
Registrar	registrar@donboscoutume.org
Librarian	library@donboscoutume.org
Secretary	secretary@donboscoutume.org

PREAMBLE**CONSTITUTION**

Don Bosco Utume – Salesian Theological College (DBU-STC) is located in Karen, P.O. Box 24370, 00502 – Nairobi, Kenya. It is constituted and governed in accordance with the norms regulating affiliated institutes as found in the *Apostolic Constitution Veritatis Gaudium* (= *VG*) of 8 December 2017 and the annexed Norms of Application of 27 December 2017, the Instruction on the Affiliation of Institutes of Higher Studies (= Instruction) promulgated on 8 December 2020, these Statutes and Plan of Studies, and the normative guidelines of the Faculty of Theology of the Salesian Pontifical University in Rome.

DBU-STC, an inter-provincial Institute of Theology of the Salesians of Don Bosco, was affiliated on 2nd August 2014 to the Faculty of Theology of the Salesian Pontifical University Rome, with authority to confer the Baccalaureate in Theology which is equivalent to Bachelor's Degree in Theology (*cfr. Conventio ad Studium Theologicum "S. Cordis"* Don Bosco Utume – Salesian Theological College *Facultati Theologicae Pontificiae Studiorum Universitatis Salesianae de Urbe affiliandum*, Prot. No. 577/2014).

The Congregation for Catholic Education (now Dicastery for Culture and Education) renewed the affiliation for a further five years on 21st September 2020. DBU-STC is also registered as an educational institution with the Ministry of Education, Science and Technology of the Government of Kenya (Reg. No. MOEST/A/13307).

SCOPE

DBU–STC is primarily at the service of the Salesian Congregation and the Church in Africa. It promotes intellectual study, scientific research and critical evaluation in theological disciplines for the purpose of transforming society according to Gospel values.

VISION

Don Bosco Utume - Salesian Theological College is a centre of higher learning in preparation for ministerial Priesthood. The institute forms educators and evangelizers in human, intellectual, spiritual and pastoral dimensions to be competent in communication and inculturation of the Gospel message according to the charism of Don Bosco in concrete situations of the young people especially in Africa.

MISSION

We promote intellectual study, scientific research and critical evaluation in theological and youth related disciplines in view of ministerial Priesthood in the Catholic Church for the purpose of transforming society according to Gospel values. Following Don Bosco's educational system, we emphasize a friendly atmosphere, leadership, initiative, creativity, spiritual maturity and active involvement in concrete youth situations, particularly in Africa.

THE NATURE AND MISSION OF THEOLOGY

“The Christian faith is not a pastime, and the Church is not one club among others of a similar or even of a different sort. Rather, faith responds to the primordial question of man regarding his origin and goal. It bears on those basic problems which Kant characterized as the essential core of philosophy: What can I know? What may I hope for? What is man?

In other words, faith has to do with truth, and only if man is capable of truth can it also be said that he is called to freedom ([Extracts from: Joseph Cardinal Ratzinger. *The Nature and Mission of Theology*. San Francisco: Ignatius Press, 1995]).

The first item in the alphabet of faith is the statement: “In the beginning was the Word”. Faith reveals to us that eternal reason is the ground of all things or, put in other terms that things are reasonable from the ground up. Faith does not aim at offering man some sort of psychotherapy; its psychotherapy is the truth. This is what makes it universal and by nature missionary. It is also the reason why faith is intrinsically “*quærens intellectum*” as the fathers say, that is, in search of understanding. Understanding, hence, rational engagement with the priority given Word, is a constitutive principle of the Christian faith, which of necessity spawns theology...

But what distinguishes theology from the philosophy of religion and from secular religious science? The answer is that man’s reason knows that it has not been left to its own devices. It is preceded by a Word which, though logical and rational, does not originate from reason itself but has been granted it as a gift and, as such, always transcends it. It remains a task which we never completely fulfill in history. Theology is pondering what God has said and thought before us. If it abandons this secure ground, it annuls its own constitution...

Faith precedes theology; theology is the quest to understand the Word which, not having been devised by us, elicits the utmost effort from our thought but is never engulfed by it. This Word which precedes theological research is the measure of theology...”

The Two Roots of Theology in the Church

“The first is the dynamism toward truth and understanding inherent in the faith. The second is the dynamism of love, which desires to know the beloved more intimately. Correspondingly, there are two directions in theology, which, however, continually cross and re-cross each other. The first, more outwardly moving direction devotes its efforts to dialogue with every reasonable search for truth. The second, which moves predominantly inward, strives to fathom the inner logic and depth of the faith.”

The Ecclesial Identity of Theology

“Theology is never simply the private idea of one theologian. If it were, it could count for little, for as a private idea it would sink rapidly into insignificance. On the contrary, the with God. Theology can remain Church, as a living subject which endures amid the changes of history, is the vital milieu of the theologian; the Church preserves faith’s experiences historically relevant only if it acknowledges this living environment and inserts itself into it and attains an inner participation in it.

It follows that the Church is not an organization which the theologian must regard as alien and extrinsic to thought. In so far as the Church is a corporate subject which transcends the narrowness of individuals, she is the condition which makes theological activity possible. It is thus evident that two things are essential for the theologian.

Firstly, the methodological rigor which is part and parcel of the business of scholarship... Secondly, the theologian also has need of inner participation in the organic structure of the Church. He needs that faith which is prayer, contemplation and life. Only in this symphony does theology come into being.” (Pope Emeritus Benedict XVI).

BRIEF HISTORY OF DON BOSCO UTUME

As the document of Vatican II on the Priestly Training states: “The entire training of the students should be oriented to the formation of true shepherds of souls after the model of our Lord Jesus Christ, teacher, priest and shepherd” (OT 4), our theological study centre aims at preparing priests after the model of Christ himself.

The Salesian Ratio also gives some precious guidelines on the study of theology: “The Study of theology aims at equipping the candidate for the priesthood with a structured understanding of the truths revealed by God in Jesus Christ and the faith-experience of the Church” (Ratio 468). This faith which is understood and believed needs to be celebrated in the liturgy and lived in practical life. For this, the Ratio reminds us that intellectual formation is part of the spiritual journey of the candidate to the priesthood (*cf. Ratio 466*).

In order to fulfil these objectives in the training of the Salesian priests, Don Bosco Utume, Salesian Theological College, was established in the year 1986. Rev. Fr. Gianni Rolandi, then Vice-Provincial and later the Provincial of AFE Province, on the occasion of the opening of the DBU-STC on 17th of August 2010 gave this presentation of the history of Utume.

Pre-History

At the beginning of the Academic Year 1985-1986, Fr. Thomas Thayil, the first Provincial of Bangalore (INK), was sent to Nairobi to be with two students of theology since it was decided that they would not be sent to India for their theological studies. They were accepted at Hekima College (the Jesuit School of Theology in Nairobi) and needed someone to be their formation guide. They resided at Upper Hill, the seat of the Delegation Offices, in the small houses where the Shrine has been built.

At the beginning of the new Academic Year (1986-1987), Fr. Luciano Odorico, the former Provincial of Venezuela, arrived to substitute Fr. Thayil, who in the meantime had been appointed as Superior of the Eastern African Delegation. That year, the first batch of students of theology to attend Tangaza College began their journey. They were the absolute pioneers of Don Bosco Utume. So, it is good to remember their names: Edwin Baracho, John Vigilius Fernando, Santey Kizhakkinedath, and George Kocholickal (from the future AFE), Peter Gozdalski and Joseph Skowron (future ZMB).

History

For the Academic Year 1987-1988, the second batch of young Salesians going to Tangaza College joined the community. It was in early 1988 that the process of **choosing the name** of the community took place. After some proposals and deliberations, the chosen name was **“Don Bosco Utume”**, in which **Utume** is the abstract Swahili word for “mission”, i.e., **meaning not a place, but the fact of “being sent” by God.**

The Academic Year 1988-1989 was an important one because it marked the first change of residence of the newly-named Utume community. The Daughters of St Paul were offering for sale their residence in Karen, since they needed to get closer to the Catholic Bookshop in town and were beginning to build their new residence in Westlands. So, an “exchange” took place: the students of theology moved to their residence on Dagoretti Road (which the Congregation had bought) and the daughters of St Paul moved to our little houses in Upper Hill, waiting for their new residence to be completed.

Through the years the community kept growing and, even with the addition of a new block of 20 self-contained rooms, the place where we stayed was no longer sufficient to accommodate the ever-increasing Utume community. In the meantime, land had been bought in Karen (opposite the Cottolengo Communities) in order to host the Salesian

Theologate in the future. The building works started in 1998 and were completed in 2000.

The Academic Year 2000-2001 began with the second change of residence of the Utume community. We moved to the new building on Langata Road, near Hillcrest Secondary School and not far from the Marist Centre. Tangaza College had become quite closer: only 4.5 km away, and the community finally had plenty of space and room for its life and activities. While the students continued with their studies in Tangaza College, the process of discernment was initiated to see the possibility of opening a Study Centre. Fr. Francesco Cereda, the General Councilor for Formation, said that the congregation is in favour of having our own study centres and it was felt that we need our own in English Speaking Africa. This was not a new idea, the former Rector Major, Fr. Vigano, had insisted that we needed to have our own study centre. Thus, the process of consultation and preparation went on guided by the General Councilor for Formation.

The final stage of this consultation took place when Fr. Francesco Cereda asked the members of Curatorium of Don Bosco Utume, the Provincials of AFE, AGL, AFW, ZMB, AET, AFM, ANG, the Delegate of AFE-SU, to consult their respective Councils and bring their opinion to the Curatorium meeting of 2010 which was planned for 9th and 10th of February at Don Bosco Utume – Nairobi.

All the Provincials shared the view of their respective Provincial Councils concerning the new study center for their theology students. The provincials arrived at the decision that it was time to open a Salesian Study Centre for English speaking countries of Africa in Don Bosco Utume – Nairobi Kenya. Rev. Fr. Joseph Pulikkal, the Provincial of AFE, was to follow up the process by obtaining the official permit from the local ordinary as well as by presenting an official request to the Rector Major. Fr. Gianni Rolandi, the Provincial Delegate for Formation

(AFE), was given the task of coordinating the efforts of setting up Curriculum for the four-year course and propose names of likely professors for the various subjects.

After receiving official request of the provincial of AFE, Rev. Fr. Joseph Pulikkal, and after the consultation with his Councillors, the Rector Major, Fr. Pascual Chavez V., erected canonically Don Bosco Utume as the Study Center for Theology. It was officially opened on 17 August 2010 in the presence of Rev. Fr. Guillermo Basaños, the Regional Councilor for Africa-Madagascar. The first batch of 16 Salesian students and one Cottolengo student began their regular studies in the new centre while all the students who were already studying in Tangaza College continued doing so.

The College developed a Curriculum geared to the needs of our work in Africa and our Salesian needs. We have also managed to assemble a respectable team of lecturers, some of them, though not Salesians, are committed to a full-time lecturing at Don Bosco Utume. The Salesian Theological College is affiliated to the Faculty of Theology of the Salesian Pontifical University in Rome.

On the 2nd of August 2014, the Congregation for Catholic Education (now the Dicastery for Culture and Education), by its decree Prot. N577/2014 approved and granted the Affiliation of Don Bosco Utume – Salesian Theological College to the Faculty of Theology of the Salesian Pontifical University (UPS), Rome for a five-year term. In this way the long process of approval successfully came to an end. The affiliation gave us definitive academic and juridical stability. Thus, the theological College, since August 2nd, 2014, has been conferring the Bachelor's Degree in Theology (equivalent to a "Baccalaureate in Theology"). In 2019, the College completed the first five years of the affiliation. The affiliation of Don Bosco Utume–Salesian Theological College to the Faculty of Theology of

Salesian Pontifical University was renewed by the decree Prot. N. 577/2014/2020, dated on 27th September 2020 for an additional of five years (2020 - 2025).

In accordance with the *Apostolic Constitution Veritatis Gaudium* (Art. 63), the attached *Norms of Application* (Art. 50), and the *Instruction on the Affiliation of Institutes of Higher Studies* of 8 December 2020 (Art. 2), the College submitted to the Dicastery for Culture and Education (DCE) a formal request for the approval of its Statutes and Plan of Studies by the Holy See, nso as to obtain for this Ecclesiastical Institute of Higher Studies a canonical public juridical personality (*Instruction on the Affiliation of Institutes of Higher Studies*, Art. 17; 10 §1–2). At the same time, the College also submitted its request for the renewal of Affiliation to the Salesian Pontifical University in Rome.

After the successful completion of all the requirements for the process of Erection and Affiliation, in accordance with the *Apostolic Constitution Veritatis Gaudium* and the *Instruction on the Affiliation of Institutes of Higher Studies with the Faculty of Theology of a University*, the DCE, on 20 December 2024 (Prot. N. 07611/2024 – 1439/2023), issued two decrees: the Erection and Affiliation of Don Bosco Utume – Salesian Theological College, together with the approval of its Statutes, *ad quinquennium experimenti gratia* (2025–2030).

Since its inauguration on 17th August 2010 and its subsequent affiliation in 2014 to the Faculty of Theology of the Salesian Pontifical University in Rome, Don Bosco Utume-Salesian Theological College has experienced remarkable growth. There has been an increase of both the number of qualified academic staff and students. The holistic formation imparted by the College is deeply valued by the local Church, the Salesian Provinces of Africa and Madagascar, as well as by other Religious Congregations, particularly those that entrust their students to pursue the study of Theology at DBU-STC.

The following statistics of the students completed at our college reflect both the institutions vitality and its growing appeal. In twelve batches 244 students have successfully completed the theology program at our college. The first batch (Year 2014) 17 Students, second batch (Year 2015) 14 Students, third batch (Year 2016) 13 Students, fourth batch (Year 2017) 14 Students, fifth batch (2018) 17 students, sixth batch (Year 2019) 16 students, seventh batch (Year 2020) 21 students, eighth batch (Year 2021) 16 students, ninth batch (Year 2022) 27 students, tenth batch (Year 2023) 27 students, eleventh batch (Year 2024) 28 students and twelfth batch (2025) 34 students. They have been awarded Baccalaureate Degree in Sacred Theology: Majority of them have already been ordained priests and are carrying out their ministry in different parts of Africa.

GOVERNING DOCUMENTS OF THE LIFE AND ACTIVITIES OF DON BOSCO UTUME – SALESIAN THEOLOGICAL COLLEGE

The life, academic structure, and activities of the DBU-STC are governed by a set of legislative texts that ensure fidelity to the Church's mission.

1. Apostolic Constitution *Veritatis Gaudium* (Pope Francis, 2017): DBU-STC as an ecclesiastical institution, its life is governed and regulated by this foundational document. In line with the document, the college emphasises academic quality, interdisciplinary dialogue, and inculturation of the faith in today's world.

2. Instruction on the Application of *Veritatis Gaudium* (Congregation for Catholic Education, 2020, now Dicastery for Culture and Education). The document offers practical norms and guidelines for implementing *Veritatis Gaudium* and clarifies the academic structures, faculty qualifications, curriculum plan and institutional responsibilities that are needed in an ecclesiastical institute of higher education like ours.

3. Statutes of the Salesian Pontifical University (UPS): DBU-STC as an affiliated College with the faculty of Theology of UPS, follows essentially the Statutes of the University. The statutes define the identity, purpose, governance, and academic norms of UPS and is directly accompanied by the faculty of Theology.

4. The Statutes of Don Bosco Utume-Salesian Theological College: The College is also guided by its own specific internal statutes that defines the vision, mission, governance, academic structure, and especially on the matters of daily functioning of the College. Therefore, in order to ensure the proper implementation of the broader ecclesial directives within the life of the College, the institute's statutes having received the approval by the rightful ecclesiastical authorities are now fully adapted and implemented to our local context.

Don Bosco Utume-Salesian Theological College remains steadfast in its commitment to ensuring that the study of theology is pursued with scientific rigor and methodological soundness, while also fostering imagination, creativity, dialogue, and pastoral engagement. In this way, theology serves the Church's mission of proclaiming the God of love and mercy within the concrete realities of human life.

ACADEMIC STAFF OF DBU-STC

Academic Staff and their Specialization

Permanent Teachers		
<i>S/No</i>	<i>Name</i>	<i>Areas of Specialization</i>
1.	Fr. Orot Josephat SDB; S.T.L.	Sacred Scripture
2.	Mr. Owinyo Maurice, S.T.L.	Biblical Theology & Biblical Languages
3.	Fr. Mshanga Vitalis AJ; MA., Ph.D.	Systematic (Dogmatic) Theology & Seminar on Theological Synthesis
4.	Fr. Ngulu Joseph, S.T.D.	Church History & Christian Archaeology
5.	Fr. John Okello Ogutu IMC, S.T.D.	Canon Law & Ecclesiastical Latin
6.	Sr. Florence Kabala PMS; S.T.D.	Moral Theology (Bioethics, Marriage & Family Sciences)
7.	Fr. Kyeyune Robert K., Ph.D.	Theology, Liturgy
8.	Fr. Haule Dunstan SDB, S.T.L.	Moral Theology
9.	Fr. Obiero Nicholas CP; S.T.L., Ph.D.	Pastoral Theology (Pastoral Counselling, Pastoral Psychology)
10.	Fr. Mbogo Victor David SDB, S.T.L	Youth Ministry & Catechetics
11.	Fr. Thathi Abel SDB, M. A	Introduction to Spiritual Theology
12.	Fr. Wafula Robert O. OSM, S.T.D.	Systematic Theology & African Theology
13.	Fr. Lazatin Philip SDB, BSE, MA, Ph. L	Salesian/ Congregational Salesian/ Congregational Heritage, Sacrament of Penance Holy Eucharist: Practicum
14.	Fr. Joseph Pulikkal SDB, MA	Catechetics & Youth Ministry

Non-Permanent Teachers

15.	Fr. Innocent Maganya M. Afr., S.T.D.	Missiology
16.	Fr. David Nduati Mwangi SDB, S.T.L.	Canon Law
17.	Fr. Gerard Majella Nnamunga CSSp, S.T.D.	Revelation & Faith
18.	Fr. George Kocholickal PMS	Systematic Theology
19.	Fr. Owire William Odeke SVD, S.T.D.	Systematic Theology
20.	Fr. Daniel Ojijo SDB, STL	Theology, Liturgy
21.	Fr. Paul Kiarie Njuguna OFM. Conv.	Patristics, Christian Antiquity
22.	Fr. Bernard Muthoni Mukiri, S.T.D.	Systematic Theology Trinity
23.	Fr. Sahaya G. Selvam SDB, Ph.D.	Youth Ministry
24.	Fr. Onyalla Don Bosco, Ph.D.	Social Communication & New Media
25.	Fr. Mwaniki Joseph, IMC	Church History
26.	Fr. Pinto Hubert SDB, Ph. D.	Personal Counselling
27.	Sr. Mary Joan Iwenofu, IHM	Missiology (Mission Theology); Consecrated Life
28.	Fr. Sebastian Koladiyil SDB, S.T.L.	BA in Social Communication & Youth Ministry
29.	Fr. Augustine Mugambi CSsR	Moral Theology
30.	Fr. Fredrick Omollo CECC, STD	Systematic Theology
31.	Mr. Julius Maingi	English Language
32.	Fr. Joe Neube	SVD Scripture

RELIGIOUS CONGREGATIONS WITH STUDENTS AT DBU-STC

<i>S/ No</i>	<i>Congregation / Society</i>	<i>Name</i>	<i>Email</i>	<i>Phone</i>
1.	Salesian of Don Bosco (SDB)	Fr. Abel T. Njeru	rector@donboscoutume.org	0788404421
2.	Society Of Cottolengo Priests (Ssc)	Fr. Emilio G. Mwingwai Fr. Stephen Githua	emwingwa@gmail.com	0726735289
3.	Order Of Clerics Regular Minor (Crm-Caracciolini)	Fr. Donatus Kanduki Kasereka	kaserekadonatus72@gmail.com; crmnairobi@gmail.com	0743364007
4.	Redemptorist (CSsR)	Fr. Mutiso Lewis Mutua Fr. Peter Chitabanta	lewismutiso@yahoo.com chitabs5.peter@gmail.com	0706446639 0727095332
5.	The Sons of Divine Providence, Don Orione (SDP)	Fr. Joseph Lare	larejoseph23@gmail.com	0708365785
6.	Servants of Mary, OSM (Servites)	Fr. Kyeyune Robert	kyeyunerober70@gmail.com	0712270368
7.	Missionaries of Mariannahill (CMM)	Fr. Nzabandora Vincent Fr. Felix Nsama CMM	eastafrika.cmm@mariannahill.org / vn30557@gmail.com felixnsama114@gmail.com	074315554 +26077419051; 0769737881
8.	Mission Superior Little Flower	Fr. Jojesh Paul (CST)	jojesh.j@gmail.com	+255625926760
9.	Vincentians (VC)	Fr. Jilson Joseph Varghese	jilsonjoseph@gmail.com vincentianstudyhouse@gmail.com	0707777897

CURRICULUM OF STUDIES AT DBU-STC

PLAN OF STUDIES ACCORDING TO DISCIPLINES BACHELOR'S DEGREE IN THEOLOGY

SACRED SCRIPTURE - 35 ECTS; 21 CREDITS

<i>Code</i>	<i>Course</i>	<i>ECTS</i>	<i>CREDITS</i>
C 101	Introduction to Judeo-Christian Scripture	5 ECTS	3 CR
BC 102	OT: Pentateuch & Historical Books	5 ECTS	3 CR
BC 103	OT: Prophetic Literature	5 ECTS	3 CR
BC 104	OT: Wisdom Literature & Psalms	5 ECTS	3 CR
BC 105	NT: Synoptic Gospels & Acts of the Apostles	5 ECTS	3 CR
BC 106	NT: Johannine Literature	5 ECTS	3 CR
BC 107	NT: Pauline Literature	5 ECTS	3 CR

FUNDAMENTAL THEOLOGY - 9 ECTS; 6 CREDITS

<i>Code</i>	<i>Course</i>	<i>ECTS</i>	<i>CREDITS</i>
FT 101	Introduction to Fundamental Theology	3 ECTS	2 CR
FT 102	Revelation and Faith	3 ECTS	2 CR
FT 103	African Theology	3 ECTS	2 CR

DOGMATIC THEOLOGY - 45 ECTS; 28 CREDITS

<i>Code</i>	<i>Course</i>	<i>ECTS</i>	<i>CREDITS</i>
DT 101	Christology	5 ECTS	3 CR
DT 102	Trinity (Mystery of God)	5 ECTS	3 CR
DT 103	Theological Anthropology I: Creation	3 ECTS	2 CR
DT 104	Theological Anthropology II: Sin and Grace	5 ECTS	3 CR

<i>Code</i>	<i>Course</i>	<i>ECTS</i>	<i>CREDITS</i>
DT 105	Theological Anthropology III: Eschatology	3 ECTS	2 CR
DT 106	Ecclesiology and Ecumenism	5 ECTS	3 CR
DT 107	Sacraments 1: Baptism & Confirmation	3 ECTS	2 CR
DT 108	Sacraments 2: Eucharist	3 ECTS	2 CR
DT 109	Sacraments 3: Penance, Anointing of the sick & Sacramentals	5 ECTS	3 CR
DT 110	Sacraments 4: Matrimony & Holy Orders	5 ECTS	3 CR
DT 111	Mariology	3 ECTS	2 CR

MORAL THEOLOGY - 14 ECTS; 9 CREDITS

<i>Code</i>	<i>Course</i>	<i>ECTS</i>	<i>CREDITS</i>
MT 101	Fundamental Moral Theology	5 ECTS	3 CR
MT 102	Social Moral Theology	3 ECTS	2 CR
MT 103	Medical Ethics (Bioethics)	3 ECTS	2 CR
MT 104	Sexual and Family Moral Theology	3 ECTS	2 CR

PASTORAL THEOLOGY - 9 ECTS; 6 CREDITS

<i>Code</i>	<i>Course</i>	<i>ECTS</i>	<i>CREDITS</i>
PT 101	Introduction to Pastoral Theology	3 ECTS	2 CR
PT 102	Ministry of the Sacrament of Penance	3 ECTS	2 CR
PT 103	Homiletics	3 ECTS	2 CR

LITURGICAL AND SPIRITUAL THEOLOGY - 9 ECTS; 6 CREDITS

LT 101	Fundamentals of Liturgy, Liturgical Year and Liturgy of the Hours	3 ECTS	2 CR
LT 102	Catechetics	3 ECTS	2 CR
LT 103	Introduction to Spiritual Theology	3 ECTS	2 CR

CHURCH HISTORY, PATROLOGY & ARCHAEOLOGY - 18 ECTS; 12 CREDITS

<i>Code</i>	<i>Course</i>	<i>ECTS</i>	<i>CREDITS</i>
CH 101	Christian Antiquity	3 ECTS	2 CR
CH 102	Patrology	3 ECTS	2 CR
CH 103	Church in the Middle Ages	3 ECTS	2 CR
CH 104	Church in the Modern & Contemporary Period	3 ECTS	2 CR
CH 105	Christian Archaeology	3 ECTS	2 CR
CH 106	African Church History	3 ECTS	2 CR

CANON LAW - 12 ECTS; 8 CREDITS

<i>Code</i>	<i>Course</i>	<i>ECTS</i>	<i>CREDITS</i>
CL 101	Canon Law 1: Introduction to Canon Law	3 ECTS	2 CR
CL 102	People of God & the Teaching Function of the Church	3 ECTS	2 CR
CL 103	Canon Law 3: Canon Law on Sacraments	3 ECTS	2 CR
CL 104	Canon Law 4: Marriage & Matrimonial Procedural Law	3 ECTS	2 CR

AUXILIARY COURSES – 15 ECTS; 10 CREDITS

<i>Code</i>	<i>Course</i>	<i>ECTS</i>	<i>CREDITS</i>
LM 101	Methodology of scientific work	3 ECTS	2 CR
LM 102	Biblical Hebrew	3 ECTS	2 CR
LM 103	Biblical Greek	3 ECTS	2 CR
LM 104	Salesian/Congregational Heritage	3 ECTS	2 CR
LM 105	Salesian/Congregational Spirituality	3 ECTS	2 CR

SEMINARS - 6 ECTS; 4 CREDITS

SM 101	Seminar in Theological Synthesis	3 ECTS	2 CR
SM 102	Seminar in Systematic Theology	3 ECTS	2 CR

FINAL ASSESSMENT - 8 ECTS; 5 CREDITS

<i>Code</i>	<i>Course</i>	<i>ECTS</i>	<i>CREDITS</i>
FA 101	Final written work & oral defense	8 ECTS	5 CR
	Total	180 ECTS	115 Credits

YEAR COURSES DISTRIBUTION***First Year: Semester 1; 9 Courses, 31 ECTS, 20 CR***

<i>Code</i>	<i>Courses</i>	<i>ECTS</i>	<i>CREDITS</i>
BC 101	Introduction to Judeo- Christian Scripture	5 ECTS	3 CR
CH 101	Christian Antiquity	5 ECTS	3 CR
FT 101	Introduction to Fundamental Theology	3 ECTS	2 CR
LM 101	Methodology of scientific work	3 ECTS	2 CR
LT 101	Fundamentals of Liturgy, Liturgical Year & Liturgy of the Hours	3 ECTS	2 CR
LT 103	Introduction to Spiritual Theology	3 ECTS	2 CR
MT 101	Fundamental Moral Theology	5 ECTS	3 CR
PT 101	Introduction to Pastoral Theology	3 ECTS	2 CR
LM 104	Salesian/Congregational Heritage	3 ECTS	2 CR

First Year: Semester 2; 8 courses, 30 ECTS, 19 CR

<i>Code</i>	<i>Courses</i>	<i>ECTS</i>	<i>CREDITS</i>
BC 105	NT: Synoptic Gospels & Acts of the Apostles	5 ECTS	3 CR
CL 101	Canon Law 1: Introduction to Canon Law	3 ECTS	2 CR
CH 102	Patrology	3 ECTS	2 CR
DT 101	Christology	5 ECTS	3 CR
DT 106	Ecclesiology & Ecumenism	5 ECTS	3 CR
DT 107	Sacraments 1: Baptism & Confirmation	3 ECTS	2 CR
FT 102	Revelation & Faith	3 ECTS	2 CR
LM 102	Biblical Hebrew	3 ECTS	2 CR

Second Year: Semester 1; 9 courses, 31 ECTS, 20 CR

<i>Code</i>	<i>Courses</i>	<i>ECTS</i>	<i>CREDITS</i>
BC 102	OT: Pentateuch & Historical Books	5 ECTS	3 CR
BC 107	NT: Pauline Literature	5 ECTS	3 CR
CH 103	Church in the Middle Ages	3 ECTS	2 CR
CL 102	Canon Law 2: People of God & the Teaching Function of the Church	3 ECTS	2 CR
DT 108	Sacraments 2: Eucharist	3 ECTS	2 CR
DT 111	Mariology	3 ECTS	2 CR
LM 103	Biblical Greek	3 ECTS	2 CR
MT 102	Social Moral Theology	3 ECTS	2 CR
LM 105	Salesian/Congregational Spirituality I	3 ECTS	2 CR

Second Year: Semester 2; 8 courses, 30 ECTS, 19 CR

<i>Code</i>	<i>Courses</i>	<i>ECTS</i>	<i>CREDITS</i>
BC 103	OT: Prophetic Literature	5 ECTS	3 CR
CH 106	African Church History	3 ECTS	2 CR
DT 102	Trinity (Mystery of God)	5 ECTS	3 CR
DT 103	Theological Anthropology I: Creation	3 ECTS	2 CR
DT 109	Sacraments 3: Penance, Anointing of the Sick & Sacramentals	5 ECTS	3 CR
FT 103	African Theology	3 ECTS	2 CR
MT 103	Medical Ethics (Bioethics)	3 ECTS	2 CR
SM 101	Seminar in Theological Synthesis	3 ECTS	2 CR

Third Year: Semester 1; 9 courses, 31 ECTS, 20 CR

<i>Code</i>	<i>Courses</i>	<i>ECTS</i>	<i>CREDITS</i>
BC 104	OT: Wisdom Literature & Psalms	5 ECTS	3 CR
CH 105	Christian Archaeology	3 ECTS	2 CR

<i>Code</i>	<i>Courses</i>	<i>ECTS</i>	<i>CREDITS</i>
CL 103	Canon Law 3: Canon Law on Sacraments	3 ECTS	2 CR
DT 104	Theological Anthropology II: Sin and Grace	5 ECTS	3 CR
PT 103	Homiletics	3 ECTS	2 CR
LT 102	Catechetics	3 ECTS	2 CR
PT 102	Sexual & Family Moral Theology	3 ECTS	2 CR
PT 104	Ministry of the Sacrament of Penance	3 ECTS	2 CR
SM 102	Seminar in Systematic Theology	3 ECTS	2 CR

Third Year: Semester 1; 8 courses, 5 courses, & final work, 27 ECTS, 7 CR

<i>Code</i>	<i>Courses</i>	<i>ECTS</i>	<i>CREDITS</i>
BC 106	NT: Johannine Literature	5 ECTS	3 CR
CH 104	Church in the Modern & Contemporary Period	3 ECTS	2 CR
CL 104	Canon Law 4: Marriage & Matrimonial Procedural Law	3 ECTS	2 CR
DT 105	Theological Anthropology III: Eschatology	3 ECTS	2 CR
DT 110	Sacraments 4: Matrimony & Holy Orders	5 ECTS	3 CR
FA 101	Final written work oral defense	8 ECTS	5 CR

MINISTERIAL (PASTORAL) YEAR COURSES

<i>Code</i>	<i>Courses</i>	<i>ECTS</i>	<i>CREDITS</i>
PT 105	Conflict Resolution & Peace Building	3 ECTS	2 CR
PT 106	Youth Ministry, Protection of Minors & Vulnerable Persons	5 ECTS	3 CR
PT 107	Family Ministry & Marriage Civil Tribunals	3 ECTS	2 CR
PT 108	Pastoral Planning, Organization & Parish Administration	5 ECTS	3 CR
PT 109	Accounting Skills & Finance Management	3 ECTS	2 CR
PT 110	Social Communication & New Media	3 ECTS	2 CR
PT 111	Psycho- Sexual Maturity	3 ECTS	2 CR

<i>Code</i>	<i>Courses</i>	<i>ECTS</i>	<i>CREDITS</i>
PT 112	Pastoral Counselling	5 ECTS	3 CR
PT 113	Church & State Relations in Africa	3 ECTS	2 CR
PT 114	New Religious Movements & Small Christian Communities in Africa	5 ECTS	3 CR
PT 115	Theology and Spirituality of Consecrated Life	3 ECTS	2 CR
PT 116	Missions & Missiology in Africa	3 ECTS	2 CR
PT 117	Challenges of a Priest & Expectations of the Laity	3 ECTS	2 CR
PT 118	Sacred Music and Art	3 ECTS	2 CR
PT 119	Pastoral Practice / Field Work	4 ECTS	3 CR
PT 120	Final written work	6 ECTS	4 CR
Total		60 ECTS	39 CREDITS

DISTRIBUTION OF COURSES IN TWO SEMESTERS

Semester 1: 8 courses, 28 ECTS, 18 Credits

<i>Code</i>	<i>Courses</i>	<i>ECTS</i>	<i>CREDITS</i>
PT 105	Conflict Resolution & Peace Building	3 ECTS	2 CR
PT 106	Youth Ministry, Protection of Minors & Vulnerable Persons	5 ECTS	3 CR
PT 107	Family Ministry & Marriage Civil Tribunals	3 ECTS	2 CR
PT 108	Pastoral Planning, Organization & Parish Administration	5 ECTS	3 CR
PT 110	Social Communication & New Media	3 ECTS	2 CR
PT 116	Missions & Missiology in Africa	3 ECTS	2 CR
PT 117	Challenges of a Priest & Expectations of the Laity	3 ECTS	2 CR
PT 118	Sacred Music & Art	3 ECTS	2 CR

Semester 2: 6 courses, Field work & final written work
32 ECTS, 21 Credits

<i>Code</i>	<i>Courses</i>	<i>ECTS</i>	<i>CREDITS</i>
PT 109	Accounting Skills & Finance Management	3 ECTS	2 CR
PT 111	Psycho- Sexual Maturity	3 ECTS	2 CR
PT 112	Pastoral & Spiritual Accompaniment	5 ECTS	3 CR
PT 113	Church & State Relations in Africa	3 ECTS	2 CR
PT 114	New Religious Movements & Small Christian Communities in Africa	5 ECTS	3 CR
PT 115	Theology & Spirituality of Consecrated Life	3 ECTS	2 CR
PT 119	Pastoral Practice/ Field Work	4 ECTS	3 CR
PT 120	Final written work	6 ECTS	4 CR

ACADEMIC REGULATIONS AND GUIDELINES

1. Admission Requirements

Applicants will be admitted according to the standard policy of the Kenya Ministry of Higher Education Sciences and Technology and the requirements of Salesian Pontifical University. The following are the minimum qualifications required:

1. To have completed their secondary education (or its equivalent in other countries) and obtained a mean grade required by their respective countries to join a university.

2. In order to be admitted to Bachelor's degree in Theology equivalent to Baccalaureate in Theology (*cfr. VG. General Norma, art. 46*) program, it is required that the candidate must have successfully completed at least a two-year course in philosophy (*cfr. VG. General Norm, art 74a; Instruction, art. 24*) attested by their authorized academic records and in compliance with the requirements of its *Norms of Application, Art. 55, n.1a*.

3. Be recommended by an appropriate religious superior (in the case of religious), or other sponsoring authority as determined by the College authorities.

4. The student must attest knowledge of the Latin language.

5. New Students are Required to Submit the Copies of the Following;

- Official Secondary / High School result slip and certificate with a minimum grade of C+ and above.
- Philosophy Certificate and Transcript
- Other professional (university /college) Certificate and Transcript

Official Documents, Recommendation / Committal Letter

1. Provincial (s) for the respective province (applies to Salesians of Don Bosco {SDB Students}) to attach recommendation letter and copies of official documents of the joining student (Soft Copies of Scanned Original Documents).

2. All Non-SDB students should have a signed and stamped Recommendation/committal letter from their Superior / Sponsor.

3. Official documents of a student should be submitted to the Registrar's Office, and the student must also present his original documents for verification.

4. Only photocopies of the original documents are kept by Registrar for future reference.

Identification Cards

Every registered student shall be issued with DBU-STC an identification card. The registration card will be issued by the Registrar's Office. They will use their ID as long as they are students of DBU-STC.

Categories of Students

Don Bosco Utume – Salesian Theological College students can be registered as Ordinary and Extraordinary: Ordinary Students: Those who are registered for a degree programme (Baccalaureate) in Theology. Meanwhile, Extraordinary Students: Are those who are not registered in degree programme, but are taking some courses for credits.

Transfer Applicants

Procedure for Transfer for a Bachelor's Degree in Theology Students joining in the second semester of the first year or Second or Third year of Study at Don Bosco Utume-Salesian Theological College, should additionally submit the following:

1. Certified copies of progress report/transcripts obtained from the previous College or University
2. Recommendation letter from the former school
3. Copy of Student Pass previously held

Procedure for Transfer for a Diploma in Pastoral / Ministerial Year

A candidate to the ministerial priesthood who has completed theological studies of the first cycle (cf. *Veritatis Gaudium*, art. 76, §2, and the Congregation for Catholic Education, Instruction on the Affiliation of Institutes of Higher Studies, art. 29, §2) in another Theological Institute may join DBU-STC for a ministerial year. A student wishing to transfer for a Diploma in Pastoral must meet the standards required by the College. Upon a successful completion of all the Ministerial Year requirements, a diploma in Pastoral Year is conferred by the College.

When approved for admission the following Document (s) should be submitted with the certificates and transcripts requested:

1. A dully filled, signed and stamped Application Form from Registrar's Office.
2. Two recent Coloured Passport size photographs with white background.
3. Copy of valid Kenya National Identity Card (Kenyan Citizen)
4. Copy of valid national passport (the Bio-Data Page)
5. Current immigration status for the student (if in the country)

NB: All the documents in foreign Languages should be translated into English.

Recommendation/Sponsorship Requirement

Students are admitted to the Degree of Theology or Diploma in Pastoral Ministry only if they are recommended and sponsored by an appropriate religious superior or diocesan authority. This authority is responsible for their formation. If that authority withdraws its responsibility for the sponsorship, the affected student is to discontinue his Theological study or Pastoral Year until he finds an alternative recommending authority in the form of a congregation or diocese. In addition, the student is to show proof that he is able to meet the financial requirements to complete his studies.

Transfer of Credits (Exemption)

At the beginning of enrolment, a student may complete the “Exemption Request Form” claiming equivalence for Units done in other institutions, which were completed within a period of five years previous to the commencement of studies at DBU-STC, and at the level of University education (as an undergraduate or postgraduate course). The total number of credits transferred shouldn’t exceed 49% of the credits required for the Theological Programme.

Students must apply for equivalences within the first two weeks of the semester. Attached to it there should be a detailed course description, hours and the level at which the unit was followed, together with certification of credits and grade awarded. Equivalence will not be granted unless there is a mark equivalent to a C (i.e., 65 and above) on the Don Bosco Utume assessment scale. The Exemption Request Form, with valid documents attached, should be handed over to the Registrar, who will pass it to the Principal for due evaluation. The eventual decision will be communicated to the student through the Registrar.

2. English Language Proficiency

The language of instruction and assessment in DBU-STC is English. Units will be taught and assessed in English. Students are required to demonstrate English language proficiency level as demanded by the units of study. Those coming from non-Anglophone areas are advised to take a minimum of six months of English Language Course before seeking admission at the College. International students from non-English speaking countries must have a certificate of completed English Course through a recognized Centre.

At the beginning of the Scholastic Year, all fresh students will be required to do an exam on English Language proficiency, and if they fall below the required expectations of the College, they will be advised to take adequate steps to improve on the language

(both in terms of comprehension and writing). Failure in the test could also lead to delaying admission to the Theological Programme. The college may offer an English course for first year students in the first semester of the academic year.

3. Attendance at Lectures and Punctuality

Lecture attendance is obligatory. Students are required to attend all lectures in units in which they are registered, including elective units. Each student should sign a roll-call form for lecture attendance. Any student who misses 10% of the total of the class hours or programmed learning sessions per subject cumulatively or continuously in a semester automatically loses credit for that course/class. They will need to register and repeat the unit when it is next in offer. If an absence from lectures occurs, the student is to notify the Principal through the Registrar, through a form to be filled in and submitted. A decision to be absent from class must be taken with the permission of their respective Formators / Sponsors. Absences of any type will be counted towards the 10% of absence for a specific unit that disqualifies from credit.

Students must formally petition for credit if they have missed 10% of the total of class unit, noting the reasons why this rule should be waived. In case of serious illness, a student may be permitted to be absent from classes to a maximum of two consecutive weeks. He has to present a doctor's attestation confirming this. Once recovered the student is to liaise with the lecturers concerned to make up for the missed class units. Absence for more than two consecutive weeks leads to automatic deregistration from all units of that semester.

It is to the class representative to record the attendance of students for each of the subjects taught, and present this record monthly to the Registrar's Office. Lecturers too are advised to keep a record of the attendance of the students using the form that is supplied by the Registrar's Office. Students must be in the Lecture-Hall before the lecture begins. Both students and lecturers are required to be punctual for the

lectures, unless unavoidable and the reason made known to the lecturer in writing. In addition, it is important to inform the Class representative. The Class representative will act as the link between the class and the lecturer, between the Class and the College Administration.

In the event of a student missing lectures, the lecturer will inform the Registrar, who will then seek explanation from the student concerned.

Tutorials

If a student has been absent for more than two weeks of classes on legitimate grounds as explained above, then he must do the make-up through tutorial sessions with an understanding with the Principal. The lecturer concerned will be remunerated for the sessions. In very exceptional cases (to be approved by the Principal) a course may be completed and requirements met with a proportionate and adequate number of tutorials. This will also be dependent on the availability of the lecturer for the tutorial sessions.

Make-up classes

A lecturer who is unable to give a lecture should make up for it. However, the Registrar is to be notified and has to be approved by the Principal. The Class representative is to assist the lecturer concerned to find the most appropriate time for the make-up classes. All students concerned are expected to attend the make-up classes. In case of foreseen absence of the lecturer, he/she could schedule the make-up classes even prior to the class date so as to avoid late make-ups. Lecturers should always start and end on time.

Lecture Hours and Private Study

The vocation to the ministers of the Gospel to the young people and others, requires engaging one's human capacities of seeing, thinking, reflecting and judging, and committing oneself to a lifelong learning process. This is especially true for students of theology for whom study

is a primary activity taking place both in lectures and through contact with teaching staff, and in private reading, research and writing.

4. ECTS/Credits

A credit is understood as one lecture hour per week. For instance, a course which has three lecture hours per week is a three ECTS course or a two-credit course. Normally a semester runs for fourteen weeks on lecturing and two weeks for the end-of-semester examinations. In addition to attending the lectures, a substantial amount of time is to be devoted to private study on a regular basis. The ECTS measures the volume of learning in terms of defined learning outcomes and the corresponding student workload. For example, 5 ECTS credits are equivalent to 3 credits (Cr) in other systems.

Therefore, since the students have 5 lecture hours per day, they are expected to find an additional 3 hours at least every day for personal reading/writing and study. Faithfulness to this will also assist in developing a life-long learning mentality.

Academic Papers and Academic Integrity

Throughout the four years both the lecturers and students are encouraged to promote personal research and study by writing scientific papers (*cf. Veritatis Gaudium, General Norms art. 39 c*). Every Unit with 5 or more ECTS credit points are encouraged to have one academic research paper as a form of evaluation. Students enrolled in the College are expected to observe all the regulations of the College concerning curriculum, attendance of lectures, examinations, deadlines for research papers and related matters. Failure to do so will lead to Disciplinary action by the Academic Board.

5. Mode of Evaluation

Every lecturer is expected to furnish the students with the Course Outline and the mode of Evaluation at the beginning of the Semester. Lecturers are expected to make it clear to the students from the very beginning what would be required of them during and at the end of the semester by way of evaluation. Lecturers will try to evaluate the course according to the credits they carry. As a recommendation, all courses with 3 ECTS will have either one Continuous Assessment Test (CAT) or one Term Paper which will carry 20 to 40 % and final exam 60 to 80%. Courses with 5 ECTS and above will have two CATs or one CAT and a Paper or Class Presentation carrying 30 to 50% and final exam 50 to 70%.

End of the semester examinations should be done at the prescribed examination period (except for the language courses & Salesian Studies). Only for grave reasons the Principal may authorize a lecturer to anticipate the end of the semester examination.

The final exam may be written or oral. The lecturer is to keep a record of the oral exam and submit it to the Registry in the given Form. The final marks are to be presented to the Principal or the Registrar in a given Template. Release of Final Marks is formalized. After the tabulation it will be released officially and emailed to the respective formators. There shouldn't be any enquiry to the Registrar about marks gained for a unit until the marks are formally released from the Registrar's office.

Constantly missing lectures or failing to take Continuous Assessment Tests (CATs) or failure to submit written assignments by the due date without sufficient reason shall result to disciplinary action. When such action does not lead to improvement, the student may be suspended for one semester, and the Principal will duly notify the student's Sponsor.

Course Monitoring and Student Feedback

At the end of each semester or upon the completion of each course, students are required to give feedback by completing evaluation forms or by other suitable means established by the College. This is a vital part of course monitoring. The student's evaluation forms for each course are to be submitted to the Registrar. After Analyzing and compiling the evaluation forms, the Registrar hands in the forms to the principal. Then the Principal gives a copy of a report to the lecture concerned.

Examination Regulations

1. All students should be seated in the examination Hall 10-15 minutes before the examination begins. No student will be allowed in the examination room 30 minutes after the commencement of the examination.

2. No student shall enter the examination room with materials other than what is specifically required for that examination. Students will be notified earlier should there be need for additional examinations aids. Holy Bible is provided by the college or the students can use their personal bible if the lecturer concerned approves its use.

3. No student shall bring into the examination room the following items: briefcases bags, printed materials/exercise books, audio materials, smart watches and cell phones.

4. All students are required to sign an attendance list upon commencement of the examination and again upon submission of the examination script. Students who fail to either fill in or out the attendance list/form will be considered to have missed the examination.

5. There shall be no conversing or exchanging of material between students during examinations. All queries or requests for assistance should be addressed to the invigilator/s.

6. Students must fill out the cover page in full. Students are to write their registration number on the examination answer sheet. Names are not allowed.

7. Students should not leave the examination room within the first hour.

8. Academic/exams integrity: Students must refrain from any form of cheating, irregularity or contravention of the rules of examinations or the rules given during the examinations. If the students are caught in the act of copying, they will have to write a letter of apology, will be disqualified in the exam, a written warning be given to them by the principal, and will have to repeat the exam by one's own expenses. In addition, by the virtue of his office, the principal may decide to give other appropriate penalties for those students found cheating exams.

9. Students must have a valid College ID card. This should be placed on the desk or in a position where it is visible to the invigilator.

10. The question paper has to be returned to the invigilator if the lecturer/invigilator has instructed the students to submit it along with the answer script.

11. Students must adhere to all the instructions, rules and regulations given during examinations.

12. Failure to take an examination at the scheduled time without an approved and justifiable reason, shall result in an "F" grade. Requests to sit for an examination at a later date will not be granted unless a valid reason has been formally approved by the appropriate authority. An accumulation of six (6) "F" grades will lead to discontinuation from the College.

Grading System of the Baccalaureate in Theology:

For the marking system, DBU-STC assigns marks out of 100 (one hundred) and the grades from A to D follow the marks:

85-100	A - Excellent = Summa cum laude probatus
70-84	B - Very Good = Magna cum laude probatus
60-69	C - Good = cum laude probatus
50-59	D - Pass = probatus

Description of the Qualitative equivalence for the Grading Scale

A (85-100) : Outstanding performance manifesting a comprehensive mastery of the subject matter, excellent powers of analysis,

critical reflection and exposition, and an ability to present arguments in a creative and original manner. In addition to the familiarity with required reading, the student has shown personal initiative in consulting other books and journals pertaining to the topic. He also shows the capacity to articulate and defend what is presented. His arguments are marked by clarity, focus, cogency and precision.

B (70-84): A very good performance, demonstrating a good grasp of the subject-matter, clear awareness of the salient points of the unit, and average level of insight. The student has the ability to weigh and evaluate evidence, and present arguments accurately and in an organized manner. In addition, he also shows evidence of reading of the required sources and a good breadth of knowledge, though lacking any striking originality and comprehension of thought and perhaps marked by some unevenness of presentation.

C (60-69): A basically good performance showing satisfactory understanding of the main issues presented in the Unit and a reasonable familiarity with the relevant literature, though with some minor errors and omissions of important materials. The student is competent and faithfully reproduces the major material presented in the class. His arguments are more descriptive than analytical, with ideas just stated rather than developed. While containing some errors of fact and interpretation, the work is generally satisfactory.

D (50-59): Below average performance, showing rudimentary knowledge of the essentials of the Unit, a limited familiarity with the required literature, and a minimal competence in the organization and presentation of the arguments and conclusions. Though he passes the Unit, his ideas are poorly developed and presented. Overall, the performance lacks clarity of focus, cogency of argument

and depth of understanding. While there is evidence that some learning outcomes have been achieved, there is little development of ideas or integration of knowledge.

F (49.9): Failed

Examination Scripts

The graded final examination scripts are the property of the College. Students may be allowed to review the scripts, after filling a form from the registry and approval by the principal. After the review students are expected to give written report of their findings to the registrar. The scripts will be in the custody of the College for 4 years. After 4 years the scripts will be disposed of.

Students who have fulfilled the academic and financial requirements and have sat for their exams are entitled to receive a record of their performance during the course of their studies. Before the beginning of a new semester, every student who has completed all the requirements shall receive results slip showing marks and grades of the Units he has completed in the previous semester.

Supplementary Exams (Re-sit exams)

The Registrar releases the names of students who are required to sit supplementary examinations and notifies them of the date for the supplementary examinations. So, as long as there is a Fail (F), the course will be recorded as incomplete (INC) and a student can apply for the re-sit of an exam within the first two weeks (14 continuous days) of the following semester. The re-sit will be in the 3rd week. If the student passes, the result would be recorded as 50%. If a student does not re-sit the exam or does not reach the Pass Mark (50%) the student will have to repeat the entire course before the completion of the three-year study. The student must take the responsibility of following up the process for re-sit. At the end of his three years of study, the College will not accept any responsibility, if the concerned student will have not completed some courses in Bachelor Theology or pastoral courses at the end of fourth year (Pastoral Year).

Examination Appeals and Reviews

Right to Appeal: A student dissatisfied with an examination result may appeal to the Principal. The Principal's decision shall be final.

Timeline for Appeals: Examination results are released during the second week of the semester. Students have one week after the release of results to apply for an examination script review. The following week is designated for reviewing scripts. The third week is reserved for applications for re-sits, supplementary examinations, or follow-up on complaints.

Procedures: Requests for a re-sit or re-mark must be submitted to the Registrar within the stipulated timeframe. A re-mark shall be granted only with strong and justifiable reasons. The revised mark, whether higher or lower, will be recorded as final. Students are advised not to discuss marks directly with lecturers. Lecturers are required to submit their marking schemes to the Principal.

Re-sits and Supplementary Examinations: Re-sits or supplementary examinations intended to improve grades are subject to an administration and marking fee.

Final Examinations

The Final Examination at the end of the third year of Theology will consist of a theological synthesis researched paper and a Defense. Every student is required to submit a scientific research work (final written work) of 60 to 80 pages (15,000 to 20,000 words). The work will be supervised by one of the members of the teaching staff. The final written work is a scientific integration or synthesis of the knowledge, skills and values acquired in the three-year studies and personal reflection in DBU-STC. Therefore, in writing the Final Paper, the student should bring out a synthesis that covers all three years of the program of studies. Each student must ensure that a Final Written Paper integrates the major theological disciplines such as material in Scripture

Systematic, Canon Law, Liturgy, Moral and Pastoral Theology. Preparations for this will begin in the second year with Theological Synthesis Seminar leading to the choice of the topic and proposal. It's the student's responsibility to choose the first Supervisor that will accompany

the student for the successful completion of the scientific paper. The Supervisor guides the student through writing the thesis proposal. These are to be submitted to the Registry for approval by the Academic Council. The Supervisors are required to fill in the student Progress Report forms, which are issued by the Office of the Registrar.

Prior to binding the final theological synthesis paper, the Supervisor shall complete and submit a **Supervision Sessions Progress Form** to the Registrar's Office. A delay in completing and submitting one's final paper on the required date established by the college will require a student to file a notice for extension by filling the necessary form after having consulted his supervisor. After the approval of a request by the Supervisor, the form will be submitted to the principal for consideration. After examining the request, the principal may approve or reject the request. If accepted and approved, the extension will not exceed fourteen working days from the time of the approval.

In writing these papers, students must hold on to the principle of academic integrity and avoid plagiarism, fabrication, abuse of internet sources (artificial Intelligence), and cheating in general. All final research papers will be screened and run through plagiarism /AI detection software. Any paper which exceeds 25% of plagiarized material will be rejected and will be marked zero.

ACADEMIC DEGREE AND OTHER QUALIFICATIONS

Bachelor's Degree in Theology

- The Bachelor's Degree in Theology introduces students to theological reflections on Christian Revelation in the light of the Tradition of the Church. It acquaints them with all the basics of Catholic doctrine and initiates them into the methods of scientific research (*cfr. VG, General Norms, art. 74a*).

- The courses are covered in six academic semesters (three years), at the end of which a Bachelor's Degree in Theology, that is equivalent to the academic degree of Baccalaureate in Theology, may be conferred.

- To obtain a Bachelor's Degree in Theology, besides fulfilling the other requirements, a student must successfully complete all the principal and auxiliary disciplines and examinations which account for a minimum of 180 ECTS (115 Credits).

- The programme of Baccalaureate Degree in Theology concludes with the written work and oral defense before a panel of at least two professors which must include the guide of the written work.

Conferment of Academic Degrees

- The academic degree of Bachelor's Degree in Theology, which is equivalent to Baccalaureate in Theology, is conferred by the Faculty of Theology of Salesian Pontifical University (*cfr. VG, General Norms, arts.45-47*).

- Only those students who have fulfilled the conditions laid down in the Statutes of DBU-STC, are eligible to obtain this degree.

- The official documents conferring the degree are issued by the General Secretariat of the Salesian Pontifical University.

- The Affiliated Institute issues any further documents such as the Mark list or the Transcript of Records which attest to the examinations sat by the student.

- For conferment of a College degree, the students must have paid all outstanding dues to the College, returned all College's borrowed books or other possessions. Registrar's office will grant the clearance to the student after having consulted other sectors of DBC-STC.

Diploma in Pastoral/Ministerial Year

- A diploma in Pastoral Year is conferred by DBU-STC on those students aspiring to the priesthood who, after the completion of the Bachelor's Degree in Theology, undertake one-year (two semesters) in Pastoral Courses and Field Work (cfr. VG, *General Norms*, art. 76§2; *Instruction*, art. 29§2).
- To obtain a diploma in Pastoral, besides fulfilling the other requirements, a student must successfully complete all the disciplines and examinations.

Pastoral Ministry Practicum/Field Work

The Pastoral Practicum requires a total minimum of 120 hours (one hundred and twenty hours). It is a 4 ECTS supervised pastoral ministry on-site ministry. Each student is guided by a field supervisor and the moderator appointed by the Principal. The moderator conducts at least one field visit. A mandatory two-day Preparatory Training Workshop will be conducted during the first week of the first semester of the pastoral year. The training is aimed to provide essential guidelines and training. Attendance is compulsory for students and it can also involve their formators to ensure a shared understanding of this important year of their candidates. The student will work closely with the site field Supervisor, the Moderator, the DBU-STC Principal and their respective Formators.

5. Other Academic and Related Matters

Salesian Studies and Special Course Units

Spiritual Theology and Youth Ministry are requirements for all students. The rest of the Units in Salesian Studies are optional for students hailing from non-SDB communities. In the place of Salesian studies that the SDB students are required to do, formators from

other communities may plan specific study topics depending on their charism and history. These courses can be credited by the College.

THEOLOGICAL FORUM / SYMPOSIUM

DBU-STC promotes theological initiatives engaging both the lecturers and students in theological/pastoral reflection especially on current matters. These Forums may be organized on the Solemnity of All Saints during the First Semester and during the Holy Week (in the Second Semester). Any other day may be chosen by the Committee for the same. All students are expected to attend these events. The Committee responsible for the Theological Forum is made up of two lecturers and eight student representatives. The Theological Forum Committee coordinates the whole forum. In the first semester, the research and presentation of the themes is done by the students of Don Bosco Utume-Salesian Theological College. However, the committee may invite students of theology from the neighboring Theological Colleges to present some of the sub-topics. In the second semester, the Symposium is presented by experts who are invited to present the subtopics of the main theme.

In all these theological forums, the target audience are the students of theology from DBU-STC, other students of theology from other institutes/university, senior youths, Clergy, Religious and Formation Personnel, Religious in Formation and General Public (depending with the topic).

Use of laptops and cell phones in class

The College recognizes the value of technology in academic learning; however, its use during class sessions is subject to regulation. Laptops may be used in class strictly for academic purposes (e.g., note taking, accessing course materials, consulting approved theological resources). The use of cell phones is not allowed. Non-academic use (social media, texting, entertainment, etc.) during class sessions is prohibited. To prevent unnecessary misunderstandings, students may, through their

class representative, seek prior clarification or permission from the professor on the use of laptops in a given course. The use of cell phones during class sessions is not permitted.

Personal Counsellors

The College may provide Counselling services at an additional fee to those students who may be interested in seeking personal counselling. Students may avail themselves of this opportunity if needed. Counselling is different from spiritual direction which is taken care of by the formation communities.

Distinction between the School of Theology and the Formation House

As a college affiliated to the Faculty of Theology of the Salesian Pontifical University, Rome, its identity, vision, and mission go beyond being a simple Major Seminary, while fully respecting its importance for the formation of candidates for the priesthood.

It is important that the distinction between the Formation House and the School of Theology be maintained. While the formation communities provide a more leisureable and family atmosphere, the theological programme requires personal discipline, regular attendance of lectures, meeting the deadlines, and a more formal behaviour while in School. Arriving late for class, carrying food and drinks to the lecture hall, leaving the class for flimsy reasons, and dressing too casually in the class, are to be avoided. Disciplinary actions can be taken to a student who fails to uphold the requirements and expectations of the School of Theology in accordance with the regulations of the college.

Academic Dress

The Dress Code for classes is: Trouser, Shirt, T-shirt with a collar, Polished shoes; or the proper religious habit of the respective Congregations / religious Order. Use of Jeans, and open shoes / sandals are not allowed while attending the lectures. In addition, hats or caps in class and in other functions are not permitted.

FEE STRUCTURE, IMMIGRATION REQUIREMENTS & OTHER ACADEMIC EXPENSES

1. STUDENT PASS (PUPIL'S PASS) – INTERNATIONAL STUDENTS

All non-Kenyan students must apply for a Kenya Student's Pass: Application can be done before arrival by submitting the following documents via email to the Registrar's Office:

- Dully filled Registration Form (from Registrar)
- Valid Police Clearance Certificate (6 months+)
- Personal, Religious & Academic CV (biadata)
- Cover/Commitment Letter from Sponsor/Formator
- Sponsor's Passport Bio-data Pages
- Student's Passport Bio-data Pages
- One recent digital passport-size photo (white background)
- Academic Certificates/Transcripts (High School & Philosophy)
- Home Country Physical Address (include a public landmark like a school, hospital, or church; road name, street, house number)
- Home Country Contact Number (for someone reachable)

Note: Documents in other languages must be translated into English.

2. TUITION & FEES

- Tuition & Library Fees: Ksh 140,000 per annum (Ksh 70,000 per semester)
- Registration (New Students): Ksh 1,000
- Student ID Card (New & Replacement): Ksh 500
- UPS STB Certificate (Final Year): €200

3. OTHER CHARGES

- Catering (Tea/Coffee Break): Ksh 8,000 per annum
- College T-Shirt (1st Years only): Ksh 1,000
- Tutorials: Ksh 700 per hour
- Academic Tour to Mombasa (4th Years): Ksh 20,000

- Exam Re-sit: Ksh 1,500 per paper
- Thesis Remark: Ksh 3,000

NB: Please note that the annual tuition fee is subject to change. Any adjustments will be communicated by the college administration in due course to the religious congregations / sponsors.

4. IMMIGRATION FEES (Subject to Government Updates)

- Assurance Fee: \$1.00 per USD transaction / Ksh 50 per Ksh transaction
- Visa Extension (if required): \$50
- Student's Pass (2 years): \$200
- Alien Card: Ksh 5,000 (1 year) / Ksh 10,000 (2 years)
- Admin Fee: Ksh 1,000
- Caution Fee: Ksh 2,000

5. FINANCIAL POLICIES

All College financial matters are handled through the Accounts Office. The Sponsors/Formators will commit themselves on financial matters for their students. DBU-STC payments are to be paid annually or semesterly. In case they are to delay payment, Sponsors/Formators must arrange the schedule of payment with the Accounts office, with the approval of the Administrator of the DBU-STC. All payments shall be made through the Bank unless otherwise indicated or explicitly agreed upon by the Administrator. Tuition fees may be paid either in Kenyan Shillings or in Euros. Where payment is made in Euros, sponsors must reach an agreement with the Administrator regarding the applicable exchange rate prior to the transaction. Payments related to immigration matters shall be made in accordance with the currency requirements determined by the relevant government authorities. DBU-STC provides three bank accounts (Euro, Shilling, & Dollar). Each payment must be deposited into the appropriate account, corresponding to the currency used and the specific purpose of the payment.

Sponsors/Formators who fail to pay their students fees within the stipulated time will get notification from the Accounts office and commit themselves to a payment arrangement. An invoice that confirms the amount due or the pending amount to be paid will be communicated to the Sponsor/Formator in due time. In case the sponsors withdraw support and the student/s has to continue with his studies at DBU-STC, the financial responsibility reverts to the student.

Students with outstanding balances will not receive examination results, transcripts, or certificates until all fees are cleared. Students completing studies with fee arrears their academic documents (Final certificates) will be withheld. Students who have an outstanding fee balance and have completed their studies in DBU-STC will lead to more stringent penalties including withdrawal of their Examination Scripts and certificates. No refund will be made to students who are expelled from the College for any disciplinary reasons.

Refund and Settlement Policy

Registration and tuition fees are non-refundable once a semester has commenced. Students are required to settle all outstanding fees prior to the release of examination results; however, flexible payment arrangements may be considered if approved in advance.

BANKS' DETAILS

THE EURO ACCOUNT:

Bank Name: NCBA KENYA PLC

Branch: Karen

Ac. Name: Salesian Theologate

Ac. Number: 2245980038

Bank Code: 07000; Swift Code: CBAFKENX

THE KENYA SHILING ACCOUNT:

Bank Name: ECOBANK

Branch: NAIROBI-KAREN

Account Name: DON BOSCO UTUME COLLEGE

Account Number: 6670000287

Swift Code: ECKKENA

THE DOLLAR ACCOUNT

Bank Name: NCBA KENYA PLC

Branch: Nairobi - Karen

Account Name: Don Bosco Utume

Account. Number: 2245980077

Bank Code: 07000; Swift Code: CBAFKENX

DESCRIPTION OF COURSES

SACRED SCRIPTURE

BC 101: INTRODUCTION TO JUDEO-CHRISTIAN SCRIPTURES, 5 ECTS (3 CR)

Course Purpose

The course is designed to introduce students to the world of the Judeo-Christian Scriptures, guide them through the text and its problems, enrich their understanding of individual books and explore the way the Bible came to be written.

Main Bibliography

Boadt, L. Reading the Old Testament: An Introduction. New York: Paulist, 1984.

Brown, R.E., J.A., Fitzmyer and R.E. Murphy, eds. New Jerome Biblical Commentary. New Jersey: Prentice Hall, 1990.

Brown, R.E. An Introduction to the New Testament. New York: Yale University Press, 1997.

Jagersma, H. A History of Israel from Alexander the Great to Bar Kochba. London: Fortress Press, 1985.

BC 102 OT: PENTATEUCH AND HISTORICAL BOOKS 5 ECTS (3 CR)

BC 102 OT: PENTATEUCH

Course Purpose

This course is designed to introduce students to the historical, literary and theological interpretation of the first five Books of Hebrew/Christian Scriptures. It investigates the critical issues in the modern study of the Pentateuch such as its origin, composition, literary form and a focused approach to some passages that present interpretative difficulties.

Course Content

Place of the Pentateuch in the Hebrew Bible, its compositional nature and how to read it, authorship, Documentary hypothesis, titles and contents of the five containers in the Torah, analysis of primeval history, ancestral narratives, events leading to exodus the Passover and the covenant, the various law codes within the Pentateuch.

Main Bibliography

- Blenkensopp, J. Pentateuch: Introduction to the first five books.1992.
- Boadt, L. Reading the Old Testament: An Introduction. New York: Paulist, 1984.
- Brueggemann, W. The Covenanted Self: Explorations in Law and Covenant. Minneapolis: Fortress Press, 1999.
- Brown, R.E. – Fitzmyer, J.A. – Murphy, R.E., ed., New Jerome Biblical Commentary. New Jersey: Prentice Hall 1990. [selected articles]
- Charpentiere, E. How to Read the Old Testament. SCM, 1982.
- Davies, G. I. “Introduction to the Pentateuch.” In The Oxford Bible Commentary. Eds. John Barton and John Muddiman. Oxford: Oxford University Press, 2010, 12-38.
- Farmer, W.R., ed. The International Bible Commentary. A Catholic and Ecumenical Commentary for the Twenty-First Century. Collegeville: Collegeville 1998.
- Hamilton, Victor P. Handbook on the Pentateuch: Genesis, Exodus, Leviticus, Numbers, Deuteronomy. 2nd ed. Grand Rapids: Baker Academic, 2005.
- Murphy, R.E. “Introduction to the Pentateuch”, NJBC, Englewood Cliffs, New Jersey 1990, 3-7.
- Sailhamer, John. The Meaning of the Pentateuch: Revelation, Composition, & Interpretation. Downers Grove, Ill: IVP Academic , 2009.
- Ska, J-L. Introduction to Reading the Pentateuch. Winona Lake, Indiana, 2006.

Waltke, B.K. An Old Testament Theology. Grand Rapids: Zondervan, 2007.

Whybray, R.N. Introduction to the Pentateuch. Grand Rapids: 1995.

BC 102: HISTORICAL BOOKS

Course Purpose

The course focuses on proper interpretation of the historical writings. The students should be able to identify factors that prompted these writings and hence situate their readings in context.

Course Content

The course seeks to explore the characterization of the historical writings from both the Hebrew and the Greek Bibles, the background to the development of these writings, distinguish between history and historiography, the concerns of both the Deuteronomists and Chroniclers, the institutions of judges and kingship in ancient Israel and the interpretation of selected books within the corpus.

Main Bibliography

Arnold, Bill T. and Bryan E. Beyer, eds. Readings from the Ancient Near East: Primary Sources for Old Testament Study. Grand Rapids, Michigan: Baker Academic.

Arnold, Bill T. and H. G. M. Williamson. Dictionary of the Old Testament: Historical Books. Downers Grove, Ill.: InterVarsity, 2005.

Dillard, Raymond B., and Tremper Longman III. An Introduction to the Old Testament. 2nd Edition. Grand Rapids, Michigan: Zondervan Publishing House, 2006.

Dutcher-Walls, Patricia. Reading the Historical Books: A Student's Guide to Engaging the Biblical Text. Grand Rapids: Baker, 2014.

Gaebelein, Frank E., ed. 1 & 2 Kings, 1 & 2 Chronicles, Ezra, Nehemiah, Esther, Job. Expositor's Bible Commentary, vol. 4. Grand Rapids: Zondervan, 1988.

- Gaebelein, Frank E., ed. Deuteronomy, Joshua, Judges, Ruth, 1 & 2 Samuel. Expositor's Bible Commentary, vol. 3. Grand Rapids: Zondervan, 1992.
- Hamilton, Victor P. Handbook on the Historical Books: Joshua, Judges, Ruth, Samuel, Kings, Chronicles, Ezra-Nehemiah, Esther. Grand Rapids, Mich.: Baker, 2001.
- Long, V. Philips. The Art of Biblical History. Grand Rapids, Mich.: Zondervan, 1994.
- Montague, George T. Understanding the Bible: A Basic Introduction to Biblical Interpretation. Revised & expanded edition. New York: Paulist Press, 2007.
- Olson, Dennis T. "The Book of Judges." In The New Interpreter's Bible. Vol. 2. Edited by Leander E. Keck, 721–888. Nashville: Abingdon, 1998.
- Walton, John H. Chronological and Background Charts of the Old Testament. Revised and Expanded ed. Grand Rapids: Zondervan Publishing House, 2019.

BC 103 OT: PROPHETIC LITERATURE 5 ECTS (3 CR)

Course Purpose

To initiate students in the prophetic movement and the prophetic literature of Israel and to help them discover the permanent relevance of the O.T. prophets.

Course Content

The main prophets and their message are presented in relation to the historical circumstances in which they lived and spoke. Early prophetism in Israel: brief survey of the biblical witness to the origins of prophecy in Israel. The main content and theological message of the prophetic books.

Main Bibliography

Blenkinsopp, J. A History of Prophecy in Israel. Louisville: WJK, 1996.
Kock, K. The Prophets. Vol. 1-2. London: SCM, 1982. Miller, J.W. Meet the Prophets: A Beginner's Guide to the Books of the Biblical Prophets. Mahwah, NJ: Paulist Press, 1987.
Provost, J.P. How to Read the Prophets. London: SCM, 1996.

BC 104 OT: WISDOM LITERATURE AND PSALMS 5 ECTS (3 CR)

Course Purpose

To initiate students in the study and appreciation of the Psalms and Wisdom literature of Israel and to help them discover the permanent relevance of this literature.

Course Content

The areas covered include the major themes in Israel's wisdom, and the message of the books of Proverbs, Job, Ecclesiastes, Sirach and Wisdom, showing the structure of these books and the development of the wisdom tradition in Israel. The course deals also with the book of Psalms, treating the following topics: the literary types of the psalms, the structure and content of these types, elements of Hebrew poetry. There will be an exegesis of selected psalms from the different types.

Main Bibliography

Ceresko, A. R. Introduction to Old Testament Wisdom. New York: Orbis, 1999.
Crenshaw, J.L. Old Testament Wisdom: An Introduction. Westminster: John Knox, 1998.
Dahood, M. J. Psalms (3 vol.). New York: Doubleday, 1966-70.
Murphy, R.E. The Tree of Life: An Exploration of Biblical Wisdom Literature. Eerdmans, 2002.
_____. Wisdom Literature. FOTL 13, Grand Rapids, 1981.

StuhlmueLLer, C. The Spirituality of the Psalms. Collegeville: Liturgical Press, 2002.

BC 105: SYNOPTIC GOSPELS AND ACTS OF THE APOSTLES, 5 ECTS (3 CR)

Course Purpose

To give students a professional knowledge of the gospels of Mathew, Mark and Luke with a view to professional preaching ministry, as well as providing a scholarly basis for those who wish to pursue further studies in New Testament scholarship.

Course Content

A study of the composition, structure, style and themes of Mark's Gospel with particular reference to Mark's Christology, the theology of the passion and the theology of Christian discipleship. The exegetical work will be done in the light of identifying the text for its community of origin, and the hermeneutical task of addressing issues in the contemporary church, especially in Africa.

Beginning with an examination of the community from and for which this Gospel was written, the course will look at the structure, main characteristics and major themes of the Matthean text. Particular attention will be paid to the infancy narrative, the discourses and the narrative sections, including the passion narrative. The course will conclude with the exegesis of the Beatitudes.

The course also will take up the study of the general background of Luke's two-volume work, focusing on the author, the audience and their circumstances. It is followed by the study of the Gospel's structure and cursory reading of its theologically most significant passages. The study of the book of Act focuses on the apostolic speeches imbedded therein and traces the theological and geographical spread of the Church, with a particular attention to Peter and Paul.

Main Bibliography

- Brown, Raymond E. *An Introduction to the New Testament*. New York: Doubleday, 1997.
- Donahue, J.R. and D.J., Harrington. *The Gospel of Mark*. Sacra Pagina Series 2. Collegeville: Liturgical Press, 2002.
- Harrington, D.J. *The Gospel of Mathew*. Sacra Pagina Series 1. Collegeville: Liturgical Press, 1991.
- Johnson, Luke T. *The Gospel of Luke*. Collegeville: Liturgical Press, 1991.
- _____. *The Acts of the Apostles*. Collegeville: Liturgical Press, 1992.
- Kingsbury, J.D. *Mathew as Story*. Philadelphia: Fortress Press, 1980.
- La Verdere, E. *The Beginning of the Gospel*. *Introducing the Gospel According to Mark* (2 vol.). Collegeville: Liturgical Press, 1991.
- Spencer, Scott F. *The Gospel of Luke and Acts of the Apostles*. Nashville: Abingdon Press, 2003.
- Soards, Marion L. *The Speeches in Acts: Their Content, Context, and Concerns*. Louisville: Westminster/John Knox Press, 1994.
- The Bible: NRSV, NAB, or NET (<https://netbible.org>).

BC 106 NT: JOHANNINE LITERATURE 5 ECTS (3 CR)

Course Purpose

This course aims at guiding the students in the comprehensive study of John's Gospel and the three Johannine Letters. It explores the origins, theology, and significance of this literature to help the students grasp John's high Christology as it developed against the backdrop of fierce opposition and controversies with Jewish authorities.

Course Expected Learning Outcomes

By the end of this course, the students will be able to:

Demonstrate a sound knowledge of the Johannine literature's authorship, dating, provenance, audience and compositional process, understand John's purpose in writing the Gospel, and be able to accurately explain

the identity of the opponents collectively described as ‘the Jews’, conduct an exegetical commentary of key selected passages, explain the relationship between the Gospel and the letters and elucidate the distinctive character of each of the three letters.

Course Content

The course will begin with the study of the background of the Johannine Community, analyzing the stages of composition of the Gospel and the Letters. The Fourth Gospel will then be considered through a thorough presentation and discussion of Jesus’ own identity as it emerges in the text. Particular attention will be given to the prologue, the seven signs recorded in the first part of the book, and the “I am” formulas used both in an absolute and qualified sense. The passion narrative will be studied from the point of view of Christology. The letters will be explored for their content and theology, with major attention accorded to 1 John as a continuation of the theological themes of the Gospel.

Main Bibliography and Reference Materials

- Bauckham, Richard. *Gospel of Glory: Major Themes in Johannine Theology*. Grand Rapids: Baker Academic, 2015.
- Blomberg, Craig. *The Historical Reliability of John’s Gospel*. Leicester: InterVarsity Press, 2011.
- Brodie, Thomas L. *The Gospel According to John. A Literary and Theological Commentary*. New York: Oxford University Press, 1997.
- Brown, E. Raymond – Fitzmyer, A. Joseph – Murphy, E. Roland, (eds) *The New Jerome Biblical Commentary*, New Jersey: Burns & Oates, 1990.
- Brown, Raymond E. *The Community of the Beloved Disciple*. New York: Paulist Press, 1979.
- . *The Gospel of John. Vol. I, I-XII*. London: Geoffrey Chapman, 1972.
- . *The Gospel of John. Vol. II, XIII-XXI*. London: Geoffrey Chapman, 1972.

- Carson, A. D. *The Gospel According to John*. William B. Eerdmans: Grand Rapids, 1991.
- Carter, Warren. *John: Storyteller, Interpreter, Evangelist*. Peabody: Hendrickson Publishers, 2006.
- Culpepper, Alan R. *The Gospel and Letters of John*. Nashville: Abingdon Press, 1998.
- Edwards, Ruth B. *Discovering John: Content, Interpretation, Reception, Discovering Biblical Texts*. Grand Rapids: Eerdmans Publishing, 2015.
- Kostenberger, Andreas J. *John*. Grand Rapids: Baker Academic, 2015.
- Moloney, Francis J. *The Gospel of John. A Reading*. Collegeville: Liturgical Press, 1998. New Testament Gateway:
<http://www.ntgateway.com/>
- Painter, John. *1, 2, and 3 John*. Collegeville: Liturgical Press, 2002.

BC 107 NT: PAULINE LITERATURE 5 ECTS (3 CR)

Course Purpose

To give the student a professional knowledge of the New Testament Pauline literature with a view to professional preaching ministries as well as providing a scholarly basis for those who wish to pursue further studies in New Testament scholarship.

Course Content

Chronology of the life and work of St. Paul. The nature, structure and style of the Pauline epistles. Introduction to, and detailed exegesis of, the seven authentic epistles of Paul, i.e., 1 Thessalonians, Philemon, Philippians, 1 and 2 Corinthians, Galatians, Romans. Summary study of the Theology of Paul with particular reference to his Christology, soteriology, the nature and function of the Holy Spirit, the nature of justification and its relationship to the Law, and the union of Christians in the Body of Christ.

Main Bibliography

- Dunn, J.D.G., ed. *The Cambridge Companion to St. Paul*. Cambridge: Cambridge University Press, 2003.
- Ellis, P.F. *Seven Pauline Letters*. Collegeville: Liturgical Press, 1982.
- Fitzmyer, J.A. *According to Paul: Studies in the Theology of the Apostle*. New York: Paulist Press, 1993.
- Fitzmyer, J.A. *Paul and His Theology*. Englewood Cliffs, 1989.
- Fitzmyer, J.A. *Paul and His Theology: A Brief Sketch*. Prentice-Hall, 1998.
- Penna, R. *Paul the Apostle*. Vol. 1-2. Collegeville: The Liturgical Press, 1996.
- Puskas, C.B. JR. *The Letters of Paul: An Introduction*. Collegeville: The Liturgical Press, 1993.

FUNDAMENTAL THEOLOGY

FT 101: INTRODUCTION TO FUNDAMENTAL THEOLOGY 3 ECTS (2 CR)

Course Purpose

This course aims to introduce students in a systematic and comprehensive way to the study of theology as the science of faith and as a means of interpreting human experience from the perspective of the Roman Catholic religious tradition.

Special attention will be given to method in theology. The course will familiarize the students with some of the most significant theologians in the history of the Church and initiate the students into critically reflecting on their everyday lived experience in the light of faith so that they actually theologize! It will also give guidelines on how to write a research paper in theology at the undergraduate level.

Course Content

The Context Today – Theology in a Post-Modern World; the Human Person as Questioner – the Search for Meaning. What is Theology? History of the Term and Contemporary Definitions; The Bible and Theology: Scripture as «The Soul of Theology»; Faith and Reason: Fides et Ratio: Philosophy and Theology; Theology and Experience; Specialized Theological Disciplines; Criteria of Catholic Theology; Theology as a Science; Theological Method; The Art of Theological Reflection; Who can be a Theologian? - A Profile; The Task of the Theologian; The Instruction on the Ecclesial Vocation of the Theologian; The Theologian: Theology and Spirituality; Rapid Historical Sketch of Theology; Over-view of contemporary Theologians; Sources and Resources for the Study of Theology; writing a Research paper in Theology.

Course Outcomes

At the end of this course, the learner(s) should be able to:

a) Explain that theology is a systematic study and investigations into the whole body of divine revelation (revealed truths) in light of faith and reason, as the human response to the divine revelation itself in view of that knowledge/experience of the divine or the transcendent God.

b) Show that theology as faith seeking understanding, discerns and exhibits the internal intelligibility of the divine revelation in Sacred Scripture and Church Tradition and show its connections with other fields of human learning and sciences.

c) Appreciate the role of the Sacred Scripture and Church Tradition as true sources of Catholic faith and theology.

d) Appreciate the role of the Church's Magisterium as the authentic teacher and interpreter of the faith and morals of the Church, and in guarding authentically the Church's doctrines and the entire deposit of faith.

Main Bibliography

- Akin, Jimmy, *Teaching with Authority: How to Cut Through Doctrinal Confusion & Understand What the Church Really Says*, California: Catholic Answer Press, 2018.
- Brockman, Norbert & Pescantini Umberto, *A History of the Catholic Church*, 8th reprint, Nairobi: Paulines Publications Africa, 2019.
- Congregation for the Doctrine of the Faith. *Instruction on the Ecclesial Vocation of the Theologian*. Rome: 1990.
- Dulles, A. *The Craft of Theology*. Dublin: 1992.
- Dulles, Avery, *The Craft of Theology*, Dublin: publisher, 1992.
- Gallagher, Paul, Michael, *Clashing Symbols: An Introduction to Faith & Culture*, New York: Paulist Press, 1997.
- Garret, Graeme, *God Matters: Conversations in Theology*, Minnesota: Collegeville, The Liturgical Press, 1999.
- Haight, R. *Dynamics of Theology*. New York: 2002.
- Haight, Roger, *Dynamics of Theology*, Bangalore: Claretian Publications India, 2002.
- Hosinski, Thomas, E., *The Image of the Unseen God: Catholicity, Science, and Our Evolving Understanding of God*, Bengaluru: Theological Publications, India, 2018.
- Joseph, Cardinal Ratzinger, (Pope Benedict XVI), *God and the World: Believing and Living in Our Time, A Conversation with Peter Seewald*, trans. Henry Taylor, San Francisco: Ignatius Press, 2002.
- Lennan, Richard, editor, *An Introduction to Catholic Theology*, New York: Paulist Press, 1998.
- Makumba, Maurice, M. *Natural Theology: With African Annotation*, Nairobi: Paulines Publications Africa, 2006.
- McGrath, A. *Christian Theology: An Introduction*. 3rd ed. London: 2004.
- McGrath, A., *Christian Theology: An Introduction*, 3rd edition, London: (Publisher), 2004.
- Nicholas, A. *The Shape of Catholic Theology*. Edinburgh 1991.

- Nichols, Aidan, *The Shape of Catholic Theology*, Minnesota: Collegeville, The Liturgical Press, 1991.
- Nyasani, Joseph, M., *Cosmology: The Philosophy of Nature*, Nairobi: Consolata Institute of Philosophy, 2012.
- O'Collins, G. and E., Farrugia. *A Concise Dictionary of Theology*. New York: 2000.
- Ormerod, N. *Introducing Contemporary Theologies*. Melbourne: 2002.
- Ormerod, N., *Introducing Contemporary Theologies*, Melbourne: (publisher), 2002.
- Rowland, T. *Catholic Theology*. New York: Bloomsbury Publishing, Rowland, T., *Catholic Theology*, New York: Bloomsbury Publishing, 2017.
- Tilley, Terrence, W., *Inventing Catholic Tradition*, New York: Maryknoll, Orbis Books, 2000.
- Vainio, Olli-Pekka, *Cosmology in Theological Perspective: Understanding Our Place in the Universe*, Michigan: Grand Rapids, Baker Academic, 2018.

FT 102: REVELATION AND FAITH 3ECTS (2 CR)

Course Purpose

To introduce the students to the specificity and tasks of Fundamental Theology and to the basic foundation of all Christian theology - God's self-communication to human beings in Jesus Christ (Revelation), it's transmission through Scripture and Tradition and the role of the Magisterium as an indispensable servant of the revealed-Word. To gain a sound understanding of how we respond to that revelation through both faith and reason, and a better grasp of the nature of faith, its qualities and necessity for our salvation.

Main Bibliography

Dulles, A. *A History of Apologetics*. San Francisco: Ignatius Press, 2005.

Dulles, A. Faith and Revelation, in Fiorenza Schussler, F., & Galvin, P., eds. Systematic Theology, Roman Catholic Perspectives. Dublin: Gill & Macmillan, 1992.

_____. Models of Revelation. New York: Orbis Books, 1992.

Francis. Encyclical Letter 'Lumen Fidei (Vatican: 29th June 2013) in L'Osservatore Romano – Weekly Edition in English, 10th July 2013, pp. 12-28.

H. Fundamental Theology. Washington: Catholic University of America, 1996.

John Paul II. Encyclical Letter 'Fides et Ratio' (Vatican: 11th September 1998). Nairobi: Paulines, 1998.

Latourelle, R. and R., Fisichella. Dictionary of Fundamental Theology. New York: 1994.

O'Collins, G. Fundamental Theology. Oregon: Wipf and Stock Publishers, 1981.

Ratzinger J. Introduction to Christianity. San Francisco: Ignatius Press, 1990.

_____. Principles of Catholic Theology: Building Stones for a Fundamental Theology. San Francisco: Ignatius Press, 1987.

FT 103: AFRICAN THEOLOGY 3 ECTS (2 CR)

Course Content

What is 'Africa' and 'African' in terms of Christian Theology? History of the term 'African Theology' and its contemporary definitions; African Theology as a science of Christian faith seeking understanding from the African perspectives; sources and resources for studying African Theology; the Bible and African Theology (Scripture as the soul of Theology); the role of faith and reason in African Theology; contemporary tasks of African Theology; criteria of African Christian Catholic theology; the role of African theologians today and in the future; the emerging contexts of doing theology in African today in light of the general developments in Catholic theology

after the Vatican II Council, and more importantly, Africans as humans in search for greater understanding and meaning of their existence.

Learning Outcomes

At the end of this course, the learner(s) should be able to:

a) Explain that African Theology is a systematic study that investigations into the whole body of divine revelation (revealed truths) in light of faith and reason from an African human experience of life, the world, and of God; and as the Africans' human response to that divine revelation itself.

b) Show that African Theology as faith seeking understanding from an African human experience of life, the world and God, discerns and exhibits the internal intelligibility of the divine revelation in the Sacred Scriptures and Sacred Church Tradition (Catholic) and show its connections with other fields of human learning and sciences today, and in the future, in respect to the principle of *Sensus Fidelium*.

c) Appreciate the role of the Sacred Scripture & Church Tradition, and more importantly, the positive African cultural values and themes as true sources of African Christian Theology.

d) Appreciate the role of the Church's Magisterium as the authentic teacher and interpreter of the African Catholic faith and morals, and in authentically guarding the African Catholic theological thoughts (African Catholicism) in line with the doctrines of the Church and the entire deposit of Christian faith.

Main Bibliography

Appiah-Kubi, K. and S. Torres. African Theology en Route. Maryknoll, NY: 1976.

Oborji, F.A. Towards a Christian Theology of African Religion. Eldoret: Gaba Publications, 2005.

_____. Trends in Africa Theology since Vatican II: A Missiological Orientation. Rome: Leberit Press, 2005.

Bujo, Bénédet, & Muya, Ilunga, Juvénal, editors, *African Theology in the 21st Century: The Contribution of the Pioneers*, Vol. 1., Nairobi: Paulines Publications Africa, 2003.

_____, editors, *African Theology in the 21st Century: The Contribution of the Pioneers*, Vol. 2., Nairobi: Paulines Publications Africa, 2006.

Bujo, Bénédet, editor, *African Theology in the 21st Century: The Contribution of the Pioneers*, Vol. 3., Nairobi: Paulines Publications Africa, 2013.

Eze, Aweto, Pauline, *The Changing Landscape of Christianity in Africa*, Nairobi: Paulines Publications Africa, 2012.

Healey, Joseph, MM., & Sybertz, Donald, MM., *Towards an African Narrative Theology*, Nairobi: Paulines Publications Africa, 1996.

Other Books

Brockman, Norbert & Pescantini Umberto, *A History of the Catholic Church*, 8th reprint, Nairobi: Paulines Publications Africa, 2019.

Gallagher, Paul, Michael, *Clashing Symbols: An Introduction to Faith & Culture*, New York: Paulist Press, 1997.

Haight, Roger, *Dynamics of Theology*, Bangalore: Claretian Publications India, 2002.

Hosinski, Thomas, E., *The Image of the Unseen God: Catholicity, Science, and Our Evolving Understanding of God*, Bengaluru: Theological Publications, India, 2018.

Lennan, Richard, editor, *An Introduction to Catholic Theology*, New York: Paulist Press, 1998.

Nichols, Aidan, *The Shape of Catholic Theology*, Minnesota: Collegeville, The Liturgical Press, 1991.

- Ormerod, N., *Introducing Contemporary Theologies*, Melbourne: (publisher), 2002.
- Rowland, T., *Catholic Theology*, New York: Bloomsbury Publishing, 2017.
- Tilley, Terrence, W., *Inventing Catholic Tradition*, New York: Maryknoll, Orbis Books, 2000.
- Vainio, Olli-Pekka, *Cosmology in Theological Perspective: Understanding Our Place in the Universe*, Michigan: Grand Rapids, Baker Academic, 2018.

Journal

- Ryan, Patrick, Tlaba, G.M., et.al., authors, *Inculturation in the South African Context*, Nairobi: Paulines Publications Africa, 2000.

Other Recommended Readings

- Benedict XVI, *Post-Synodal Apostolic Exhortation, Africae Munus*, on The Church in Africa in Service to Reconciliation, Justice and Peace, Ouidah, Benin: Libreria Editrice Vaticana, 19 November, 2011, in AAS 104 (2012), 239-314, (French Version).
- Francis, *Apostolic Exhortation Evangelii Gaudium*, on The Proclamation of the Gospel in Today's World, Rome: Libreria Editrice Vaticana, 24 November, 2013, in AAS 105 (2013), 1019-1137.
- John Paul II, *Post-Synodal Apostolic Exhortation Ecclesia in Africa*, on The Church in Africa and its Evangelizing Mission towards the Year 2000, Yaoundé: Cameroon, 14 September, 1995, in AAS 88 (1996), 5-82.
- Paul VI, *Apostolic Letter Africae Terrarum*, Rome, 29 October, 1967 (in Latin & Italian) Roman Curia, Dicastery for the Doctrine of the Faith, International Theological Commission, *Theology Today: Perspectives, Principles and Criteria*, 2012.
- Stinton, D.B. *Jesus of Africa: Voices of Contemporary African Christology*. Nairobi: Paulines Publications, 2004.

Tangaza Journal of Theology and Mission 2012-1; All the articles of 2012-1 issue is on Africae Munus.

Dictionaries

Achtemeier, Paul, J., editor, HarperCollins Bible Dictionary, Bangalore: Theological Publications India, 2013.

Dryness, William, A., & Karkkainen, Veli-Matti, editors, Global Dictionary of Theology, Nottingham: England, Inter-Varsity Press, 2008.

Latourell, René, & Fischella, Rino, editors, English-Language edition, Dictionary of Fundamental Theology, New York: St. Pauls, 1994.

O'Collins, Gerald, & Farrugia, Edward, A Concise Dictionary of Theology, revised and expanded edition, 2000.

Strauvinskas, Peter, M.J., Catholic Dictionary, Huntington Indiana: Our Sunday Visitor, Inc., 2002.

Stuhlmüller, Carroll, editor, The Collegeville Pastoral Dictionary of Biblical Theology, Bangalore: Theological Publications India, 2011.

Encyclopaedia

Shaw, Russel, General editor, Our Sunday Visitor's Encyclopedia of Catholic Doctrine, Huntington: Indiana, Our Sunday Inc., 1997.

Biblical Commentaries

Brown, Raymond, E., Fitzmyer, Joseph, A., & Murphy, Ronald, E., editors, The New Jerusalem Biblical Commentary, New York: Bloomsbury Publishing, 2000.

William, Farmer, R., et.al., editors, The International Biblical Commentary –An Ecumenical Commentary for the Twenty-First Century, Bangalore: Theological Publications, India, 1998.

DOGMATIC THEOLOGY

DT 101: CHRISTOLOGY 5 ECTS (3 CR)

Course Purpose

To offer to the students a basic understanding of the Mystery of Christ as it is presented in the New Testament, and as it was deepened and re-expressed in the Church's Tradition and Theology, paying critical attention to the teachings of the Fathers and the Councils of the Church about Jesus Christ.

Course Content

We will commence with preliminary considerations in the historical quest in the person of Jesus Christ. Afterwards, we will explore the biblical foundations for Christology, having surveyed the infancy life of Christ, we will, then, dwell on his proclamation of the Kingdom. Subsequently, we will survey the Christology of the Synoptic Gospels. We will then crown our biblical background to Christology with discussion regarding the Paschal Mystery of Jesus Christ, before discussing the conciliar teachings about Jesus Christ. In this regard, some themes will be transposed to the next semester, these included: the Medieval, Reformation, Modern and Contemporary Christology's.

Main Bibliography

- Benedict XVI, (Ratzinger, Joseph). Jesus of Nazareth. Holy Week: From the Entrance into Jerusalem to the Resurrection. San Francisco: Ignatius Press, 2011.
- _____. Jesus of Nazareth. New York, NY: Doubleday, 2007.
- _____. Jesus of Nazareth: The Infancy Narratives. New York: Image Books, 2012.
- Brown, R. E. The Birth of the Messiah. London: Geoffrey Chapman, 1977.
- Brown, Raymond E. An Introduction to New Testament Christology. New York/ Mahawah: Paulist Press, 1994.

- Bultmann, R. *Kerygma and Myth: A Theological Debate*. New York: Harper & Row, 1961.
- Cullmann, O. *The Christology of the New Testament*. Philadelphia: Westminster Press, 1959.
- Delorme, J. "The Resurrection and Jesus' Tomb: Mark 16:1-8 in the Gospel Tradition." *The Resurrection & Modern Biblical Thought* 74 -106.
- Dupont, J. *L'origine du récit des tentations de Jésus au desert*. *Revue Biblique* 73 (1996) 30-76.
- Fitzmyer, J.A. *The Aramaic Background of Philippians 2:6-11*. *CBQ* 50 (1988) 470-483.
- Grillmeier, A. *Christ in Christian Tradition, I, From Apostolic Age to Chalcedon (451)*. London – Oxford, Alden Press Oxford, 1975.
- Hengel, M. *Crucifixion in the Ancient World and the Message of the Cross*. Philadelphia: Fortress, 1977.
- Latourelle, R. *Finding Jesus through the Gospels. History and Hermeneutics*. Staten Island, NY: Alba House 1978.
- Lowe, M. *The Critical and the Skeptical Methods in New Testament Research*. *Gregorianum* 81 (2000): 693-721.
- Lüdemann, Gerd. *What Really Happened to Jesus? A Historical Approach to Jesus*. London: SCM Press Ltd, 1995.
- Macquarrie, J., *Jesus Christ in Modern Thought*. Philadelphia, PA: Trinity Press International, 1990.
- Marcel, G., *The Mystery of Being*. London: Harvill Press, 1950-1.
- Meier, John P., *The Historical Jesus: Rethinking Some Concepts*, 22-24. _____ . *A Marginal Jew: Rethinking the Historical Jesus*. Vols. 1-2. New York: Doubleday, 1991.
- Murphy, J. and O'conner. "Tradition and Redaction in 1Cor 15:3-7." *CBQ* 43 (1981): 582-589.
- Nyamiti, Charles. *Studies in African Christian Theology. Jesus Christ, the Ancestor of Humankind: An Essay in African Christology*. Vol. 2. Nairobi: CUEA Publications, 2006.

O'collines, Gerald. *Interpreting Jesus*. London/Ramsey: Geoffrey Chapman /Paulist Press, 1983.

_____. *Jesus Risen: The Resurrection – What Actually Happened and What Does it Mean?* London: Darton, Longman and Todd, 1987.

_____. *Retrieving Fundamental Theology*. London: Geoffrey Chapman, 1993.

_____. *The Easter Jesus*. London: Darton, Longman and Todd, 1980.

O'collins G. and Farrugia E.G. *A Concise Dictionary of Theology – Revised and Expanded Edition*. New York: Paulist Press, 2000.

O'collins G. *What Are They Saying About Jesus?* Revised ed. New York: Paulist Press, 1983.

Schonfield H.J. *The Passover Plot: New Light on the History of Jesus*. New York: B. Geis Assoc., 1966.

Smith J. "Resurrection Faith Today." *TS* 30 (1969): 418-419.

Strauss D.F. *The Life of Jesus Critically Examined*. New ed. London: 1973.

Theissen, Gerd and Merz, Annette. *The Historical Jesus: A Comprehensive Guide*. Canterbury: SCM Press, 1998.

Weaver Walter P. *The Historical Jesus in the Twentieth Century, 1900-1950*. Harrisburg, Pennsylvania: Trinity Press International, 1999.

Witherington, Benn. *The Jesus Quest: The Third Search for the Jew of Nazareth*. Illionis: InterVarsity Press Ltd, 1995.

DT 102: TRINITY (MYSTERY OF GOD) 5 ECTS (3 CR)

Course Purpose

To introduce into the Trinitarian Mystery theology students who belong mainly to religious orders or congregations, and prepare themselves for pastoral ministry in missionary contexts, and more specifically in Africa.

Course Content

The Old Testament preparation for the revelation of the Trinity; The Trinitarian experience of God as disclosed by Jesus of Nazareth; The Trinity in Tradition and in the Greek Councils; The speculative theology of the Trinity in the Middle Ages and in contemporary approaches, including the present emphasis on the Economic Trinity (Vat II); The Trinity in Christian prayer and spiritual life; The Trinitarian dimension as a constant of the liturgy; The trinity, perfect community, as the unsurpassable paradigm of religious life; Trinity and mission; Enculturating the doctrine of the Trinity in Africa: some methodological principles.

Main Bibliography

- Kasper, W. The God of Jesus Christ, London: SCM Press, 1984.
Kochupurayil, T. An Introduction to the Theology of the Most Holy Trinity. Bangalore: St. Peter's Pontifical Institute, 2007.
LaCugna, C.M. God for Us: The Trinity & Christian Life. San Francisco: Harper-Collins, 1991.
Rahner, K. The Trinity. New York: New City Press, 1991.

DT 103 THEOLOGICAL ANTHROPOLOGY I: CREATION 3 ECTS (2 CR)

Course Purpose

The main objective is to introduce students to the theology of creation, its origin, nature and destiny, with particular emphasis on the Christian vision of the human person.

Course Content

The course explores the biblical, patristic and medieval theological perspectives on the mystery of creation and in particular, the human person. In this regard, the Christian vision of the human person will be underscored. Moreover, following modern scientific discoveries, the course aims at harmonizing religion and science on the one hand, and the doctrine of creation and the scientific theory of evolution

on the other hand. Moreover, the course seeks to underscore the body-soul unity of the human person and stress his or her social nature. It also explains the sexual differences between man and woman.

Main Bibliography

- Blenkinsop, J. Creation, Un-Creation, Re-creation: A Discursive Commentary on Genesis 1-11. London: T. & T. Clark, 2011.
- Carroll, D. Towards a Story of the Earth: Essays in the Theology of Creation. Dublin: Dominican Publications, 1989.
- Chaberek, M. Catholicism and Evolution. A History from Darwin to Pope Francis. Kettering: Angelico Press, 2015.
- Clifford, A. M. "Creation." Systematic Theology. Roman Catholic Perspectives, edited by F. Schüssler-Fiorenza & J. P. Galvin. Second Revised Edition, 201-251. Fortress Press, 2011.
- De Lubac, H. "The Cosmic Christ." In Process Theology: Basic Writings, edited by Ewert Cousins, 251-267. New York: Newman Press, 1971.
- Gilkey, L. Maker of Heaven and Earth: The Doctrine of Creation in the Light of Modern Knowledge. New York: University Press of America, 1985.
- Hayes, Z. The Gift of Being – A Theology of Creation. Collegeville: The Liturgical Press, 2001.
- Moltmann, J. God in Creation: A New Theology of Creation and the Spirit of God. Minneapolis: Fortress Press, 1993.
- Ormerod, N. Creation, Grace and Redemption: Theology in Global Perspective. New York: Orbis Books, 2007.
- Ratzinger J. In the Beginning: A Catholic Understanding of Creation and the Fall. Eerdmans, 1985.
- Sachs, J. R. The Christian Vision of Humanity. Collegeville: Liturgical Press, 1991.
- Schmaus, M. God and Creation: Dogma. Vol. 2. London: Sheed and Ward, 1969.

DT 104: THEOLOGICAL ANTHROPOLOGY II: SIN AND GRACE

5 ECTS (3 CR)

Course Purpose

The aim of this course is to give students a comprehensive and coherent theological knowledge of the Catholic treatise on original sin and grace.

Course Content

The course continues the treatment of Christian anthropology with particular reference to the place and condition of the human person in the context of God's creation. It commences by tracing the doctrines of Original Sin and Grace from the Scripture and Tradition. It focuses first on the Old Testament as a preparation of Grace, and afterwards, turn to the New Testament as the fullness of the revelation of God's grace in Christ. The course further examines the nature of grace, with particular reference to the controversies surrounding Augustine's controversy with Pelagianism in the West, and alternative approaches in the Eastern Church. The contributions of Thomas of Aquinas, the Reformers and the Council of Trent to the theology of grace is also treated and evaluated. Finally, the course show how original sin and grace are understood in the contemporary Theological Anthropology.

Main Bibliography

Duff, S. Nature and Grace in Modern Catholic Thought. Collegeville: Liturgical Press, 1992.

Haight, R. The Experience and Language of Grace. Dublin: Gill and Macmillan, 1979.

Juan Luis, S. Grace and the Human Condition. New York: Orbis, Maryknoll, 1973.

McDermott, B. What are they saying about the Grace of Christ? Paulist Press, 1984.

Ormerod, N. Creation, Grace and Redemption: Theology in Global Perspective. New York: Orbis Books, 2007.

Ott, Charlotte L. *Fundamentals of Catholic Dogma*. Translated by Patrick Lynch, Edited by James C. Bastible. Charlotte, NC: TAN Books and Publishers, 2009.

Rondet H. *Original Sin: The Patristic and Theological Background*. New York: Alba House, 1972.

Tatha, W. *Original Sin: Origins, Developments, Contemporary Meanings*. New Jersey: Paulist Press, 2002.

DT 105: THEOLOGICAL ANTHROPOLOGY III: ESCHATOLOGY
3 ECTS (2 CR)

Course Purpose

The course in eschatology is designed to explore the new horizon of hope for the individual human being, for humanity as a whole, and for the cosmos opened up by the resurrection of Christ. While studying the traditional themes of Death, Judgement, Purgatory, Heaven and Hell.

Course Content

The rise of eschatological hope in the Old Testament: its constitutive elements, and the move from prophetic to apocalyptic eschatology. New Testament eschatology as centered on the Christ event as a whole, but especially on his resurrection. Recovery of the thoroughly eschatological nature of the New Testament in XX Century Protestant theology. The true shape of Christian hope in the face of the “false hopes” that the Modern Age presents.

Within the all-embracing horizon of New Testament eschatology can the classical themes be properly examined: present life in Christ as already eschatological, Death, Judgement, Post-mortem Purification (Purgatory), Eternal Fulfilment (Heaven), Eternal Loss (Hell), the Parousia and the final Kingdom of Glory. While doing that the African eschatological views will be compared to the Christian hope: e.g., contrasting ‘communion with the ancestors’ with ‘communion

with GOD and ancestors;’ the traditional conditions for ancestorship as analogous to the Catholic doctrine of ‘merit,’ etc.

Related themes to be touched are: The religious vows as “eschatological signs”; Christian spirituality as essentially eschatological in both nature and orientation; and how to make use of eschatological themes in pastoral and missionary life.

Main Bibliography

Benedict XVI. Encyclical Letter “Spe Salvi”. Nairobi: Pauline Publication, 2007.

Hayes, Z. Visions of a Future: A Study of Christian Eschatology. Collegeville: Liturgical Press, 1989.

Kelly A. Eschatology and Hope. New York: Orbis Books, 2006.

Lane, D. Keeping Hope Alive. Dublin: Gill & Macmillan, 1996.

Ratzinger, J. Eschatology: Death and Eternal Life. Washington: Catholic University of America Press, 1988.

DT 106: ECCLESIOLOGY AND ECUMENISM 5ECTS (3 CR)

Course Purpose

The course is structured in two parts. The first part is designed to introduce the students to the self-understanding of the Church by exploring its origins, nature, mission and role of mediating salvific grace. The course explores the evolution of ecclesiology from the Patristic period through to the Second Vatican Council. Furthermore, inspired by Vatican II teaching on the Church, the course aims at equipping the students with a sound and balanced ecclesiology which is appropriate for the ministry they are preparing to undertake in the present-day context.

The second part is a general introductory course in Ecumenism which aims to prepare the students for ecumenical ministry by assisting them to understand ecumenism as a search for the restoration of full

visible unity among all Christians. It also aims expounding the doctrinal grounds and pastoral relevance of ecumenism. It is also designed to familiarize the students with the history of divisions among the Christian communions, the ecclesial communities today, principles of Catholic Ecumenism, the emergence and development of the modern ecumenical movement, the theology of ecumenism, the on-going formal ecumenical dialogues, and cultural and theological resources from the African context that are relevant for the practice of ecumenism in the Africa.

Course Content

The first part of the course begins by examining the Biblical Foundations of the Church searching for anticipatory seeds in the Hebrew Scriptures with the notions of election and covenant and surveying the nascent ecclesiologies of New Testament. In this connection, it will attend to the question of the foundation of the Church. It will also survey the development of ecclesiology from the Patristic period up to the years leading up to the Second Vatican Council. It will then attend to the central themes in the ecclesiology of the Second Vatican Council. The course will also systematically study the Four Marks of the Church: Unity, Holiness, Catholicity, and Apostolicity. It will then present the illuminative ecclesiology of pope Francis as its enshrined in *Evangelii Gaudium*.

The second part of the course begins with the broader definition of the term ecumenism and clarifying some of the misconceptions of the concept of ecumenism. It then proceeds to examine the biblical grounds for Ecumenism. After looking at the Biblical and doctrinal foundations of Christian Unity, the course will study the principles of Catholic Ecumenism as taught by the Second Vatican Council and elaborated in some of the post-conciliar documents. Thereafter, it will present a general overview of the divisions in the Christian Church with a focus on their historical and theological aspects. The course will then study the emergence of the modern Ecumenical Movement, the formation of the

World Council of Churches and the work of the Pontifical Council for Promoting Christian Unity (PCPCU). Finally, the course will examine the ecumenical landscape in Africa by making a plea for the retrieval of the essential African theological resources for the advancement of ecumenism in Africa. It will then evaluate the pastoral challenges that the ministers of the word and sacrament face in the Church and present basic principles and recommendations for the future of ecumenism.

Course Outcomes

By the end of this course, the students should be able to:

1. Situate ecclesiological discourse within a broader Catholic theology
2. Understand and logically explain the fundamental ecclesiological affirmations of the Church as (a) a mystery; (b) a complex reality; and (c) a dynamic or living organism
3. Trace and articulate Scriptural background and historical development of ecclesiology
4. Analyze the Second Vatican Council's ecclesiology (especially the two major pillars of Vatican II ecclesiology, namely, *Lumen Gentium* and *Gaudium et Spes*) and its critical reception history
5. Examine the illuminative ecclesiology of Pope Francis and its relevance for the Church in the present-day context
6. Understand the ecclesiological contribution of the two predominant trends in African theology, namely, the inculturation paradigm and liberation on the reflection of the Church
7. Evaluate the contribution of the two African Synods for the Church's self-understanding
8. Understand the origins, the meaning and goals of Ecumenism
9. Understand the development of the Modern Ecumenical Movement
10. Understand the biblical and theological foundations of ecumenism
11. Understand and appropriate the principles of Catholic

Ecumenism as elaborated in the Magisterial teaching

12. Have a passion for the unity of the Christian world while being committed to truth and genuine dialogue with an ecumenical sensitivity

13. Have a basic understanding of other Christian Churches and Ecclesial communities concerning what we still share together and what we don't share, namely, the points of convergence and the points of divergence.

14. Understand the link between *Communio ecclesiology* and the theology of ecumenism

15. Have basic skills for the practice of ecumenism in pastoral ministry.

Main Bibliography

a) Ecclesiology

Benedict XVI, Post-Synodal Apostolic Exhortation *Africae Munus*, Vatican City: Libreria Editrice Vaticana 2011.

Brown, Raymond E. *The Churches the Apostles Left Behind*. New Jersey: Paulist Press, 1984.

Congar, Yves M.J. *Diversity and Communion*, London: SCM Press 1984.

Dulles, Avery. *Models of the Church*, New York: Doubleday 1987. [Expanded Edition].

Dulles, Avery. *The Catholicity of the Church*, Oxford: Clarendon 1985.

John Paul II. Post-Synodal Apostolic Exhortation *Ecclesia in Africa*, (14 September 1995), Nairobi: Pauline Publications Africa 1995.

McBrien, Richard P. *The Church: The Evolution of Catholicism*. New York: Harper Collins, 2008.

Orobator, A.E. *The Church as Family. African Ecclesiology in its Social Context*, Nairobi: Pauline Publications Africa 2000.

Ratzinger, Joseph. *Principles of Catholic Theology: Building Stones for a Fundamental Theology*, San Francisco: Ignatius Press 1987.

- Saldanha, Peter Paul. The Church Mystery of Communion and Love. Rome: Urbaniana University Press, 2014.
- Schmaus, Michael L. Dogma 4, The Church: Its Origin and Structure, London: Sheed & Ward 1972.
- Sullivan, Francis A. Creative Fidelity: Weighing and Interpreting Documents for the Magisterium. Dublin: Gill & Macmillan, 1996.
- Sullivan, Francis A. Salvation Outside the Church? Tracing the History of a Catholic Response. Eugene, OR: Wipf and Stock Publishers, 2002.
- Sullivan, Francis A. The Church We Believe In: One, Holy, Catholic and Apostolic. New York, NY: Paulist Press, 1988.
- Vatican II. "Dogmatic Constitution on the Church, Lumen Gentium , 21 November 1964." In Decrees of the Ecumenical Councils: Trent to Vatican II, edited by Norman P. Tanner and Giuseppe Alberigo, vol. 2, 849-900. Washington, DC: Georgetown University Press, 1990.

(b) Ecumenism

- Gros J., McManus E. and Riggs A., Introduction to Ecumenism. New York/ Mahwah: Paulist Press, 1998.
- John Paul II, Encyclical Letter Ut Unum Sint, (25 May 1995), Vatican City: Libreria Editrice. Vaticana, 1995.
- Kasper, Walter. A Handbook on Spiritual Ecumenism. Hyde Park NY: New City Press, 2007.
- Kasper, Walter. Harvesting the Fruits, Basic Aspects of Christian Faith in Ecumenical Dialogue. New York: Continuum, 2009.
- Vatican Council II. "*Decree on Ecumenism, Unitatis Redintegratio* ,21 November 1964." In Decrees of the Ecumenical Councils: Trent to Vatican II, edited by Norman P. Tanner and Giuseppe Alberigo, vol. 2, 908-920. Washington, DC: Georgetown University Press, 1990.

DT 107: SACRAMENTS I: BAPTISM AND CONFIRMATION 3 ECTS (2 CR)

Course Purpose

To lead the students to a deeper understanding of the sacraments of Baptism and Confirmation in the context of the Christian initiation process. By the end of the course, the student should be able to use the major sources and tools for Baptism and Confirmation and set these sacraments in the theological context of initiation to the Christian and ecclesial life, and within the structure of the Church as the Body of Christ.

Course Content

The course will place Baptism and Confirmation in the context of the rites of passage found in various cultures of Africa. Going through the biblical, patristic, historical, and liturgical sources, it will describe how these sacraments make the Christian and build the Church as Body of Christ.

The following topics will be systematically looked at: (i) Baptism as cleansing from sin, entrance into the church and to the Trinitarian communion; (ii) the specific contribution of Confirmation to Christian initiation, and (iii) the ethical dimension of the baptismal life. The Rite of Christian Initiation of Adults (RCIA) will be studied, together with a theological, liturgical and pastoral presentation of Baptism and Confirmation.

Main Bibliography

- Cunningham, James J., ed. Thomas Aquinas, Summa Theologiae. Volume 57. Baptism and Confirmation: 3a. 66-72, Cambridge: Cambridge University Press, 2006.
- Martos, Joseph. Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church. Liguori, MO: Liguori Publications, 2001.

Osborne, Kenan B. *The Christian Sacraments of Initiation*. New York: Paulist Press, 1987.
Rite of Christian Initiation of Adults. Collegeville, MN: Liturgical Press, 1988.

DT 108: SACRAMENTS II: EUCHARIST 3 ECTS (2 CR)

Course Purpose

To lead the students to a deeper understanding of the Most Holy Eucharist and a deeper appreciation of its centrality to Christian life.

Course Content

A critical examination of the accounts of the institution of the Eucharist and of the cultural backgrounds from which these emerged. A historical survey of the development of the theology of the Eucharist. A study of Vatican II and post Vatican II documents on the Eucharist. A discussion of the Eucharist in the life of the Church today and of its relevance to missionary, pastoral and ecumenical endeavor.

Main Bibliography

Auer, Johann. *A General Doctrine of the Sacraments and the Mystery of the Eucharist*, Dogmatic Theology 6, Washington D.C.: The CUAP, 1995.
Benedict XVI. *Post-Synodal Apostolic Exhortation Sacramentum Caritatis*, (22nd February 2007), Nairobi: Pauline Publications, 2007.
Benedict XVI. *Post-Synodal Apostolic Exhortation Verbum Domini* (30th September 2010).
Bouyer, *Eucharist: Theology and Spirituality of the Eucharistic Prayer*. Trans. Charles U. Quinn, Notre Dame: University of Notre Dame Press, 1968.

Congregation for Divine Worship and the Discipline of the Sacraments. The Sacrament of Redemption, Instruction on certain matters to be observed or to be avoided regarding the Most Holy Eucharist. Nairobi: Pauline Publications, 2004.

De Lubac, Henri. *Corpus Mysticum: The Eucharist and the Church in the Middle Ages, Faith in Reason: Philosophical Enquiries*, Notre Dame: University of Notre Dame Press 2008. [New edition]

General Instruction of the Roman Missal (2002). Including adaptations for the Dioceses of Kenya. Nairobi: Pauline Publications, 2007.

John Paul II. Encyclical Letter *Ecclesia de Eucharistia*, 17th April 2003. English Translation: *The Eucharist Life of the Church*. Nairobi: Pauline Publications, 2003.

Mazza, Enrico. *The Celebration of the Eucharist: The Origin of the Rite and the Development of Its Interpretation*. Trans. Matthew J. O'Connell. Collegeville, MN: The Liturgical Press, 1999.

Scott, Hann. *The Lamb's Supper. The Mass as Heaven on Earth*. London: Darton, Longman and Todd, 2003.

DT 109: SACRAMENTS III: PENANCE, ANOINTING OF THE SICK AND SACRAMENTALS SECTS (3CR)

Course Purpose

To prepare future priests to understand the history and theology of these two sacraments of healing and appreciate its place in the sacramental economy and Christian life.

Course Content

The course will present the sacraments of Christian struggle with sin and illness, namely the sacraments of Penance and the Anointing of the Sick. Each sacrament will be approached from the biblical, historical and dogmatic perspectives. The historical development of each sacrament will be outlined and the Catholic doctrine on each of these sacraments will be presented. Guidelines for ministers celebrating these sacraments will be presented.

Main Bibliography

- Empereur, J. L. Prophetic Anointing. Wilmington: Michael Glazier, 1982.
- Hellwig, M.K. Sign of Reconciliation & Conversion. Wilmington: Michael Glazier, 1982.
- John Paul II. Post-Synodal Exhortation, Reconciliatio et Paenitentia, 2nd December 1984.
- Martos, J.H. Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church. Liguori, 1991.
- Neuner, J. and J., Dupuis, eds. The Christian Faith in the Doctrinal Documents of the Catholic Church. Chapter 16. London: 1986.
- Vorgrimler, H. Sacramental Theology. Collegeville: The Liturgical Press, 1992.

DT 110: SACRAMENTS IV: MATRIMONY AND ORDERS SECTS (3CR)

Course Purpose

To present these sacraments of commitment in the context of Biblical accounts and of their historical development. To understand life as a response to a vocation, and the importance of the different states of life.

Course Content

The course will present the sacraments of Marriage and Orders as the completion and fulfilment of our human call. Each sacrament will be approached from the biblical, historical and theological perspectives. The issue of the institution of each sacrament will be tackled as well as a broader view of its biblical foundations.

The historical development of each sacrament will be outlined. While trying to do justice to the official Catholic doctrine on each of these sacraments, the position of some contemporary Theologians will also be mentioned.

Main Bibliography

- Acklin, Thomas. *The Unchanging Heart of the Priesthood: A Faith Perspective on the Mystery and the Reality of Priesthood in the Church*. Steubenville, Ohio: Emmaus Road, 2005.
- De Haro, R. Garcia. *Marriage and the Family in the Documents of the Magisterium - A Course in the Theology of Marriage*. San Francisco: Ignatius Press, 1993.
- Dulles, Avery. *The Priestly Office*. New York and Mahwah, N.J.: Paulist Press, 1997.
- Elliott, Peter. *What God Has Joined: The Sacramentality of Marriage*. New York: Alba House, 1990.
- Francis. *Post-Synodal Apostolic Exhortation, Amoris Laetitia* (19 March 2016). Nairobi: Pauline Publications, 2016.
- Galot, Jean. *Theology of the Priesthood*. San Francisco: Ignatius Press, 1985.
- Garrigou-Lagrange, Réginald. *The Priest in Union with Christ*. Rockford, Ill.: Tan, 2002.
- Haffner, Paul. *The Sacramental Mystery*. Leominster: Gracewing, 1999.
- John Paul II. *Apostolic Exhortation, Familiaris Consortio* (The Family in the Modern World), November 22, 1981. Boston: Pauline Books and Media, 1981.
- John Paul II. *Apostolic Exhortation Pastores Dabo Vobis*, March 25, 1992.
- John Paul II. *Apostolic Letter, Ordinatio Sacerdotalis*, May 22, 1994.
- Nichols, Aidan. *Holy Order: The Apostolic Ministry from the New Testament to the Second Vatican Council*. Dublin: Veritas, 1990.
- Ouellet, Marc Cardinal. *Mystery and Sacrament of Love: A Theology of Marriage and the Family for the New Evangelization*. Translated by Michelle K. Borrás & Adrian J. Walker, William B. Eerdmans Publishing Company, 2015.
- Scola, Card. A. *The Nuptial Mystery*. Michigan: William B. Eerdmans Publishing Company, 2005.
- Second Vatican Council. *Const. Lumen Gentium*, 18-29; *Decree: Presbyterorum Ordinis*, 2: 4-6 and 15-17.

DT 111: MARIOLOGY 3 ECTS (2CR)

Course Purpose

The second Vatican Council states, “Having entered in the history of salvation, Mary somehow unites in herself and radiates the most important teachings of faith” (Lumen Gentium, 65). This course attempts to see Mary in the light of the mysteries of Christ and the Church.

Course Content

This course examines Mary’s role as a disciple in the light of the Holy Scriptures particularly the ramifications of the Patristic analogies of Mary and Eve and Mary and the church. The Marian dogmas, the divine Maternity, Mary’s virginity, the Immaculate Conception and the Assumption will be surveyed noting both their historical development and their present significance” Mary’s Spiritual Maternity and her maternal mediation will be considered.

The exposition of Mary in Lumen Gentium, Paul VI’s Marialis Cultus and John Paul II’s Redemptoris Mater will be reviewed. There will be a discussion on ecumenical issues regarding Mary, Mary and the poor, Mary and art, and also Mary’s relationship to the role of women in the contemporary world. The Marian aspects of our Religious-Congregations will be considered, the pastoral implications of Mary in relation to the Liturgy, Marian Apparitions, as well as the Marian devotions such as the Rosary, will be explored. Particular interest will be taken in the Marian practices found in Africa.

Main Bibliography

- Bastero, Juan. *Mary, Mother of the Redeemer*. Dublin: Four Courts Press, 2006.
- Brunner, Emily. *The Christian-Doctrine of Creation and Redemption*. London: Lutterwerth Press-London, 1952.
- Burby, Bertrand. "Mariology Society of America Secretariat." *Marian Studies* 1 (1999): 151-162.
- Burghardt, Walter. *The Testimony of the Patristic Age Concerning Mary's Death*. Maryland Newman Press, 1961.
- Burke, Thomas. *Mary and Modern Man*. New York: American Press, 1954.
- Carol, Juniper. *Mariology*. Milwaukee, WI: Milwaukee Bruce Publishing, 1957.
- Carroll, Ermon. *Understanding the Mother of Jesus*. Dublin: Veritas Publications, 1979.
- Donald, A. *The Catholic Encyclopedia Dictionary*. New York: The Macmillan Company, 1967.
- Gambrero, Luigi. *Mary and the Fathers of the Church*. San Francisco: Ignatius, 1999.
- Herbermann, C. *The New Catholic Encyclopedia*. New York: Robert Appleton Company, 1911.
- Kelly, Jon D. *Early Christian Doctrines*. London: Adams and Charles Black, 1958.
- Machen, J. Gresham. *The Virgin Birth of Christ*. New York: Harper Brothers, 1930.
- Neuner J. and Dupuis SJ. *The Christian Faith*. India: Theological Publication, 1975.
- Newman, John Henry. "The God and his Christ." In *Dogma*, edited by Michael Schmaus, 3. London: Sheed and Ward, 1968.
- Noris, Richard. *God and World in Early Christian Theology*. London: Dam and Charles Black, 1966.
- Presta, James. "The Mariology of Lumen Gentium." *Faith Catholic* (2011): 196-212.

Rahner, Karl. Foundations of Christian Faith. London: Darton Longman and Todd, 1978.

Smith, George. Mary's Part in Our Redemption. New York: P. J. Kennedy and Sons, 1954.

MORAL THEOLOGY

MT 101: FUNDAMENTAL MORAL THEOLOGY 5 ECTS (3 CR)

General Objectives

To introduce students of theology to the foundations, concepts and methods of Catholic moral theology. To equip them to critically involve themselves in discussions of moral issues. To keep growing in their aspiration for truth and goodness in the light of the Gospel.

Course Outlines

The nature of Moral Theology and the task of the moralist. The context of contemporary Moral Theology. The Bible and Christian ethics: Jesus and discipleship. Faith and morality. The human person: Freedom and knowledge. Sin and reconciliation. Conscience and its formation. The law and morality. The morality of human action. Moral decision making and pastoral-moral guidance.

Course Outcomes

Upon completion of the course, students are expected to recall and outline the history of the development of the discipline of moral theology; to describe the nature of moral theology and identify the sources of Catholic moral theology (scripture and tradition); to present a coherent understanding of sin and reconciliation; to explain the role of conscience and its formation; to present an understanding of the natural law that is relevant to moral action; to analyse human action and the essential conditions for evaluating moral action; to recognize and apply the process of pastoral decision-making and moral discernment.

Bibliography

- Birch, Bruce, and Larry Rasmussen. *Bible and Ethics in the Christian Life*. Minneapolis: Augsburg Publishing House, 1976.
- Bohr, David. *Catholic Moral Tradition*. Eugene, Oregon: Wipf & Stock, 2006.
- Bretzke, James. *A Morally Complex World: Engaging Contemporary Moral Theology*. Collegeville: Liturgical Press, 2004.
- Catechism of the Catholic Church. 2nd Edition. Vatican: Vatican Press, 1994.
- Cessario, Romanus. *Introduction to Moral Theology*. Washington: CUA Press, 2001.
- Colom, Enrique, and Ángel Rodríguez Luño. *Chosen in Christ to be Saints: Fundamental Moral Theology*. Rome: EDUSC, 2014.
- Connors, Russell, and Patrick McCormick. *Character, Choices & Community: The Three Faces of Christian Ethics*. Mahwah: Paulist Press, 1998.
- DiNoia, Joseph, and Romanus Cessario, eds. *Veritatis Splendor and the Renewal of Moral Theology*. Chicago: Midwest Theological Forum, 1999.
- Gallagher, John. *Time Past, Time Future: A Historical Study of Catholic Moral Theology*. Mahwah: Paulist Press, 1990.
- Grisez, Germain. *The Way of the Lord Jesus*. Vol. 1, *Christian Moral Principles*. Chicago: Franciscan Herald Press, 1983.
- Gula, Richard. *Reason Informed by Faith: Foundations of Catholic Morality*. Mahwah: Paulist Press, 1989.
- Hamel, Ronald, and Kenneth Himes, eds. *Introduction to Christian Ethics: A Reader*. Mahwah: Paulist Press, 1989.
- Häring, Bernard. *Free and Faithful in Christ*. Vol. 1, *General Moral Theology*. New York: Seabury Press, 1978.
- Häring, Bernard. *The Law of Christ*. Vol. 1, *General Moral Theology*. Westminster: Newman, 1961.
- John Paul II. *Veritatis splendor: Encyclical Letter Regarding Certain Fundamental Questions of the Church's Moral Teaching*. Vatican City: Vatican Press, 1993.

- Kennedy, Terence. *Doers of the Word*. Vol. 1, Moral Theology for the Third Millennium. Middlegreen: St. Pauls, 1996.
- Lobo, George. *Christian Living according to Vatican II: Moral Theology Today*. Bangalore: Theological Publications of India, 1999.
- Mahoney, John. *The Making of Moral Theology*. Oxford: Clarendon Press, 1986.
- May, William. *An Introduction to Moral Theology*. 2nd Edition. Huntington: Our Sunday Visitor Publishing Division, 2003.
- O'Connell, Timothy. *Principles for a Catholic Morality*. New York: Harper Collins Publishers, 1990.
- Pazhayampallil, Thomas. *Pastoral Guide*. Vol 1: Fundamental Moral Theology and Virtues. 4th Revised Edition. Bangalore: Kristu Jyoti Publications, 2016.
- Peschke, Karl. *Christian Ethics: Moral Theology in the Light of Vatican II*. Vol 1: General Moral Theology. Newly Revised Edition. Bangalore: Theological Publications in India, 1999. Pinckaers, Servais.
- The Sources of Christian Ethics*. Washington: CUA Press, 1995. Pontifical Biblical Commission. *The Bible and Morality: Biblical Roots of Christian Conduct*. Vatican City: Vatican Press, 2010.
- Ratzinger, Joseph, Heinz Schürmann, and Hans von Balthasar. *Principles of Christian Morality*. San Francisco: Ignatius Press, 1986.
- Shelton, Charles. *Morality of the Heart: A Psychology for the Christian Moral Life*. New York: Crossroad, 1990.
- Willems, Elizabeth. *Understanding Catholic Morality*. New York: CrossroadsPublishing Co., 1997.

MT 102: SOCIAL MORAL THEOLOGY 3ECTS (2CR)

Course Purpose

To reflect on Catholic moral principles and teachings on various political, economic and social system and help church's pastors attain main criteria and skills in order to promote sound evangelization in today's epoch of

rapid socio-political-economic-cultural transformation.

Course Content

Justice, Peace and Reconciliation as essential component of Evangelization (Church as the conscience of the society). Historic socio-economic-political systems influencing Africa (Machiavellianism, Communism, Neo-liberal capitalism etc.). Globalization (Impact of Economic, Political, Cultural globalization on Africa; Globalization and Brain Drain in Africa; Church's Teaching on Globalization. Ecology (Causes-Effects of environmental degradation particularly on Africa; ecology and Sustainable development; ethic of eco-justice; Church's Teaching). Violence (Inter-Religious) & Terrorism (Jihad, Crusades, Theory of Just War). Human integral Development (economic and holistic development; principles for integral development). Democracy (Historical background; moral principles of democracy; democratic freedoms; democratic elections; political corruption; church teaching on democracy; church-state relationship).

Main Bibliography

Agostoni, T. Every Citizen's Handbook. Nairobi: Pauline Publications Africa, 1997.
Martin, J.B. and R.L., Stivers. Christian Environmental Ethics. Maryknoll, NY: Orbis Books, 2003.
Peschke, K.H. Christian Ethics. Vol. 2. Bangalore: 2004.
Pontifical Council for Justice and Peace. Compendium of the Social Doctrine of the Church. Nairobi: Paulines Publications Africa, 2004.

MT 103: MEDICAL ETHICS (BIOETHICS) 3ECTS (2 CR)

Course Purpose

The aim of the course is to introduce to students the Catholic Church's position on Medical Ethics and major moral issues related to medicine and life sciences.

Course Content

1. Concept Medical Ethics: Sanctity and Quality of Life, Moral Principles in Medical Ethics: Traditional Principles, Seven Principles of Medical Ethics.

2. Ancient Health professional and Ethics: Ancient Ethics in Medical profession, African Traditional Medicine, Hippocrates and Hippocratic Oath, Challenges of Modern Medical Ethics to Modern Medical Ethics to Hippocratic Oath.

3. Inviolability of Human Life: Dignity, Beginning, Status of Human Embryo). Abortion (Concept, Techniques of Induced Abortion, Hard Cases, Legislative Models, Magisterium Teaching).

4. Techniques of Assisted Reproduction: Concept, Types and Ethical Evaluation, Church Teaching.

5. Health and Disease: Concept of Health, Suffering and Sicknes /Disease, Doctor/Patient Relationship, Christian Meaning of Suffering and Sickness, Pastoral Ministry to the Sick).

6. Body Integrity: Cosmetic/Plastic Surgery and its Morality, Organ Transplantation and Donation, Types and Ethical Evaluation, Church Teaching.

7. Challenges of Medical Progress in Medical Ethics: Human Experimentation and Research, Types, The Nuremberg Code, Main Principles, Experimentation and Research on Human Embryos, Embryonic Stem Cell Research, Morality and Church Teaching.

8. Genetic Science: Genes, Eugenics, Cloning, Stem-Cell Technology.

9. The Final Phase of Life, Death and Dying:

i. Terminal Patient; Attitudes towards Terminal Patient, Truth Telling, Morality of Painkillers in Terminally II.

ii. Euthanasia: Concept, Types and Ethical Evaluation; Church Teaching.

iii. Decision to Prolong Life: Ordinary and Extraordinary Treatments, Withdrawing or withholding Treatments, Criteria for Taking Decision, Church Teaching.

iv. Death: Concept and Types of Death; Road to Death; Truth Telling to the Dying.

Course Outcomes

Upon completion of the course, students are expected to: Have adequate knowledge of the Catholic bioethical Magisterium; be able to make a pastoral application of authentic moral principles when facing difficult bioethical issues.

Main Bibliography

- Ashcroft, R. Edmund, A. Dawson, H. Draper and J. McMillan, eds. *Principles of Health Care Ethics*, 2nd ed, Philadelphia: J. P. Lippincott, 2007.
- Ashley, Benedict, Jean Deblois, and Kevin O'Rourke. 2006.
- Elio, Sgreccia. *Personalist Bioethics Foundation & Applications*. Philadelphia: National Catholic Bioethics Centre, 2012.
- May, W.E. *Catholic Bioethics and the Gift of Human Life*. Huntington: 2000.
- _____. *Human Existence and Ethics: Reflection on Human Life*. Chicago: Franciscan Herald Press, 1997.
- Beauchamp, T. L and J. F., Childress. *Principles of Biomedical Ethics*. 6th edition. New York: Oxford University Press, 2009.
- Kevin D. O'Rourke and P. J. Boyle. *Medical Ethics: Sources of Catholic Teachings*. Washington, DC: Georgetown University Press, 2011.
- John Paul II. Encyclical Letter, "Veritatis Splendor" (6th August 1993). Vatican City: Libreria Editrice Vaticana, 1993.
- _____. *Evangelium Vitae* (the Gospel of Life) March 25, 1995.
- _____. Address of John Paul II to the Participants in the International Congress on "Life-sustaining Treatments and Vegetative State: Scientific Advances and Ethical Dilemmas", 20 March 2004.
- Congregation for the Doctrine of the Faith, *Dignitas personae*, Instruction on Certain Bioethical Questions, 8 September 2008.

_____. Donum vitae (Instruction on Respect for Human Life in Its Origin and on the Dignity of Procreation), 22 February 1987.

MT 104: SEXUAL AND FAMILY MORAL THEOLOGY 3 ECTS (2 CR)

Course Purpose

To clearly vindicate the Catholic teaching on Human sexuality, Marriage and family (from the Christian and African perspective) in order to provide a sound pastoral–theological guidance in sexual morality in today’s challenging world.

Course Content

Human Sexuality (Nature and meaning of Human Sexuality; Biblical teaching on Sexuality; Catholic Tradition and Sexuality; Church’s teaching on Sexuality)

Impact of Sexual Revolution on African Sexuality. Responsible Parenthood (Church’s teaching on: artificial methods; natural methods; demography).

Marriage and Family (the nature of Christian marriage; sacramental dignity of Christian marriage; unity and indissolubility of Christian marriage; African understanding of marriage and family; marriage as an intimate community of life and love). Virtue of Chastity (virtue of modesty and chastity; requirement of chastity in Christian marriage; offences against chastity – autoerotism, homosexuality, prostitution, pornography etc.).

Consecrated celibacy (Biblical foundation, Christological, ecclesiological, eschatological and pastoral significance of celibacy etc.)

Main Bibliography

Lawler, R.D., W.E. May and J.M., Boyle. Catholic Sexual Ethics. Huntington: 1998.

- Grabowski, S. John. Sex and Virtue. Washington D.C: The Catholic University of America Press, 2003.
- Genovesi J. Vincent. In Pursuit of Love. Collegeville, Minnesota: The Liturgical Press, 1996.
- Council for the Family. The Truth and Meaning of Human Sexuality. Nairobi: Paulines Publications Africa, 1996.
- John F. Harvey. The Homosexual Person: New Thinking in Pastoral care. San Francisco: Ignatius, 1987.
- Salzman, A. Todd and Lawler G. Michael. Sexual Ethics. Washington, DC: Georgetown University Press, 2012.
- Anderson, C. and J., Granados. Called to Love: Approaching John Paul II's theology of the body. New York: Doubleday, 2009.
- Kuby, Gabriele. The Global Sexual Revolution. Germany: Life site, 2015.
- Cantalamessa, R. Virginity: A positive Approach to Celibacy for the Sake of the Kingdom of Heaven. New York: St. Pauls, 2005.

PASTORAL THEOLOGY

PT 101: INTRODUCTION TO PASTORAL THEOLOGY 3 ECTS (2 CR)

Course Purpose

This course seeks to introduce students to the fundamental elements of Pastoral Theology as a distinct theological discipline, hence on the identity, method, structure and challenges of Pastoral Theology. It further aims to challenge students to develop appropriate pastoral attitudes, values, as well as practical skills that will help them explore, discover and understand social and ecclesial issues, leading to practical actions for both human and Church development. It also aims to promote an understanding of collaborative ministry as a means for deeper mission and evangelization

Course Content

The course identifies the data from the object: the fides qua and ecclesial act; and the method of pastoral discernment process.

It explores the historical development of the paradigm shifts in Christian evangelization as the synthetic perspective of pastoral theology's rethinking today i.e. the new evangelization.

The following topics will be treated:

Meaning, Nature and Functions of Pastoral Theology; Subject Matter and Method of Pastoral Theology. Sources and Scriptural foundations of Pastoral Theology; Essential Principles of Pastoral Theology. Vatican II as the Decisive turning point/reflective moment in Pastoral Theology; Heightened Tensions and Issues in Pastoral Theology after Vatican II; Paradigm Shifts in Pastoral Theology today. Challenges to Pastoral Theology in the post-modern world; Opportunities and Exigencies for Pastoral Theology today and Collaborative Ministry as means for deeper Mission and Evangelization.

Main Bibliography

- Flannery, Austin. Vatican Council II: More Post Conciliar Documents. Boston, M.A.: St. Paul Editions, 1982.
- Francis, Pope, Apostolic Exhortation, *Evangelii Gaudium: The Joy of the Gospel*. Vatican City: Libreria Editrice Vaticana, 2013.
- Lonergan, Bernard. *Method in Theology*. Toronto: University of Toronto Press for Lonergan Research Institute, 2013.
- Pickett, William L. *A Concise Guide to Pastoral Planning*. Notre Dame, Indiana: Ave Maria Press, 2007.
- Second Vatican Council. *Pastoral Constitution on the Church in the Modern World, Gaudium et Spes*. Wijssen, ed. *The Pastoral Circle Revisited: A Critical Quest for Truth and Transformation*, Nairobi: Paulines Publication Africa, 2005.
- Woodward, James and Pattison, eds. *The Blackwell Reader in Pastoral and Practical Theology*. Malden, MA, USA: Blackwell Publishing, 2000.

PT 102: MINISTRY OF THE SACRAMENT OF PENANCE 3 ECTS (2 CR)

Course Purpose

To deepen the student's understanding of the theoretical and practical aspects of the ministry of the sacrament of reconciliation so that he may exercise this sacramental ministry effectively and fruitfully.

Course Content

- a. Introduction to the Sacrament of Reconciliation: the sacramental continuation of Christ's healing and reconciling ministry
- b. The priest's remote and immediate preparation for the celebration of the sacrament including reflection on [1] Don Bosco's ministry as a confessor; [2] the teachings of St Alphonsus di Liguori
- c. The structure of the Sacrament of Reconciliation:
 - i. Welcoming the penitent and reading the Word of God
 - ii. The 'Acts' of the penitent
 - iii. Dismissing the penitent
- d. General guidelines for the priest on hearing confessions
- e. Guidelines for giving a sacramental penance
- f. The 3 rites of The Sacrament of Reconciliation; penitential celebrations Guidelines for ministering to particular groups of penitents: children and young people [Don Bosco's advice to confessors], a scrupulous person, a married person, a Religious.

Main Bibliography

- Arnold, J. The Quality of Mercy. Slough: St Paul's, 1993.
- Farren, P. Freedom and Forgiveness – A Fresh Look at the Sacrament of Reconciliation. Paraclete Press, 2014.
- Francis. Misericordiae Vultus, 2015, and Misericordia et Misera, 2016.
- Paul II. Reconciliatio et Poenitentia, 1984.

Pontifical Council for the Family. Vademecum for Confessors concerning some Aspects of the Morality of Conjugal Life, 1997.

Stasiak, K. A Confessor's Handbook. New York: Paulist Press, 1999.

Walsh, C. Instructions on the Revised Roman Rites. Collins, 1979.

Woodgate, M. A Priest's Guide to Hearing Confessions. London: CTS, 2008.

PT 103: HOMILETICS 3 ECTS (2CR)

Course Purpose

To proclaim the Word of God with confidence within different liturgy contexts. Students will learn how to analyse the scripture text of the day and how to apply it to a specific audience and context. The course aims at helping students to discover and develop homiletic approaches capable of making the Word of God incarnate in the lives of the people of our time. Therefore, due attention is given to proper preparation of the homily structure and to time consciousness.

Course Content

An exploration of biblical foundations of the ministry of preaching; continuities and discontinuities between the Bible and the Lectionary. Magisterial documents on this ministry are reviewed along with the contribution of various scholars in the field of homiletics. Models of preaching from different ecclesial communities, Catholic and otherwise, will be featured to help students to see the different ways of crafting and delivering sermons. Homily and Sermon: definitions and differences. Relevance of the homily in the liturgy (Church's Documents).

Remote preparation – Analysing the biblical text; Reading the biblical text within the canonical context; One main thought from the core of the (Sunday) readings; Exploring what is “good” and “new” for

the local context and the specific audience; Immediate preparation – Preparing a structured written homily text; Use of stories, contrasting pairs and symbols; Using parables.

Effective delivery and attention to the feed-back. Special Occasions. Every student will have the opportunity to prepare and present a homily on a given theme.

Course Outcomes

Upon completion of the course, students are expected to: Celebrate Christ's mysteries through Liturgy; Know, appreciate, preach and live out God's Word with the aid of a biblical worldview and a faith-lived interpretive Christian community experience; Broadly, objectively, critically, precisely and clearly understand, personalize or articulate the Word of God from the various theological disciplines; Deepen communication skills (through listening, speaking, writing, media, and other means) so as to offer a lively, effective and appropriate measure of the Word of God to the people.

Main Bibliography

- Bacik, James, and Kevin Anderson. *A Light unto My Path. Crafting Effective Homilies*. New York: Paulist Press, 2006.
- Bouley, Allan. *Catholic Rites Today. Abridged Texts for Students*. Collegeville: Liturgical Press, 1992.
- Brooks, P. *The Joy of Preaching*. Grand Rapids: Kregel, 1989.
- Buttrick, D. *Homiletic: Moves and Structures*. Philadelphia: Fortress Press, 1987.
- Congregation for Divine Worship and the Discipline of the Sacraments. *General Instruction of the Roman Missal. English translation of the Third Typical Edition*. Washington: USCCB, 2010.
- Edwards Jr., Otis Carl. *Elements of Homiletic. A Method for Preparing to Preach*. Collegeville: Liturgical Press, 1990.
- Griffin, Eltin, ed. *The Funeral Book. Pastoral Commentaries, Creative Ideas and Funeral Homilies*. Dublin: Columba, 1998.
- Harris, Daniel. *We Speak the Word of the Lord: A Practical Plan for More Effective Preaching*. Chicago: Acta Publications, 2001.

- Robinson, H.W. Biblical Preaching: The Development and Delivery of Expository Message. Grand Rapids, 2001.
- Elliott, Peter. Ceremonies Explained for Servers according to the Roman Rite. A Manual for Altar Servers, Acolytes, Sacristans and Masters of Ceremonies. San Francisco: Ignatius Press, 2019.
- Wesley, A.O. Jr. The Renewed Homiletic. Minneapolis: Fortress Press, 2010.

LITURGICAL AND SPIRITUAL THEOLOGY

LT 101: FUNDAMENTALS OF LITURGY, LITURGICAL YEAR AND LITURGY OF HOURS 3 ECTS (2 CR)

Course Purpose

To lead the students to the understanding of the liturgy and sacramental actions as the exercise of the priesthood of Christ, who associates to himself the whole Church (the faithful and the ordained ministers), during this interim time of “already now ... and not yet”, in anticipation of the heavenly Jerusalem.

Course Objectives

The goals of this course are to elaborate a historical critical understanding of the development of the liturgical year with an emphasis upon tradition. The goal is to elaborate a synthetic view of the tradition which encompasses history and helps to make the liturgical year meaningful today.

The objective is:

0 To examine the place of Liturgical seasons and Liturgy of the Hours in the Church.

0 To promote better preparation for, participation in, and living of the liturgy as the source of the Christian life.

0 To introduce students to some of the key, ancient liturgical texts as well as the actual books of the Roman liturgy.

0 To give an overview of the origins and historical development

of the liturgical seasons and liturgy of hours in the East and West.

0 To look at pastoral issues regarding the planning and celebration of the liturgy today.

Course Content

The course will deal with the Church's understanding of liturgy and sacraments from the Catholic Tradition and present the theological foundations of the liturgical celebration as well as the basic concepts of sacramental theology. The course will be rooted on the symbolic order of human existence, such as sign, symbol, rite and "mystery" found in all human cultures especially the African traditional religions.

Introducing Liturgy, the course will show how liturgy and sacraments are rooted in the Paschal Mystery and that the liturgy is the work of the Holy Trinity. Liturgy being an exercise of Christ's priestly function, the course will explain how Jesus associates with the whole Church, the faithful and the ordained ministers in the liturgy as well as grants us a foretaste of heaven. The liturgical forms (rite; posture; gestures; vestments, etc.), and the liturgical traditions within the catholic unity of the Church will also be studied.

Rooting oneself on the symbolic order of Christian existence, the course will also treat sacraments in general. Specific topics such as (i) the Essential Structure of the Sacrament Sign (signum et res); (ii) Nature, Causality and Effects of Sacraments; (iii) Origin, Number and Organic Structure of Sacraments; (iv) the Minister and Recipient of the Sacraments, will be studied. Also, some of the challenges that the faithful face in participating in the sacraments in our world today will be examined.

This course will examine and introduce the students to the liturgical theology of the liturgical year, liturgy of the hours and of the annual celebration of major feasts and seasons of the Church year in history and in the present reform with attention to Catechesis, Spirituality, and Pastoral practice. It shall explore as well the Sanctification of the Year

and the Day through the celebration of the Liturgy of the Hours and will also familiarize the students with the Roman liturgy prior to the reform of 1970, encouraged by *Summorum Pontificum* of Pope Benedict XVI.

Main Bibliography:

- Nutt, Roger W. General Principles of Sacramental Theology. Washington D.C.: Catholic University of America Press, 2017.
- Ratzinger, Joseph. Collected Works: Theology of the Liturgy. San Francisco: Ignatius Press, 2014.
- Ratzinger, Joseph. The Feast of Faith: Approaches to a Theology of Liturgy. San Francisco: Ignatius Press, 1986.
- Stasiak, Kurt. Sacramental Theology: Means of Grace, Ways of Life. Chicago, Illinois: Loyola Press, 2001.
- Adam, Adolph. The Liturgical Year: Its History & Its Meaning after the Reform of the Liturgy. Collegeville: Liturgical Press, 1981.
- Bradshaw, Paul F. and Johnson, Maxwell. The Origins of Feasts, Fasts, and Seasons in Early Christianity. Collegeville, MN: Liturgical Press, 2011.
- Chupungco, A.E., and A.J., Chupungco, eds. Handbook for Liturgical Studies. Vol. V: Time and Space. Collegeville: Pueblo, 2000.
- Kwasniewski, Peter. Noble Beauty, Transcendent Holiness: Why the Modern Age Needs the Mass of Ages. Angelico Press, 2017.
- _____. Resurgent in the Midst of Crisis: Sacred Liturgy, the Traditional Latin Mass, and Renewal in the Church. Angelico Press, 2015.
- Palazzo, Eric. A History of Liturgical Books from the Beginning to the Thirteenth Century. Collegeville: The Liturgical Press, 1998.

LT 102: CATECHETICS 3 ECTS (2CR)

Course Purpose

The course aims to give a basic understanding of the meaning, history and theology of Catechesis and introduction to catechetical methodology and the documents of the Church on Catechesis.

Course Content

What is catechesis? – Definition, etymology, the why of catechesis. Terms related to Catechesis: religious education, faith formation, evangelization, pre-evangelization, catechetics, the catechism, the Catechumenate. The Catechesis of the early church: Synoptics, the Acts, St Paul, St John. The period of Catechumenate. Catechesis during the Middle Ages. Protestant reform, Catholic Reform. The renewal of catechesis after the Council of Trent. The International Catechetical Movements. The International Catechetical Study weeks: Eichstatt, Bangkok, Katigondo, Manilla, Medellin. International Catechetical Congress, Contemporary Catechesis. Purpose of Catechesis: Formation in Faith, for Christian Life, in Ecclesial life. The tasks of Catechesis: Promoting knowledge, liturgical education, moral formation, teaching to pray, education to community life, missionary initiation. Theology of Catechesis: Theology of Revelation: revelation through creation, history, through Jesus Christ, Holy spirit, human experience (Verbum Dei). Theology of faith, Grace, Stages of Faith. Characteristics of mature faith according to Johannes Hoffinger. Theology of the Word: Prophetic mission, Ministry of the Word; forms of ministry of the Word

Main Bibliography

Catechetical Documents: General Catechetical Directory; Rite of Christian Initiation of Adults; Evangelii Nuntiandi; Catechesi Tradendae; Guide for Catechists; General Directory for Catechesis; Catechism of the Catholic Church; YUCAT.

Alathara, S. Introduction to Catechetics. Bangalore: ATC, 2005. Fowler, J. W. Stages of Faith. San Francisco: Harper and Row, 1981.

Groome, T.H. Sharing Faith: A Comprehensive Approach to Religious Education and Pastoral Ministry. San Francisco: Harper Collins, 1991.

Van Caster, M. The Structure of Catechetics. New York: Herder and Herder, 1995.

LT 103: INTRODUCTION TO SPIRITUAL THEOLOGY 3 ECTS (2CR)

Course Purpose

The purpose of this course is to provide a systematic understanding of Spirituality from a theological perspective with the desire that the students may integrate their theological studies with their spirituality as well as attain a familiarity with major principles of Catholic Spirituality. Therefore, the course is to deepen the theoretical, historical and practical backgrounds of Spiritual Theology. To lead the students to appreciate the richness of the Christian experience of the incarnation of the Spirit. To recognize the presence of the Living Spirit also in other Christian and religious traditions.

Course Content

The course explores the foundations of Christian Spirituality in the Old and New Testaments. Meaning of Spirituality and Spiritual Theology: The root Meaning of Spirituality: Ways of Describing Spirituality; The Nature of Spiritual Theology and Spirituality as Spiritual Theology. Biblical Spirituality: The Spirituality of the Old Testament and the Spirituality of the New Testament.

The Christian Doctrine of God as Foundation of Christian Spirituality: Nature and Implication of Trinitarian Spirituality and in the Spirit: Pathways toward a Trinitarian experience of God.

Church's teachings about Spirituality and Spiritual Theology: Short history of Spiritual Theology as discipline; the Church as Context for Christian Spirituality and Sacramentality and Christian spirituality. The course will provide an overview of the Christian Spirituality's heritage: Spirituality of the Early Church – Patristic Era, Spiritual Renewal in the Medieval East and West and Reformation Spirituality as well as the Protestant and Roman Catholic.

Human Life as Mystery: The Need for Spirituality: The Practice of the Spiritual Life; Spiritual Experience: The Self at the Presence of Mystery and Journey Towards Spiritual Maturity The Art of Spiritual Direction and Discernment: Discerning the Spirit and Problems of Spiritual Life; the Nature of Spiritual Direction and the Director and the Process of Spiritual Direction. Contemporary Spirituality in Church and World Religions: Ecumenical Spirituality within the Journey of the Communities; Christian Spirituality and Theological Ethics in Secular Societies and Christian Spirituality Encountering: Jewish-Muslim Mysticism and Asian Spiritual Traditions

Course Outcomes

Upon completion of the course, students are expected to be able to make their own definition of Spiritual Theology and substantiate it using Magisterial documents, sources of the Christian Tradition, and thoughts of past and contemporary spiritual writers; to demonstrate how to go towards a mature spirituality, a growth through spiritual experience which makes able the person to be guided accompanied by the Spirit and in processes of discernment.

Main Bibliography

- Aumann, J. Spiritual Theology. London: Sheed & Ward, 1987.
- Chan, S. Spiritual Theology. A Systematic Study of the Christian Life. IL: Downers Grove, 1998.
- Allen, D. Spiritual Theology. The Theology of Yesterday for Spiritual Help Today. Massachusetts: Cowley Publications, 1997.
- Collins K. J., ed. Exploring Christian Spirituality. An Ecumenical Reader. Grand Rapids, 2000.
- Downey M., ed. The New Dictionary of Catholic Spirituality. Collegeville MN: Liturgical Press, 1993.
- A. E. Christian Spirituality. Oxford: Blackwell Publishers Ltd, 1999.
- Wiseman J. A. Spirituality and Mysticism: A Global View. New York: Orbis Books, 2006. Catholic Spiritual Classics:
<http://www.catholicspiritualdirection.org/catholicclassics.html>

- Cheslyn, Jones, *The Study of spirituality* London, SPCK, 2004.
- Collins, Kenneth J., *Exploring Christian spirituality an ecumenical reader*, Publishing group USA 2000.
- Duquoc, Christian Geffre, Claude, *Spirituality in church and world*. New York: 1965.
- Downey, Michael, *Understanding Christian spirituality*, New York: Paulist Press, 1997.
- Dupré, Louis K. Wiseman, James A., *Light from light: an anthology of Christian mysticism*, New York 2001.
- Dupré, Louis K - Meyendorff, John Saliers, D., *Christian Spirituality: post reformation and modern*, New York, Crossroad, 1989.
- García, Jesús Manuel. *Teologia spirituale: epistemologia e interdisciplinarità*. Roma: LAS, 2013.
- Healey, Charles. *Christian Spirituality. An Introduction to the Heritage*. New York: Alba House, 1999.
- Houdek, Frank J., *Guided by the Spirit, A Jewish Perspective on Spiritual Direction*, Loyola Press Chicago 1996.
- Lescher, Bruce H - Liebert, Elizabeth, *Exploring Christian Spirituality. Essay in honor of Sandra M. Schneiders, IHM*, New York. Paulist Press, 2006.
- McGrath, Alistair, *Spiritualità cristiana. Una introduzione*. Torino: Claudiana, 2008.
- McGinn, Bernard - Leclercq, Jean - Meyendorff, John, *Christian Spirituality: Origins to the twelfth century*, New York, Crossroad, 1985.
- Moioli, Giovanni, “Teologia Spirituale”, *Nuovo Dizionario Di Spiritualità*. Cinisello Balsamo: Paoline, 1989.
- Maloney, George A., Gold, frankincense, & myrrh: an introduction to Eastern Christian spirituality New York 1997.
- Raitt, Jill - McGinn, Bernard - Meyendorff, John, *Christian Spirituality: high Middle Ages and Reformation*, New York, Crossroad, 1987.
- Rolheiser, Ronald. *The Holy Longing. The Search for a Christian Spirituality*. New York: Image, 2014.

- Schneiders, Sandra. "Spirituality in the Academy." *Theological Studies* 50, no. 4 (1989): 676-697.
- Secondin, Bruno, and Tullo Goffi. *Corso di spiritualità. Esperienza, sistematica, proiezioni*. Brescia: Queriniana, 1989.
- Sorrentino, Domenico. *L'esperienza di Dio. Disegno di Teologia Spirituale*. Assisi: Cittadella, 2007.
- Špidlík, Tomáš. *Prayer: The Spirituality of the Christian east*, Kalamazoo, Cistercian Publications, 2005.
- Waaijman, Kees. *Handboek spiritualiteit. Vormen, grondslagen en methoden*. Kampen: Ten Have, 2010.
- Wiseman James A., *Spirituality and Mysticism*, New York 2006.
- Wolfteich, Claire. "Spirituality". In *The Wiley-Blackwell Companion to Practical Theology*, edited by Bonnie J. Miller-McLemore, 328–336. Oxford: Blackwell, 2012.
- Zas Friz De Col, Rossano, "La Teologia Spirituale dopo il Concilio Vaticano II (1965-2010). Interpretazione di uno sviluppo." *Mysterion* 5, no. 2 (2012): 158-192.
- Zas Friz de Col, Rossano, *The transforming presence of mystery: a perspective of spiritual theology*, Leuven, Paris: Peeters, 2019.

CHURCH HISTORY, PATROLOGY AND ARCHAEOLOGY

CH 101: CHRISTIAN ANTIQUITY 3 ECTS (2CR)

Course Purpose

To introduce students to the growth of the Christian Communities during the first seven centuries.

Course Content

Birth and expansion of the Church in the Apostolic Age. The Roman Empire. The Age of Persecutions. Unity and division between the Churches. A Christian Empire. Monasticism. Faith challenged, clarified and defined. Missionary thrust.

Main Bibliography

- Bellitto Christopher, Ten ways the Church Has Changed, Mumbai: St. Pauls, 2008.
- Bellitto Christopher, The General Councils: A History of the Twenty-one Boer Harry, A short history of the early church, Michigan: William B. Bokenkotter Thomas, A concise History of the Catholic Church, Eermans, Grand rapids 1976.
- Chadwick, H. The Early Church: The Pelican History of the Church. I, Harmondsworth: Penguin Books, 1967.
- Church Councils from Nicaea to Vatican II, New York: Paulist press, 2002.
- Dwyer, J.C. Church History. Twenty Centuries of Catholic Christianity. Mahwah: Paulist Press, 1985.
- Frend, William H.C. The Rise of Christianity. Philadelphia: Fortress Press, 1984.
- Jedin, H., ed. History of the Church. I-II, London: Burns and Oates 1965, 1980.
- Ludlow, Morwenna. The Early Church. London-New York: I.B. Tauris, 2008.
- Maryknoll: Orbis, 1998.
- Moffett, Samuel Hugh. A History of Christianity in Asia: Beginnings to 1500. New York: Doubleday, 2005.
- Spiteri Laurence, At Your Fingertips: A history of the Roman Catholic Church until the Council of Trent, New York: Society of St. Paul, 2008.
- Stevenson, James, ed. A New Eusebius: Documents Illustrating the History the Church to A.D. 337, 3rd ed. London: SPCK, 2013.
- Tanner Norman P., New Short History of the Catholic Church, London: Burns & Oates, 2011.
- Vidmar John, The Catholic Church through the Ages, New York: Paulist Press, 2005.

CH 102: PATROLOGY 3 ECTS (2 CR)

Course Purpose

The course aims to introduce the students in a systematic and comprehensive way to the lives, writings and doctrines of the theological writers of Christian antiquity. However, emphasis is given to the theological developments in these writers.

Course Content

Who are the FATHERS of the Church? Terminology. Towards a definition. Why study Patrology? Modern Patristic Studies. The Church after the Apostles. Problems of Geographical Expansion, Jewish Converts & Pagan Culture. The Christian Community & the Roman Empire. Particular emphasis on the growth of the Church in N. Africa. Introduction to: The Apostolic Fathers, Cappadocians & Great Christian Centres (Jerusalem, Rome, Ephesus, Alexandria & Antioch). Greek, Latin & Syrian Writers (with emphasis on: Irenaeus, Tertullian, Cyprian, Clement of Alexandria, Origen, Eusebius of Caesarea, Cyril of Jerusalem, Ambrose of Milan, Augustine & Jerome).

Didache, Didascalia, Apocrypha & other writings. Martyrs, Persecutions, Heresies, Councils, Church Structures & Theological Foundations. Martyrdom of Perpetua and Felicitas. Eusebius of Caesarea. Ephrem. Athanasius of Egypt. Cyril of Alexandria. Cyril of Jerusalem. The Three Great Cappadocian Fathers. The Antiochian Fathers. The Western Fathers in the IV and V centuries. Later Writers and Thinkers.

Main Bibliography

Barry, Colman, ed. Readings in Church History. Westminster: Christian Classics, 1985.

Hamell, P.J. Handbook of Patrology. New York: Alba House, 1991.

Hamman, A. How to Read the Church Fathers. London: SCM Press, 1993.

Quasten, J. Patrology. I-IV. Westminster: M.D:Newman Press, 1950-1986.

Richardson, Cyril. Early Christian Fathers. New York: Collier, 1970.

CH 103: CHURCH IN THE MIDDLE AGES 3 ECTS (2CR)

Course Purpose

To introduce the major historical themes of the development of medieval Christianity.

Course Content

The era of invasions. Islam. The Carolingian era. Christianity in the Eastern Roman Empire. The darkest century in the West. East/West relationship. Revival of monasticism. The investiture disputes: Papacy versus Empire. Sacramental life and popular piety. Christian medieval achievements and developments. The Crusades. Calls for reform and deviations. The new Lay spirit and the breakdown of “Christendom”. The Fall of Constantinople.

Main Bibliography

Jedin, H., ed. History of the Church, I-II, London: Burns and Oates 1965, 1980.

Rogier, L. J., R. Aubert, and M.D., Knowles, eds. The Christian Centuries. A New History of the Catholic Church. II. The Middle Ages, by M.D. Knowles – D. Obolensky, London: Darton, Longman and Todd, 1969.

Southern, R. W., Western Society and the Church in the Middle Ages, The Pelican History of the Church. II, Harmondsworth: Penguin Books, 1970.

CH 104: CHURCH IN THE MODERN AND CONTEMPORARY PERIOD 3
ECTS (2 CR)

Course Purpose

This course aims at enabling the students to understand the developments in the Catholic Church from the end of the Council of Trent until AD 2000. We shall start with the presentation of the Church's struggles with the development of modern civilization and the respective responses to it, from the period of the Enlightenment to the French Revolution. We shall then look at its struggles and developments in contemporary society from the time of "Pio Nono" to Vatican II, with a special reference to how these aspects developed in Africa.

Course Outcomes

By the end of this course, the students will be able to:

- Comprehend the different aspects of the Catholic Reformation and Revival before and after the Council of Trent,
- Distinguish the intellectual and political currents which confronted Catholicism, first from the birth of modern sciences to the late Enlightenment philosophers, and then from the French Revolution to the fall of the Berlin Wall,
- Explain the reactions of the Catholic Church and other Christian Churches to the developments of Modern civilization,
- Present the dynamics of the evangelization, especially in sub-Saharan Africa,
- Elucidate the shifts and swings in the Church's understanding of itself and its presence in the world from Vatican II.

Course Content

The course will begin with an exploration of the difficulties that Catholicism faced, as well as the aspects of Catholic Reformation, from the late 16th to the 18th centuries AD, and their effects on the Church's praxes, spiritualities and evangelization models. We shall then examine

the Age of Reason; and how it brought about the French Revolution. This will be followed by the identification of the theological, political and social movements that evolved from the 18th to the 20th centuries AD, within and outside Catholicism, and their repercussions on the evangelization of sub-Saharan Africa. Finally, we shall examine the convocation of Vatican II and the challenges it brought about in the postcolonial world.

Main Bibliography and Reference Materials

- Baur, J. 2000 Years of Christianity in Africa. An African History 62-1992. Nairobi: Paulines Publications Africa, 1994.
- Bokenkotter, T. A Concise History of the Catholic Church. New York: Double Day, 1990. Cambridge University Press, 2005.
- Daniel-Rops Henri, The Catholic Reformation, New York, Image, 1964.
- Daniel-Rops Henri, The Protestant Reformation, New York, Image, 1963.
- Dwyer, J.C. Church History. Twenty Centuries of the Catholic Christianity. Mahwah: Paulist Press, 1985.
- Hales, E.E. The Catholic Church in the Modern World. Garden City: Hanover House, 1958.
- Hastings, Adrian. The Church in Africa, 1450-1950. Oxford and New York: Oxford University Press, 1996.
- Hempton, David. The Church in the Long Eighteenth Century. London -New York: I.B. Tauris, 2011.
- Hitchcock James, History of the Catholic Church, San Francisco, Ignatius, 2012.
- Holmes, J. D. and B. W., Bickers. A Short History of the Catholic Church. Turnbridge Wells: Burns and Oates, 1992.
- Hughes Philip, A History of the Church, Vols. 1 & 2, London, Sheed & Ward, 1961.
- Knight, Frances. The Church in the Nineteenth Century. London - New York: I.B. Tauris, 2008.

- Lehner, Ulrich L. *The Catholic Enlightenment: The Forgotten History of a Global Movement*. Oxford: Oxford University Press, 2016.
- Logan Donald F., *A History of the Church in the Middle Ages*, London & New York, McGonigle T.D. – James F. QUIGLEY, *A History of the Christian Tradition*, New York, Paulist Press, 1988.
- McGonigle, T.D. and J.F., Quigley. *A History of the Christian Tradition: From the Reformation to the Present*. New York: Paulist Press, 1996.
- McLeodh, Hugh, ed. *World Christianities, c.1914–c.2000*. Cambridge: Cambridge University Press, 2006.
- Muller Wolfgang, *The Church in the Age of Absolutism & Enlightenment*, London, Routledge, 2002.
- O'mahony C., *Church History: A Summary*, Vol. 2, Aluva, Pontifical Institute, 2003. Penguin, 1981.
- Po-Chia Hsia, R. *The World of Catholic Renewal 1540-1770*. Cambridge: University Press, 1998.
- Po-Chia Hsia, Ronnie. *The World of Catholic Renewal, 1540-1770*. Cambridge:
- Rogier, L. J., R., Aubert and M.D., Knowles, eds. *The Christian Centuries. A New History of the Catholic Church. V. The Church in a Secularized Society*, by R. Aubert – P.E. Crunican, et al., New York: Paulist Press, 1978.

CH 105: CHRISTIAN ARCHAEOLOGY 3ECTS (2CR)

Course Purpose

To introduce the students into the world of the human past given notions of Archaeology in general and of Biblical Archaeology in particular. To assist the students to deepen their knowledge and understanding of the military, political, religious, social and cultural history of the ancient world. To explain the influence of historical events on the biblical texts. To help the students to place the biblical events in their geographical context.

Course Content

Biblical Archaeology: 1.1. Archaeology in general: basic notions, methodology, chronology and study. 1.2. Biblical archaeology (past and presence). 1.3. Examples of archaeological sites connected to Christianity: 1.3.1. Domus-ecclesia. 1.3.2. Basilica. 1.3.3. Monastery. 1.3.4. Mosaics. 1.3.5. Tombs. 1.3.6. Graffiti. 2. Biblical History: 2.1. The Down of Civilizations. 2.2 Egypt. 2.3. Sumerian and Akkadian Empire. 2.4. Hammurabi and His State. 2.5. Hittites. 2.6. Era of Small States. 2.7. Assyrian and Chaldean (Neo-Babylonian) Empire. 2.8. Persian Empire. 2.9. Ancient Greece. 2.10. Macedonians. 2.11. The beginnings of the Roman Empire. 3. Biblical Geography: 3.1. Geography of the Middle East in general. 3.2. Physical geography of Israel. 3.3. Historical geography.

Course Outcomes

Upon completion of the course, students are expected to outline the archaeology and history connected with many significant sites and regions in the Holy Land; to describe the geography and topography of various regions within the Holy Land; to identify many significant sites and regions in the Holy Land on a map

Main Bibliography

- Bauer, S. Wise. *The History of the Ancient World: From the Earliest Accounts to the Fall of Rome*. New York: Norton, 2007
- Curtis, Adrian. *Oxford Bible Atlas*. Oxford: Oxford University Press, 2009
- Dunan, Marcel. *Larousse Encyclopedia of Ancient and Medieval History*. Paris: Hamlyn, 2000; Murphy-O'Connor, Jerome. *The Holy Land: An Oxford Archaeological Guide*. Oxford: Oxford University Press, 2008
- Negev, Avraham, and Shimon Gibson. *Archaeological Encyclopedia of the Holy Land*. New York: Continuum, 2005; Rainey, Anson, and R. Steven Notley. *The Sacred Bridge: Carta's Atlas of the Biblical World*. Second Emended and Enhanced Edition with

Contributions by Joe Uzziel, Itzick Shai, and Bernhard Schultz.
Jerusalem: Carta the Israel Map & Pub, 2015

Stern, Ephraim, ed. New Encyclopedia of Archaeological Excavations
in the Holy Land. Jerusalem: Carta the Israel Map & Pub, 2015.

CH 106: AFRICAN CHURCH HISTORY 3ECTS (2CR)

Course Purpose

This course familiarizes students with the historical background of mission in Africa. It presents the development and expansion of Christianity in Africa in Antiquity, Middle Ages, Renaissance and Modernity. A special attention is given to changing concept of mission in Africa from Patristic era, Portuguese period and during the colonial time. The course will focus on four ancient and Middle Ages missions: Egypt, Carthage, Nubia and Ethiopia, the Portuguese mission on Coastal area (with special focus on East Africa) and mission within the colonial empires. Finally, the course will evaluate the historical process of change of perception towards mission in Africa in XX century.

Course Outcomes

By the end of this course, the students will be able to: Know the main characteristics of the history of the mission in Africa, identify key developments of the mission in Africa, discuss the achievements, challenges, and obstacles to the mission, analyse the historical visions of mission in Africa and reflect on the development of Christianity in Africa throughout the centuries.

Course Content

The course will introduce its participants to the history of mission in Africa in the following four key periods: Antiquity (with a special interest in church Fathers' role in developing the mission in Africa, Medieval time, Renaissance – Portuguese Period and finally during

the colonial era. It will contain main historical events that impacted the mission but will also analyse the changing nature of the mission in Africa. A special focus will be on the key historical documents related to mission in Africa and on the inculturation.

Main Bibliography

Arnauld, Dominique, *Christianity in Africa: The First Seven Centuries*. Jerusalem: STS - Studium Theologicum Salesianum Publications, 2015.

Barrett, David B. *Schism and Renewal in Africa: An Analysis of Six Thousand Contemporary Religious Movements*. Nairobi: Oxford University Press, 1968.

Barrett, David B. *Schism and Renewal in Africa: An Analysis of Six Thousand* Bauer, John. *2000 Years of Christianity in Africa. An African History 62-1992*. Nairobi, Kenya: Paulines Publications, 1994.

Bongmba, Elias K. *The Routledge Companion to Christianity in Africa*. London-New York: Routledge, 2016.

Clark Grahame. *Archaeology and Society. Reconstructing the Prehistoric Past*. London, 1957.

Dictionary of African Christian Bibliography: <https://dacb.org/> Philips, John E. *Writing African History*. Rochester, NY: University of Rochester Press, 2005.

Philips, John E. *Writing African History*. Rochester, NY: University of Rochester Press, 2005.

Tosh, John. *The Pursuit of History: Aims, Methods and New Directions in the Study of History*. London-New York: Routledge, 2015.

CANON LAW

CL 101: CANON LAW 1: INTRODUCTION TO CANON LAW 3 ECTS (2 CR)

Course Purpose

This course aims at introducing students to critical understanding of the fundamental legal principles and terminologies that are essential to the understanding, interpreting and applying canon law. The long-term purpose of the course is to equip students with the necessary skills for undertaking professional studies in canonical disciplines.

Course Content

Ecclesiastical laws; customs, general decrees and instructions, singular administrative decrees; persons; power of governance; ecclesiastical offices, prescriptions, reckoning of time and computation of time. The course aims at introducing the student to the understanding of ecclesiastical law that regulates the structure and functions of the Church and its constituent parts. The charismatic constitution of the Church. The Christ's faithful; rights and obligations in the Church; the sacred ministers; the lay faithful and their associations. Hierarchical constitution of the Church; The universal Church; the particular Churches and their groupings

Main Bibliography

- Beal J.P., T.J. Green and J.A., Coriden, eds. *The Code of Canon Law: A Text and Commentary*. Bangalore: The Theological Publication, 1999.
- Coriden, J.A. and T.J., Green eds. *New Commentary on Canon Law*. London: Paulist Press, 2002.
- Coriden, J.A. *An Introduction to Canon Law*. New York: Paulist Press, 1991.
- Marzoa, A., J. Miras and R., Rodriguez-Ocana, eds. *The Exegetical Commentary on the Code of Canon Law*. English language Edition. Vol. 1. Montreal Canada: Wilson & Lafleur, 2004.

**CL 102: CANON LAW 2: PEOPLE OF GOD AND THE TEACHING
FUNCTION OF THE CHURCH 3 ECTS (2CR)**

Course Purpose

The course aims at introducing the student to the understanding of the nature and hierarchical structure of the Church with the objective of enabling the students to know the role and the manner structures and individual play in the overall mission of the Church.

Course Content

The course is divided into two parts: Part one deals with the charismatic constitution of the Church: The Christ's faithful and their rights and obligations, the laity and their rights and obligations, the formation, and the rights and obligations of the clergy, personal prelatures and the associations of the of the Christ's faithful. Part two deals with the hierarchical constitution of the Church: The Structures of the universal Church, Dioceses and parishes.

Main Bibliography

- Coriden, J.A., and T.J., Green, eds. New Commentary on Canon Law. London: Paulist Press, 2002.
- Coriden, J.A., and T.J., Green, eds. The Code of Canon Law: A Text and Commentary. Bangalore: The Theological Publication, 1999.
- Marzoa, A., J. Miras and R., Rodriguez-Ocana, eds. The Exegetical Commentary on the Code of Canon Law. English language Edition. Vol. 1. Montreal Canada: Wilson & Lafleur, 2004.
- Woodall, G.C. A Passion for Justice: Introductory Guide to The Code of Canon Law. Gracewing: Action Publishing Technology, 2011.

CL 103: CANON LAW 3: CANON LAW ON SACRAMENTS 3 ECTS (2CR)

Course Purpose

The course aims at introducing students to the critical interpretation and application of the norms of the Church that regulate the external ordering e.g., the concept, celebration, ministers, recipients' proof and registration of the sacraments and other acts of divine worship. The long-term objective is to assist each student to play the required role in the sanctifying office of Christ.

Course Content

The course will cover Book IV, The Sanctifying Office of the Church (can. 840-1253) norms regulating sacraments of the baptism, confirmation, Eucharist, Penance, Holy orders and Holy Anointing. It will also treat other acts of divine worship and sacred places and times. The long-term objective of this course is to enable students participate in their own way in the priestly office of Christ especially as trained pastoral ministers who will administer the sacraments in the parishes in accordance with the discipline of the Church.

Main Bibliography

- Coriden, J.A., and T.J., Green, eds. New Commentary on Canon Law. London: Paulist Press, 2002.
- Coriden, J.A., and T.J., Green, eds. The Code of Canon Law: A Text and Commentary. Bangalore: The Theological Publication, 1999.
- Marzoa, A., J. Miras and R., Rodriguez-Ocana, eds. The Exegetical Commentary on the Code of Canon Law. English language Edition. Vol. VIII. Montreal Canada: Wilson & Lafleur, 2004.
- Woestman, W.H. Canon Law of the Sacraments for Parish Ministry. Ottawa: Faculty of Canon Law Saint Paul University, 2007.

**CL 104: CANON LAW 4: MARRIAGE AND MARRIAGE PROCDURAL LAW
ECTS 3 (2CR)**

Course Purpose

The course aims at introducing students to the critical understanding of the theological and human values of the sacrament of marriage as they are enwrapped in the legal propositions of juridical system of the Church. The long-term goal of this course is to enable students to participate effectively as pastoral ministers in the Church in the sacrament of matrimony and, to assist married couples to understand and live fruitfully the sacrament of matrimony in accordance with the canonical provisions.

Course Content

The content of the course; the sanctifying office of the church, Ecclesiae Munera Sanctificandi is found in Book IV. The course will be divided into two parts: The first part will treat canonical provisions on the sacrament of marriage: Theo-canonical characteristics of a sacramental marriage; Pastoral care and prerequisites; matrimonial impediments; defects of matrimonial consent; canonical forms of marriage; canonical effects of marriage; marital separations; validation of marriage. The second part will treat canonical provisions on the canonical procedures of nullity, dissolution and legal separation of marriage.

Main Bibliography

Coriden, J.A., and T.J., Green, eds. New Commentary on Canon Law. London: Paulist Press, 2002.

Coriden, J.A., and T.J., Green, eds. The Code of Canon Law: A Text and Commentary. Bangalore: The Theological Publication, 1999.

Marzoa, A., J. Miras and R., Rodriguez-Ocana, eds. The Exegetical Commentary on the Code of Canon Law. English language Edition. Vol. III/2. Montreal Canada: Wilson & Lafleur, 2004.

Price, L.G. and D.A., Smilanic. eds. *The Tribunal Handbook: Procedure for Formal Matrimonial Cases*. Alexandria: Canon Law Society of America, 2005.

Woestman, William H. *Canon Law of the Sacraments for Parish Ministry*. Ottawa: Faculty of Canon Law Saint Paul University, 2007.

AUXILIARY COURSES

LM 101: METHODOLOGY OF SCIENTIFIC WORK 3 ECTS (2CR)

Course Purpose

To help the students to be able to master the research skills in the field of theology and to equip them with the knowledge of the uniform typographical norms for writing research papers and long essay or thesis in theology.

Course Content

The major emphasis of the course will be on research methodology and practical skills about gathering information from different sources (primary and secondary) and on writing footnotes and bibliography.

Main Bibliography

Gibaldi, J. *MLA Handbook for Writers of Research Papers*. New York: Modern Language Association of America, 2003.

Mattel, L. *Guide to Research Work*. Nairobi: Consolata Institute of Philosophy, 1996.

Turabian, Kate L. *A Manual for Writers: of Research Papers, Theses, and Dissertations*. 9th Ed. Chicago and London: The University Press, 2018.

LM 102: BIBLICAL HEBREW 3 ECTS (2CR)

Course Purpose

To introduce Hebrew grammar and vocabulary to help students explore the original language of much of the Old Testament.

Course Content

Hebrew alphabet, elementary grammar and vocabulary, reading.

Main Bibliography

Brown, F., S.R., Driver and C.A., Briggs. A Hebrew and English Lexicon of the Old Testament. Oxford: Clarendon Press, 1906.

Martin, R. A. An Introduction to Biblical Hebrew. Bangalore: Theological Publications, 1998.

Seow, C.L. A Grammar for Biblical Hebrew. Nashville: Abingdon Press, 1995.

LM 103: BIBLICAL GREEK 3 ECTS (2CR)

Course Purpose

To introduce Greek grammar and vocabulary in order to help students explore the original language of the New Testament.

Course Content

The Greek alphabet and pronunciation. Nouns and adjectives of the first and second declensions. Verb formation in the first and second conjugations. The present, imperfect, future and aorist tenses. The form and use of participles. Prepositions and the cases they govern.

Main Bibliography

Dobson, J.H. Learn New Testament Greek. Baker Books: Grand Rapids, 1988.

Novum Testamentum Graece. International Bible Society, 1992.

M.N. Jr. A Concise Greek-English Dictionary of the New Testament.
United Bible Society, 1971.

LM 104: SALESIAN/ CONGREGATIONAL HERITAGE 3 ECTS (2CR)

Course Purpose

To explore the nature of the “charism of the founder”, and to deepen the knowledge of Don Bosco as founder of the Salesian Congregation [SDB], the Association of Mary Help of Christians [ADMA], the Institute of Mary Help of Christians [FMA], the Salesian Cooperators, and of the Salesian Missions in South America.

Course Contents

Introduction to the course: the role of the Holy Spirit in the life of the Church especially as “Giver of charisms”; an explanation of the term “the charism of the founder”. Don Bosco’s early contacts with “Religious Life” and his writings on “Religious Life”

[a] The journey to the foundation of the Salesian Society in 1859;

[b] The “founding moment” of the Salesian Society: December 1859

The foundation of the Institute of Mary Help of Christians in 1872 including the role of Don Bosco and Mary Mazzarello in the founding. The founding in 1869 and the purpose of the Association of Mary Help of Christians [ADMA] Stages leading to the establishment of the Salesian Cooperators in 1876 Don Bosco: “Founder of a missionary Congregation”; the beginnings of the Salesian missionary activity in South America

Main Bibliography

Aubry, J. The Renewal of Our Salesian Life, Vol 2, New York: 1984.

Bonnetti, G. St John Bosco’s Early Apostolate. London: 1934.

Bosco, G. Ai Soci Salesiani 1875 – 1885, in Braido P, Don Bosco Fondatore. Rome: 1995.

- Bosco, G. *Memoirs of the Oratory*. New York, 1989.
- Buccellato, G. *Notes for a 'Spiritual History' of Father John Bosco*. Bengaluru: 2014.
- Chavez, P. "Da mihi animas, cetera tolle": charismatic identity and apostolic zeal. Rome: 2006.
- Lenti, A J. *Don Bosco: History and Spirit*, Volumes 1 and 2, Rome: 2007; Volume 3, Rome: 2008; Volume 6, Rom: 2009
- Midali, M., ed. *Don Bosco Fondatore della Famiglia Salesiana*. Rome, 1989.
- Rocca, G. *Il carismo del fondatore*. Milan: 1998.
- Salesian Historical Institute. *Salesian Sources: 1. Don Bosco and his Works*. Bengaluru: 2017.
- Stella, P. *Don Bosco: Religious Outlook & Spirituality*. New York: 1996.
- Vigano', E. *Reading the Founder's Charism again at the present day*. Rome: 1995.
- Wirth, M. *Don Bosco and the Salesians*. New York: 1982.

LM 105: SALESIAN / CONGREGATIONAL SPIRITUALITY 3 ECTS (2CR)

Course Purpose

To explore the sources and main characteristics of the spirituality of Don Bosco: the Saints who influenced him, with special reference to St Francis de Sales; the main themes of Don Bosco's spirituality with examples from in his writings, especially in the "Companion of Youth" and the biographies of Savio, Besucco and Magone; Salesian Saints and "Blesseds" as exemplars of Salesian holiness. It is also aimed at deepening the student's understanding of: [a] the nature of the Salesian Family and the characteristics of some of its constituents Groups; [b] the charismatic identity and complementary vocation of the brother Salesian and priest Salesian.

Course Content

A definition of Christian spirituality; the spirituality of Don Bosco – a Salesian or “Bosconian” Spirituality; the stages on the ‘spiritual journey’
The saintly “roots” of Don Bosco’s spirituality: St Ignatius Loyola, St Alphonsus de Liguori, St Vincent de Paul, St Philip Neri, St Joseph Cafasso, St Joseph Benedict Cottolengo and St Francis de Sales

The influence of St Francis de Sales:

[a] brief life of St Francis de Sales including his “crisis” of faith

[b] the main themes of the spirituality of St Francis de Sales

[c] the links between St Francis de Sales and St John Bosco

The main themes/elements of the spirituality of St John Bosco:

[a] Theological

[b] Pastoral

Introduction to the writings of Don Bosco as a primary source of his spirituality

[a] The manual, the Companion of Youth

[b] Don Bosco’s biographies of Comollo, Savio, Magone and Besucco as a special source of his spirituality for young people

Detailed examination of Don Bosco’s Life of Dominic Savio

Salesian Saints and “Blesseds” as the products of Salesian spirituality

The Salesian Family; The Salesian Family as presented in recent “Strennas” [2009] and 2017], and in the SDB Constitutions and Regulations; the role of the Secretariat for the Salesian Family. The Charter of the Charismatic Identity of the Salesian Family of Don Bosco with special reference to: [i] the current membership of the Salesian Family, [ii] the criteria for recognition as a member group of the Salesian Family.

A brief history and the major characteristics of some of the Groups of the Salesian Family: [a] The Daughters of Mary Help of Christians [FMA], [b] The Catechist Sisters of Mary Immaculate Help of Christians [SMI], [c] The Missionary Sisters of Mary Help of Christians [MSM-HC], [d] The Volunteers of Don Bosco [VDB] / Volunteers of Don Bosco [CDB], [e] The Salesian Cooperators.

The dual Salesian vocation: the priest Salesian and the brother Salesian
References to the specific vocation of the Brother Salesian and Priest Salesian in the SDB Constitutions of 1972 and 1984; the Acts of GC26

The shared charismatic identity and consecration of the Salesian Brother and Priest; The Brother Salesian: [a] the present situation and the historical origins of the brother Salesian; [b] Don Bosco's thoughts on the vocation of the brother Salesian; [c] the specific vocation of the brother Salesian
The Priest Salesian: [a] Don Bosco' reflections on the priesthood; [b] the priest Salesian in the writings of recent Rectors Major

Main Bibliography

- Aubry, J., *The Spiritual Writings of Saint John Bosco*, New York, 1984
Aubry, J., *The Renewal of our Salesian Life*, Volume Two, New York, 1984
Bosco, G., *Memoirs of the Oratory of Saint Francis de Sales*, New York, 1989
Bianco E. *Don Bosco's Lay Religious: Part One: Essays on the Salesian Brother*. New York: 1984.
Bozzolo A. *Priest-Salesian and Brother-Salesian: Ideas for a theological interpretation*. Rome: SDB Formation Department, 2017
Buccellato, G., *La spiritualita de Don Bosco*, Turin, 2014
Buccellato, G., *Notes for a 'Spiritual Journey' of Father John Bosco*, Bengaluru, 2014.
Ceria, E., *Don Bosco with God*, Nairobi, 2008
Cornell, W.C., *Don Bosco: Spiritual Director of Young People*, Makati, Metro Manila, 1986
Desramaut, F., *Don Bosco and the Spiritual Life*, New York, 1979
Lenti, A., *Don Bosco: History and Spirit*, Vol 1 and 2, Rome, 2007; Vol 3 and 4, Rome 2008; Vol 5 and 6, Rome 2009
McDonnell, E., *God Desires You*, Dublin, 2001
Murdoch, I., *Starting Again from Don Bosco*, Bolton, 2009
Pascucci, P., *On the Road to Sainthood: A Collection of Heroic Salesians*, Bolton, 2017

Power J.F., Francis de Sales: Finding God Wherever You Are, New York, 1993

SDB Formation Department. The Salesian Brother. Rome: 1989.

SDB Generalate. Charter of the Charismatic Identity of the Salesian Family of Don Bosco. Rome: 2012.

Stella, P., Don Bosco: Religious Outlook and Spirituality, New York, 1996

SEMINARS

SM 101: SEMINAR IN THEOLOGICAL SYNTHESIS 3 ECTS (2CR)

Course Purpose

To accompanying the students in their Synthesis ad Baccalaureate by preparing them for their final written and defense. To assist the students to arrive at a basic Theological Synthesis, rediscovering the relationships that exist between the subjects learned through the three years of theology and thus discovering intuitively the unity of faith and life.

Course Content

Synthesis as a movement from unity to analysis and back to unity; theological synthesis worked out by Saint Thomas Aquinas; why it crumbled in modern times; Three principal models of theological synthesis: (i) the one inspired by the history of salvation; (ii) based on an order of concepts (pyramidal form); (iii) based on an order of two opposing correlative concepts (e.g. of Paul Tillich).

In the second part of the Seminar each student will attempt to present one of the Comprehensive Themes to the whole class. The rest of the class will critically comment on the presentations.

Course Outcomes

At the end of the seminar the student would have:

Upon completion of the course, students are expected to grow theologically, in particular in their reading, writing, thinking, synthesizing and presentational skills. The course will revisit the major topics and theological disciplines taught during the Bachelors in Theology programme. Seeing the relationship that exists between different theological disciplines (Biblical studies, disciplines in dogmatic theology, moral theology, social doctrines, liturgy, spirituality, canon law, etc.). Discovered the fundamental unity that exists in the Christian journey of faith and charity. The students would be better prepared for the Comprehensive Examinations.

Main Bibliography

Dulles, A. The Craft of Theology. Dublin: 1992.

Rowland, T. Catholic Theology. New York: Bloomsbury Publishing,
Zoltan A. and F., Maurizio. Introductory Theology. London: Sheed
and Ward 1982.

SM 102: SEMINAR IN SYSTEMATIC THEOLOGY 3 ECTS (2CR)

Course Purpose

This course aims to broaden the theological horizon of the students by providing them with new ways of doing theology from Africa, Asia, Latin America and from minorities in the United States and Europe. We will articulate the theologies from these areas and underline their contribution to theology in areas of methodology, God, Jesus Christ and the Church.

Course Outcomes

By the end of this course, the students will be able to:

Comprehend the various methods of doing theology from the global perspective, familiarize themselves with the contribution of theologies from the “third world” to the theological debate, appreciate the contextual

methods in theologizing, comprehend the challenges encountered in doing theology from a global perspective and find a common ground between the traditional method of doing theology and the methods which are employed by the emerging global theologies.

Course Content

The course will begin with an overview and general description of contextual theologies and their importance in a global context. This will be followed by the analysis of Steven Bevans' work, *Models of Contextual Theology*, underlining the various points employed in this book. The 20th century Catholic theologies will also be explored and evaluated, focusing on the methods employed, challenges encountered, and contributions made.

Main Bibliography and Reference Materials

- Bernard, David. *A History of Christian Doctrine*. Hazelwood: Word Aflame Press, 1995.
- Bettenson, Henry, and Chris Maunder, eds. *Documents of the Christian Church*. Oxford: OUP, 2011.
- Bevans, Stephen. *An Introduction to Theology in Global Perspective*. New York, NY: Orbis Books, 2009.
- Chadwick, Henry. *Early Christian Thought and the Classical Tradition*. Oxford: OUP, 1966.
- Congregation for the Doctrine of the Faith. *Donum veritatis: Instruction on the Ecclesial Vocation of the Theologian* (24 May, 1990). Vatican City: Vatican Press, 1990.
- Davis, Leo. *The First Seven Ecumenical Councils (325-787): Their History and Theology*. Collegeville: Liturgical Press, 1983.
- Doran, Robert. *What is Systematic Theology?* Toronto: UPT, 2005;
- Hanson Richard. *The Search for the Christian Doctrine of God*. Edinburgh: T & T Clark, 1988.
- Dulles, Avery. *The Craft of Theology: From Symbol to System*. New York, NY: Crossroads, 1995.

- Edwards, Mark. *Catholicity and Heresy in the Early Church*. Surrey: Ashgate Publishing, 2009.
- Eno, Robert. *Teaching with Authority in the Early Church*. Wilmington: Glazier, 1984.
- Fiorenza, Francis, and John Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. Minneapolis: Fortress Press, 2011.
- Ford, David. *The Modern Theologians: An Introduction to Christian Theology in the Twentieth Century*. Second Edition. Oxford: Wiley Blackwell, 2004.
- Gaillardetz, Richard. *Teaching with Authority: A Theology of the Magisterium of the Church*. Collegeville: Liturgical Press, 1997.
- Hanson Richard. *Tradition in Early Church*. London: SCM, 1962.
- Kasper, Walter. *The Methods of Dogmatic Theology*. Translated by John Drury. New York: Ecclesia Press, 1969.
- Kelly, John. *Early Christian Creeds*. 3rd Edition. London: Continuum, 1972.
- Newman, John Henry. *An Essay on the Development of Christian Doctrine*. Notre Dame: NDUP, 1989. International Theological Commission. "The Interpretation of Dogma (1989)," in *Texts and Documents*. Vol. 2, 1986-2007, 23-53. San Francisco: Ignatius Press, 2009.
- Ormerod, Neil. *Introducing Contemporary Theologies*. New York, NY: Orbis Books, 1997.
- Parratt, John, ed. *Introducing Third World Theologies*. Cambridge: Cambridge University Press, 2004.
- Pelikan, Jaroslav. *Development of Christian Doctrine: Some Historical Prolegomena*. New Haven: Yale University Press, 1969.
- Rausch, Thomas. *Systematic Theology: A Roman Catholic Approach*. Wilmington: Glazier, 2016.
- Schaff, Philip. *Creeds of Christendom, with a History and Critical Notes*. Vol. 1, *The History of Creeds*. Grand Rapids: Christian Classics Ethereal Library, 2003.
- Thiel, John. *Senses of Tradition: Continuity and Development in Catholic Faith*. New York: OUP, 2000.

Wiles, Maurice. *The Making of Christian Doctrine: A Study in the Principles of Early Doctrinal Development*. Cambridge: CUP, 1967.

Williams, Daniel, ed. *Tradition, Scripture, and Interpretation: A Source book of the Ancient Church*. Grand Rapids: Baker Academic, 2006.

FINAL ASSESSMENT

FA 101: FINAL WRITTEN WORK AND ORAL DEFENSE 8 ECTS (5CR)

At the end of the Third Year, every student is required to submit a thesis (final written work) between 15,000 and 20,000 words (60 to 80 pages) supervised by one of the members of the teachers. Preparations for this will begin in the second year with Theological Synthesis Seminar leading to the choice of the topic and proposal. These are to be submitted to the Registry for approval by the Academic Council by the deadline set in the academic calendar for each year. Eight ECTS (5Credits) are assigned to the final written work. In addition, each student is required to defend ones written work before a panel to be set up by the Academic Council.

15. DIPLOMA IN MINISTERIAL / PASTORAL YEAR COURSES

DESCRIPTION

A diploma in Ministerial Year is conferred by DBU-STC on those students aspiring to the priesthood who, after the completion of the Bachelor's Degree in Theology, undertake one-year (two semesters) in Pastoral Courses (*cf.* *VG, General Norms, art. 76 §2; Instruction, art. 29 §2*).

To obtain a diploma in Ministerial Year, besides fulfilling the other requirements, a student must successfully complete all the disciplines and examinations which account for a minimum of 60 ECTS/39 Credits, as per the Statutes of DBU-STC. The Ministerial Year focuses on the integration of theological studies with practical pastoral experience, in line with *Veritatis Gaudium*, article 42. Spanning two semesters (one academic year), it emphasizes experiential learning. The program of Ministerial Year is overseen by the Principal of DBU-STC. Upon successful completion, students receive a diploma from the DBU-STC. The Plan of Studies of the Ministerial Year encompasses of coursework and pastoral practicum or field work. The coursework too is marked by practical character.

YEAR COURSES DISTRIBUTION

The courses are distributed in two semesters. In the first semester, some courses will be selected and treated in form of a seminar or intensive courses.

0 Pastoral orientation seminar: non-credit (at the beginning of the first semester)

0 Ministerial year courses: 50 ects / 32 credits

0 Pastoral Practicum/ field work: 4 ects/3 credits

0 Pastoral Dossier/ final written work: 6 ects/4 credits

Pastoral Preparatory/Orientation Seminar

The training and guidelines for the students of the ministerial year for the practicum are offered during the seminar which is organised at the beginning of the first week of classes in the first semester of the ministerial year. The course is mandatory for all ministerial year students. At a suitable time, a seminar will be organised for both formators and moderators (lecturers). The seminar is aimed at providing a better knowledge of the ministerial year for their students.

Pastoral Practicum/Field Work

The pastoral practicum or field work comprises of a minimum of 120 (one hundred and twenty) hours of field work (on-site), coordinated by the principal of DBU-STC. Each student is closely accompanied by the field supervisor and the pastoral year moderator who is appointed by the principal. The moderator (one of the lecturers) visits the field supervisor and the students in the field at least once.

Ministerial/Pastoral Practicum Dossier Forms

DBU-STC will distribute ministerial/pastoral practicum dossier forms to all students enrolled in the ministerial year. The dossier includes three distinct sets of forms, designated for: student, field supervisor and moderator. In addition, the placement covenant forms will be officially

signed by the coordinator (principal) and the respective formator.

PT 105: CONFLICT RESOLUTION AND PEACE BUILDING 3 ECTS (2CR)

Course Purpose

To help the students preparing for ministry to assist in conflict resolution and reconciliation processes in deeply divided societies in the context of the Christian ethical tradition.

Course Outcomes

By the end of the course, the student will be able to:

Understand the nature and concept of conflict in the world today, appreciate the multi-sectorial approach to conflict resolution, appreciate the specific role of religion in conflict resolution, explore various approaches to conflict resolution and apply conflict resolution methods to concrete situations.

Course Content

Definition of conflict and its role in society; Paradigms of conflict and management; Debates in conflict theory: subjective/objective debate, the nature/nurture debate; The role of religion in fueling and healing conflict; The linkages between security and development; A Christian understanding of just war and positive peace; Theory and Practice of Mediation; Challenges of postconflict societies: political, economic, security; Approaches to reconciliation and peacebuilding in deeply divided societies; Case studies: The Turkana Dassanech Conflict.

Main Bibliography and Reference Materials

- Crocker, C.A., Hampson, F.O., Aall, P. Leashing the Dogs of War: Conflict Management in a Divided World. Washington: US Institute of Peace 2007.
- Lederach, J.P. Building Peace: Sustainable Reconciliation in Divided Societies. Washington: US Institute of Peace 1997.
- Miall, H., O. Ramsbotham, and T. Woodhouse. Contemporary Conflict Resolution. Cambridge: Polity, 2005.
- Taimo, A., and P. Manwelo. African Peacemaking & Governance. Nairobi: Acton Press 2007.

PT 106: YOUTH MINISTRY, PROTECTION OF MINORS & VULNERABLE PERSONS 5 ECTS (3CR)

Course Description:

This course is designed to equip individuals involved in youth ministry with essential knowledge and skills to safeguard minors and vulnerable persons. The curriculum provides a comprehensive overview of best practices, legal requirements, and ethical considerations related to the protection of youth within ministry settings.

This course explores the essential principles and practices of safeguarding minors and vulnerable persons within the context of Youth Ministry, grounded in a theological framework. Students will examine the intersection of faith, ethics, and practical strategies to create safe and supportive environments for young people and vulnerable individuals in religious settings.

Course Purpose

This course focuses on interventions to protect children from neglect, physical abuse, sexual abuse, and emotional abuse by strengthening, supporting, and empowering their families.

Course Outcomes

By the end of the module, participants will be able to:

Define child protection in a holistic manner and give examples of child protection issues within their community, use the child protection framework for assessing issues affecting children and as a tool for recognizing how to design child protection programmes, assess the vulnerability of a child and not necessarily define vulnerability based on a targeted group, create a protective environment within their communities and activities/projects, respond to child protection through responsive action and remedial action.

Course Content

Description of the concepts relevant to human social, physical and psychological disabilities and rehabilitation; Forms and theories related to human disabilities, the biological; The theory of human nature, the Heredity theory, the Gland theory, the poor health theory. The societal based theory: the cultural conflict theory; the culture of poverty theory; differential association theory; the psychiatric based theory; Types of disabilities, mental disability, behavioural disability; physical disability; violence/aggressively; The forms/types of human rehabilitation, medical Rehabilitation, psycho-social Rehabilitation, educational Rehabilitation, vocational training: Rehabilitation; The pastoral, moral and social challenges in the face of human disabilities; The pastoral ministries and the human disabilities

This course will cover the following areas:

- 1) Personal, professional, and societal responses to children at risk for maltreatment
- 2) Diversity in the child welfare population and skills for working with diverse client populations
- 3) Client issues and responses to child welfare intervention including power differentials and involuntariness

- 4) Theories that explain child maltreatment and their social construction
- 5) Assessment strategies to be used with children and adults with child welfare issues
- 6) Interventions employed in the child welfare system and the evidence or lack thereof to support them
- 7) Evidence-based treatment strategies used with traumatized children.

Main Bibliography and Reference Materials

- Ashley, B.M. and K.D. O'Rourke. *Ethics of Health Care: An Introduction*. Washington D.C.: Georgetown University Press, 2002.
- Association of Professional Chaplains. *Guidelines for the Chaplain's Role in Health Care Ethics*. Illinois: Hoffman Estates, 2000.
- Brady, B.V. *Essential Catholic Social Thought*. New York: Orbis Books, 2017.
- Claydon, D., ed. *A New Vision, A New Heart, A Renewed Call*. Pattaya: William Carey Library, 2004.
- Crosson-Tower, Cynthia. *Understanding Child Abuse and Neglect*. 9th ed. Boston MA: Pearson, 2014.
- DePanfilis, D. *Child Neglect: A Guide for Prevention, Assessment, and Intervention*. Washington: U.S Department of Health and Human Services (Children's Bureau), 2006.
- Domenech, Antonio. *Salesian Youth Ministry: A Basic Frame of Reference*. Rome: Salesian Generalate, 2001.
- Fields, D. *Your First Two Years in Youth Ministry*. Grand Rapids 2002.
- Goldman, J., M. K. Salus, D. Wolcott, and K. Y. Kennedy. *A Coordinated Response to Child Abuse and Neglect: The Foundation for Practice*. Washington: U.S. Department of Health and Human Services (Children's Bureau), 2003.
- Human Disabilities http://www.who.int/disabilities/world_report/2011/chapter4.pdf

- Jones, T. Postmodern Youth Ministry. Grand Rapids: Zondervan 2001.
- Mark, J.D. Supporting Children in War: Development of a Psychosocial Care System. Amsterdam: University Medical Centre, 2010.
- Mburu, J., and H. Wondamu. Psychological Modernity and Attitudes to Social Change. The Netherlands: Royal Tropical Institute, 2001.
- McKay S., A. Veale, M. Worthen, and M. Wessels. Community-based Reintegration of War Affected Young Mothers: Participatory Action Research in Liberia, Sierra Leone and Northern Uganda. Child Rights Information Network. Retrieved October 2, 2020, from: http://www.crin.org/docs/Par_report.pdf
- Olson, G., D. Elliot and M. Work. Youth Ministry: Management Tools Grand Rapids 2001.
- Publication, 1997. United States Conference of Catholic Bishops, Renewing the Vision: A Framework for Catholic Youth Ministry. Washington DC: USCB
- Youth Ministry Online Access: www.youthministryaccess.org

PT107: FAMILY MINISTRY AND MARRIAGE CIVIL TRIBUNALS
3 ECTS (2CR)

Course Description

This course provides an in-depth exploration of family ministry within the context of theological and pastoral care, with a particular focus on marriage and civil tribunals. It is designed to equip students with a comprehensive understanding of how theological principles inform and shape family ministry, and how civil tribunals address issues related to marriage and family life.

Theological Perspective: Students will examine the foundational theological concepts surrounding family and marriage, including the sacrament of marriage, biblical understandings of family roles, and the ethical teachings of various religious traditions. The course will delve into the theology of marriage as a covenantal relationship, exploring how these theological frameworks impact pastoral care and ministry practices.

Pastoral Perspective: From a pastoral perspective, the course will cover practical approaches to supporting families and couples within diverse congregational settings. Topics include effective pastoral counselling techniques, addressing marital conflicts, and providing support for families in crisis. Emphasis will be placed on developing empathy, cultural competence, and the ability to navigate complex family dynamics with sensitivity and compassion.

Marriage Civil Tribunals: A significant portion of the course will be dedicated to understanding marriage civil tribunals, focusing on their role in adjudicating cases of annulment and other marital disputes within a legal context. Students will gain insights into the procedural aspects of civil tribunals, the criteria for declaring marriages null, and the implications of these decisions for the individuals involved. The course will also explore the intersection of civil and ecclesiastical approaches to marriage and how pastoral care can bridge these realms.

Course Purpose

The course explores the basic concepts and models of a Christian family and African family in the light of the Gospels.

Course Outcomes

By the end of this course, the students will be able to:

Examine the basic concepts of family structure, process and interactions within families, understand better the cognitive, emotional, behavioural and spiritual components of family life, articulate the current understanding of marriage and family and its relevance to family pastoral ministry,

integrate the knowledge from other theological disciplines and human sciences in moral theological reflection and action in the family life and the Church and handle family-related problems in their ministries.

Course Content

Purpose and definition of family; The African family; The role of the family in the Christian World; Some major concepts in the understanding of families, the family as a system; Communications theory, psychodynamic theory; The family life cycle; Family and Genogram: Blocks to the development and growth of a harmonious family; The Enmeshed family; The Dysfunctional family; Family poverty; Single parent phenomenon; Means for the development of healthy family life; Family conflicts, family needs, feelings within the family, communicating within the family - negative and positive, responsibility and individuality within the family; Understanding and handling family-related problems in pastoral ministry; Towards a theology of the family.

Main Bibliography and Reference Materials

- Fehring, R.J. and T. Notare, eds. Integrating Faith and Science through Natural Family Planning. Milwaukee, WI: Marquette University Press, 2004.
- Gallicho, G. and J.F Keenan, eds, *Amoris Laetitia: New Momentum for Moral Formation and Pastoral Practice*. New York,N.Y; Mahwah, NJ: Paulist Press, 2018.
- Francis, *Apostolic Exhortation Amoris Laetitia (The Joy of Love)*. Nairobi: Pauline Publications Africa, 2016.
- Melina, L. *Building a Culture of the Family: The Language of Love*. New York: Alba House, 2011.
- Miller, M.J. *Christ's New Homeland – Africa: Contribution to the Synod on the Family by African Pastors*. San Francisco: Ignatius Press, 2015.
- Scola, Card A. *The Nuptial Mystery*. Michigan: William B. Eerdmans Publishing Company, 2005.

**PT 108: PASTORAL PLANNING, ORGANIZATION & PARISH
ADMINISTRATION 5 ECTS (3CR)**

Course Description

A basic knowledge about parish management to pastors, priests and candidates preparing for Priesthood. Working from the key notion of building and sustaining relationships and administering a Catholic parish in the modern church. Parish structure, lines of authority in parishes and dioceses, finances and budgeting, personnel, insurance and risk management, property matters, are all discussed. Input sessions on Parish Council and Parish Financial Council, Pious Organizations, Sodalities, etc. of managing a parish is done with pastoral exposure program.

Therefore, this course explores the essential components of pastoral leadership, focusing on the strategic and practical aspects of planning, organization, and administration within a faith community. From a theological and pastoral perspective, students will examine how effective planning and organizational skills contribute to the fulfillment of a church's mission and vision.

Course Purpose

The course explores the biblical and theological foundations of planning, the process of planning, evaluation and follow-up and the application of planning to parishes and other institutions.

Course Outcomes

By the end of this course, the students will be able to:

Use various pastoral skills in addressing concrete pastoral challenges and find pastorally transformative responses, explain the basic understanding of planning and organization with regards to collaboration with the laity; identifying key issues and tasks related to Post-Modern Pastoral Planning and Organization, understand the overall view of the theology of pastoral planning and administration, which is based on the ecclesiology of

Koinonia and Diakonia, discuss the necessary steps in the budget process, the role of financial councils/boards, the significance of internal and external financial audits/controls, and financial reporting requirements and develop critical review methods, perspectives and basic assumptions underlying pastoral planning and administration.

Course Content

Definitions; Rationale underlying pastoral planning; Biblical foundations of pastoral planning; Process of pastoral planning; Evaluation; Follow-ups; Qualities of a good pastoral planner; Conscientisation of people; Application of planning; Time management; Delegation; Active participation and spirit of team ministry; Discernment process; Reading signs of the time. Canon law for parish and diocesan structures; improving small Christian communities, parish councils, associations, training programmes; case studies from urban and rural parishes, dealing with problems; delegation, accountability, conflict resolution.

Main Bibliography and Reference Materials

Councils: A Pastoral Approach. Mystic, CT: Twenty-Third Publications, 2002.

Fischer, M. and M.M. Raley, eds. Four Ways to Build More Effective Parish Holmes, Paul. A Pastor's Toolbox: Management Skills for Parish Leadership. Collegeville, MN: Liturgical Press, 2014.

Koepke, D.R. Ministering to Older Adults: The Building Blocks. New York: Harworth Pastoral Press, 2005.

Malphurs, Aubrey. Advanced Strategic Planning: A Twenty First Century Model for Church and Ministry Leaders. Grand Rapids, MI: Baker Books, 2013.

Pastoral Planning: <http://www.planningministry.com/pastoral-council>

PERI, Paul F, Catholic Parish Administration. A Handbook, New York, Paulist Press, 2012.

PT 109: ACCOUNTING SKILLS AND FINANCE MANAGEMENT

3 ECTS (2CR)

Course Description

This course provides an in-depth exploration of accounting and financial management principles tailored specifically for those in theological and pastoral roles. Recognizing the unique financial challenges faced by religious organizations and ministry leaders, the course aims to blend essential accounting skills with insights grounded in theology and pastoral care.

Course Objectives

To provide an in-depth knowledge of the detailed procedures and documentation involved in accounting and Finance Management. To understand the concepts of Financial Management and its application for decision making. This course equips the students to learn the techniques for evaluation, analysis and application in accounting. To learn to prepare the Annual Budget and how to maintain accounts. To do the work of administration in any setting.

1. *Fundamental Accounting Skills:* Develop a solid understanding of basic accounting principles, including financial statements, budgeting, and financial reporting, with practical applications for religious organizations.

2. *Financial Stewardship:* Examine the concept of financial stewardship from a theological perspective, exploring how religious teachings inform ethical financial practices and decision-making within ministry contexts.

3. *Budgeting and Resource Allocation:* Learn effective budgeting techniques and resource management strategies that align with the mission and values of faith-based organizations, ensuring transparency and accountability in financial operations.

4. *Ethical and Pastoral Considerations:* Address the ethical implications of financial management in ministry settings, including the

responsible handling of donations and funds, and the pastoral approach to financial discussions within congregations.

5. *Case Studies and Practical Applications*: Analyse real-world case studies of financial management within religious organizations, identifying best practices and common pitfalls, and develop practical solutions to address financial challenges.

Main Bibliography and Reference Materials

- Bhimani, A., “The Role of Accounting and Finance in Management DecisionMaking.” *Management Decision*, 50(7), 2012, 1283-1296.
- Brealey, R. A., Myers, S. C., & Marcus, A. J., *Principles of Corporate Finance* (13th ed.). McGraw-Hill Education, 2020.
- Dameron, W., *Finance for Non-Financial Managers*. Harvard Business Press, 2019.
- Healy, P. M. & Palepu, K. G., *Business Analysis & Valuation: Using Financial Statements* (4th ed.). Cengage Learning, 2019.
- Horngren, C. T., Sundem, G. L., & Elliott, J. A, *Introduction to Financial Accounting*. Pearson Education, 2013.
- Kimmell, P. D., *Accounting Principles: A Business Perspective*. Pearson, 2021.
- Schroeder, R. G., Clark, M. W., & Cathey, J. M., *Financial Accounting Theory and Analysis: Text and Cases* (12th ed.). Wiley, 2019.
- Weingarten, A., *Financial Management: Theory and Practice*. Cengage Learning, 2020.
- Weygandt, J. J., Kimmel, P. D., & Kieso, D. E, *Financial Accounting [with WileyPLUS]* (10th ed.). Wiley, 2020.

PT 110: SOCIAL COMMUNICATION & NEW MEDIA 3 ECTS (2CR)

Course Purpose

To highlight the relationship between communication and human life (biological and psychological level), communication and human societies (a brief history of the different forms and technologies of communication) and the digital media.

Course Content

The major elements of the communicative process in all its complexity: transmission of information (cybernetics), behaviour as communication (pragmatics), and meaning making (semiotics). The risks of communication failures: understanding the major communication barriers in intercultural communication. The challenge posed by “Cognitive Dissonance”. How to develop attitudes.

Learning Outcomes

Familiarity with characteristics of information society and digital media’s role and place in contemporary society Understanding of the basic concepts of new media and related technologies, knowledge of the socio-cultural issues surrounding the use of the new communication technology, an understanding of the various traditions of communication theory and develop a critical thinking about the role of new communication technology in our lives and ministry among God’s people. An appreciation of communication as a process and an articulation of characteristics of excellent communication and acknowledgement of diversity and intercultural communication and need to communicate ethically

Main Bibliography

Fiske, J., Introduction to Communication Studies, New York Methuen 1982.

MATTELARD, A. M., Theories of Communication. A Short Introduction London: SAGE 1998.

- Rosengren, K.E., Communication. An Introduction, London: SAGE 2000.
- Allen, John. L. "Pope Urges Youth to Go Online and Give the Church an Earful." Crux, February 18, 2018. <https://cruxnow.com/vatican/2018/02/pope-urges-youth-go-online-give-church-earful/>
- Chandler, D. (2017). Signs. Semiotics for Beginners. Retrieved from <http://visual-memory.co.uk/daniel/Documents/S4B/sem02.html>
- Craig, R. T. (1999). Communication theory as a field. Communication theory, 9(2), 119-160.
- Craig, R. T. (2007). Pragmatism in the field of communication theory. Communication Theory, 17, 125-145. Retrieved from <https://onlinelibrary.wiley.com/doi/epdf/10.1111/j.1468-2885.200700292.x>
- Denhardt, B. R., Denhardt, V. J., and Aristigueta, P. M., Managing human behavior in public and non-profit organizations. 3rd ed. Thousand Oaks, CA: Sage publications, 2013.
- Gillis, T. (Ed.), The IABC handbook of organizational communication (2nd ed.). San Francisco, CA: Jossey Bass, 2011.
- Fisher, Tim. "What Is the Dark Web and Who Uses it?" Lifewire, December 3, 2019. <https://www.lifewire.com/access-the-dark-web-3481559>
- Franciscus. "From Social Network Communities to the Human Community: Message of His Holiness Pope Francis for the 43rd World Communications Day." Vatican News, January 24, 2019. http://www.vatican.va/content/francesco/en/messages/communications/documents/papafrancesco_20190124_messaggio-comunicazioni-sociali.html
- Glatz, Carol. "Pope Invites Young People to Join Global Prayer Network Online." Catholic News Service, January 2019. <https://www.catholicnews.com/services/englishnews/2019/pope-invitesyoung-people-to-join-global-prayer-networkonline.cfm?CFID=165650265&CFTOKEN=90546232>

- Harris, Elise. "Pope Focuses on Social Media Use in June Prayer Video." Catholic News Agency, June 2018.
<https://www.catholicnewsagency.com/news/pope-focuseson-social-media-use- in-juneprayer- video-58492>
- Lister, M., Dovey, J., Giddings, S., Grant, I., & Kelly, K. (2009). *New media: A critical introduction*. (2nd. ed.). New York: Routledge. Retrieved from [https://is.muni.cz/el/1423/podzim2013/SAN236/um/Lister_a_spol_New_Media_A critical_Introducion.pdf](https://is.muni.cz/el/1423/podzim2013/SAN236/um/Lister_a_spol_New_Media_A_critical_Introducion.pdf)
- Littlejohn, S. W., & Foss, K. *A Theories of human communication*. (10th ed.). Long Grove, Illinois: Waveland Press.
- Littlejohn, S. W., Foss, K. A., & Oetzel, J. G. (2017). *Theories of human communication*. (11th ed.). Long Grove, Illinois: Waveland Press. Retrieved from https://books.google.co.ke/books/about/Theories_of_Human_Communication.html?id=yJ32DQAAQBAJ&printsec=frontcover&source=kp_read_button&redir_esc=y#v=onepage&q&f=false
- Popoola, M. (2014). New media usage for communication and self concept among journalism and mass communication students in Oyo state, Nigeria. *New Media and Mass Communication*, 26, 22-34.
Retrieved from https://s3.amazonaws.com/academia.edu.documents/34229312/New_Media_Usage_for_Communication_and_Self_Concept_among_Journalism.pdf?AWSAccessKeyId=AKIAIWOWYYG_Z2Y53UL3A&Expires=1534707835&Signature=y2S%2FaWdrOrgnMIY6OH414AjK60I%3D&response-content-disposition=inline%3B%20filename%3DISTE_international_journals_2014_editio.pdf
- Reese, Thomas. "Young People to Talk with Pope Francis about Future of the Church." Religion News Service, March 14, 2018.
<https://religionnews.com/2018/03/14/young-people-to-talk-with-pope-francis-about-future-of-the-church/>
- Synod2018. "Final Document of the Synod of Bishops on Young People, Faith and Vocational Discernment." Synod Episcoporum, January 2019.

<http://www.synod.va/content/synod2018/en/fede-discernimento-vocazione/final-document-of-the-synod-of-bishops-on-young-people--faith-an.html>

Wakefield, Jane. "Free Treats for Students Who Put Down Phones." BBC News, March 1, 2018. <https://www.bbc.com/news/technology-43230877>

Wong, Julia Carrie. "Mark Zuckerberg Apologises for Facebook's 'mistakes' Over Cambridge Analytica." The Guardian, March 22, 2018. <https://www.theguardian.com/technology/2018/mar/21/mark-zuckerberg-response-facebook-cambridge-analytica>

Other Online References

<http://www.skillsyouneed.com/general/what-is-communication.html#ixzz3lSdx71h2>

<http://www.skillsyouneed.com/general/what-is-communication.html>

<http://www.skillsyouneed.com/ips/barriers-communication.html>

<https://www.ibm.com/topics/artificial-intelligence>

PT 111: PSYCHO-SEXUAL MATURITY 3 ECTS (2CR)

Course Description

This course explores the intersection of psychological development and sexual maturity through the lenses of theology and pastoral care. It aims to provide students with a comprehensive understanding of how psycho-sexual growth impacts spiritual and personal well-being, with an emphasis on integrating faith-based insights into pastoral practice. In the area of sexuality, a priest is vulnerable and it is difficult for him to cope with public opinion that doubts religious life and/or priesthood are psychologically healthy. As a result, he wonders how would he even know and what he would point to as healthy indicators of his psychosexual well-being. If he fails to attend to questions about his psychosexual health, he risks further damaging a gift God has given him in the Church and which he, now in these challenging times, is invited to embrace.

PT 112: PASTORAL COUNSELLING 5 ECTS (3CR)

Course Description

This course explores pastoral counselling through theological and pastoral lenses, integrating psychological theories with Christian faith principles. It aims to equip students with the skills and understanding necessary to provide effective spiritual and emotional support within a faith context.

Course Purpose

The course gives an opportunity for the students to examine some of the most basic issues involved in pastoral counselling. It introduces the students to the basic concepts and fundamental skills of counselling. Basic overview of the theory, nature and practice of pastoral care and counselling, and the student's understanding of what is required in this type of ministry in terms of inborn capacities and learned skills are emphasized. Furthermore, it focuses on its clinical and pastoral perspectives. The course focuses on the process, skills and context of pastoral counselling to address the professional needs of pastoral ministers.

Course Content

Central concepts in pastoral counselling; Justification, role; Relevance, goals; Basic counselling skills, pastoral counselling resources; Pre-requisites for doing pastoral counselling in the African context; models of counselling for pastoral counsellors; Overview for counselling process; Pastoral counsellor, qualities, characteristics of a good counsellor; Cross-cultural, multicultural counselling; Group counselling; Ethical issues in counselling; Typical issues, marriage problems, depression, addiction; Guilt, forgiveness, grief, bereavements, loss; Issues of referral, termination, closure.

Course Outcomes

The need to Understand people psychologically - Counselling skills needed for Pastoral Ministry - Psycho-sexual Maturity. A short course

designed to consider the special issues associated with the theory, practice, The student will acquire knowledge in specific problem areas commonly experienced by pastoral counsellors. The student will practice basic counselling skills for Christian counselling. The student will examine models and methodology for counselling individuals, couples and families.

By the end of this course, the students will be able to:

Understand the importance of respecting boundaries and confidentiality in the counselling process, demonstrate mastery of skills necessary to respond to counselling needs, acquire an awareness of the importance of making a referral when a situation is beyond the limits of his/her expertise, know when to terminate counselling sessions and how to deal with issues related to referrals and ask questions, intervene, summarize and reframe, in counselling sessions.

Main Bibliography and Reference Materials

- Berzoff, Joan, Flanagan M. Laura, and Patricia Hertz. Inside Out and Outside In: Psychodynamic Clinical Theory and Practice in Contemporary Multicultural Contexts. New York: Rowman and Littlefield Publishers, 2004.
- Corey Gerald, Theory of Practice of Counselling and Psychotherapy, 5th edition, California, Brooks/Cole Publishing Company, 1977.
- Corey, G., M.S. Corey and P. Callanan, Issues and Ethics in the Helping Professions, Seventh Edition, Belmont: Thomson Brooks, 2007.
- Kiriswa, Benjamin, Pastoral Counselling in Africa: An Integrated Model, Eldoret: AMECEA Gaba Publications, 2003.
- Patton John, Pastoral Care: An Essential Guide, Nashville, Abingdon Press, 2005.
- Waruta, Douglas W. Caring and Sharing, Pastoral Counseling in the African Perspective. Nairobi: ATIEA, 1995.

Main Bibliography and Reference Materials

ROBINSON, Geoffrey, *Confronting Power and Sex in the Catholic Church: Reclaiming the Spirit of Jesus*, Collegeville, Liturgical Press, 2008.

Additional Bibliography

Ashbrook, James. *Minding the Soul: Pastoral Counselling as Remembering*. Minneapolis: Fortress Press, 1996.

Benner, David, *Strategic Pastoral Counselling: A Short-term structured Model*, Michigan: Bake Academic Publications, 2003.

Bergin, R. *A Spiritual Strategy for Counselling and Psychotherapy*. American Washington: Psychological Association, 1997.

Berzoff, Joan, Laura Flanagan M., and Patricia Hertz, *Inside Out and Outside In: Psychodynamic Clinical Theory and Practice in Contemporary Multicultural Contexts*. New York: Rowman and Littlefield. Publishers, Inc., 2004.

Brennan, Patrick, *Paschal Journey: Reflections on Psycho- Spiritual Growth*, Chicago: Thomas More Press, 1992.

Carness, Patrick. *Out of the Shadows: Understanding Sexual Addictions*, Third Edition, Minnesota: Comp Care Publications, 2001.

Corey, G., *Theory and Practice of Counselling & Psychotherapy*. London: International Thomson Publishing Europe, 1996.

Collins, Gary R., *Christian Counselling: A Comprehensive Guide*, Texas: Word Books Publisher, 1980.

Culbertson, Philip. *Caring for God's People. Counselling and Christian Wholeness*. Minneapolis: Fortress Press, 2000.

Curran, Charles A., *Religious Values in Counselling and Psychotherapy*, New York: Sheed and Ward, 1969.

Dayringer, Richard. *The Heart of Pastoral Counselling: Healing Through Relationship*. New York: Haworth Press. 1998.

Egan, Gerald., *The Skilled Helper: A Problem-Management and Opportunity Development Approach to Helping*, Brooks: Cole, 2002.

- Fall, A. Kevin, Janice Holden M. and Andre Marquis, *Theoretical Models of Counselling and Psychotherapy*, Second Edition, New York: Brunner-Routledge, 2004.
- Gabraith, Victoria (Ed), *Counselling Psychology*, New York: Routledge, 2017.
- Kennedy, Eugene, *Crisis Counselling: The Essential Guide for Non-Professional Counsellors*, New York: Continuum Publishing Company, 1981.
- Pembroke, Neil, *Foundations in Pastoral Counselling: Integrating Philosophy, Theology and Psychotherapy*, London: SCM Press, 2017.
- Sipe, Richard and Clarence Rowe, *Psychiatry, Ministry and Pastoral Counselling*, Minnesota: Liturgical Press, 1984.
- Stern, Mark, *Psychotherapy and the Religiously Committed Patient*, New York: Haworth Press, 1985.
- Waruta, W.D. (Ed), *Caring and Sharing: Pastoral Counselling in the African Perspective*, Nairobi: ATIEA, 1995.

PT 113: CHURCH AND STATE RELATIONS IN AFRICA 3 ECTS (2CR)

Course Purpose

The course is aimed at helping the students to have a deeper understanding of the teaching function of the Church. This will enable the students to articulate well the norms for the concrete fulfilment of the spreading of the gospel, i.e., norms regarding the teachings of the magisterium, for preaching the word of God, for catechetical instruction, for missionary work, for Catholic education, and for the means of social communication.

Course Outcomes

By the end of the course, the students will be able to:

Understand the difference between the teaching office and the sanctifying office of the Church, know and appreciate the role played by all the

Christian faithful in the teaching office of the church, have a social communication for the evangelization of peoples. The undersatnding of the infallibility in the church, understand and appreciate Catholic education.

Course Content

The course will focus on Book III of the 1983 Code, entitled: The Teaching Office of the Church. It will examine both the present-day legislation, as well as its history: the 1917 Code and its sources, as well as the influences of the Second Vatican Council, and the redaction of the 1983 Code.

Main Bibliography and Reference Materials

- Boas M. and Dumm K. C., African Agency: A Continent in Focus, Routledge, 2023.
- Chirico, P. Infallibility: The Crossroads of Doctrine. Wilmington: Glazier, 1983.
- De Mey, P., “The actors involved in the exercise of the prophetic ministry in the Church. the common message of lumen gentium 12, Lumen gentium 25, and Dei verbum 7-10.” *Studia Canonica*, 53 (2019): 127-164.
- Falola O.U, African Church: Religion, Politics, and Society Change, Cambridge University Press, 2016.
- Gaillardetz, R. Teaching with Authority: A Theology of the Magisterium in the Church. Collegeville, MN: The Liturgical Press, 1997.
- Gifford P., Christianity, Politics and Public Life in Kenya, University of Cambridge, 2009.
- Horsfall M. The Role of Religion in African Politics: An Overview. In Religion and Politics in Africa, ed. R.R. N. Hurd, University of Pennsylvania Press, 2014.
- John Paul II, Apostolic Constitution, *Sapientia christiana*, 15 April 1979, AAS, 71 (1979): pp. 469-499, English Translation in *Origins*, 9 (1979-1980): 33-45.
- Örsy, L. The Profession of Faith and the Oath of Fidelity. A Theological and Canonical Analysis. Wilmington, DE: Glazier, 1990.

Mamdani M., *Citizen and Subject: Contemporary Africa and the Legacy of late Colonialism*, Princeton University Press. 1996.

Pope Francis, *Apostolic Constitution on Ecclesial Universities and Faculties Veritatis Gaudium*, 8 December 2017.

PT 114: NEW RELIGIOUS MOVEMENTS AND SMALL CHRISTIAN COMMUNITIES IN AFRICA 5 ECTS (2CR)

Course Purpose

This course introduces the students to a critical and clear knowledge and understanding of the existence of New Religious Movements (NRMs) and challenges they pose to women, youth and the Catholic Church particularly in Africa. This course examines also how Small Christian Communities (SCCs) are a “New Way of Being Church” and a “New Model of Church” in Africa today. It explores the practical and pastoral implications of SCCs in Africa with especial interest to the Association of Member Episcopal Conferences in Eastern Africa (AMECEA) region. It also highlights the growing interest on Youth Small Christian Communities (YSCCs) in Africa.

Course Content

This course will be covered in the following topics:

Religion and Religious Organizations, Role and Functions of Religion. Emergence of New Religious Movements (NRMs) particularly in Africa. Characteristics of New Religious Movements (NRMs), New Religious Movements (NRMs) and the Bible, New Religious Movements (NRMs) and Africa Instituted Churches (AIC), New Religious Movements (NRMs) and Salvation, New Religious Movements (NRMs) and the Catholic Church, New Religious Movement (NRMs) and Women, New Religious Movements (NRMs) and Youth (Young People), New Religious Movements (NRMs) and the Poor, New Religious Movements (NRMs) and the Future of Christianity in Africa and Synthesis and course evaluation. The Course will also cover

the Small Christian Communities looking at the following: Introduction to, and Overview of SCCs Course, SCCs Resources, Tools and Methods, Ecclesial Communities in Vatican II and PostConciliar Documents, History and Theology of SCCs in Africa especially in AMECEA. Key Pastoral Priorities of Building SCCs in AMECEA Region and Africa, SCCs Facilitation Skills, SCCs Leadership Skills, Lumko SCCs Way of Being Church. How Priests, Deacons, Seminarians, Brothers, Sisters and Catechists Animate SCCs in Parishes and Schools in Eastern Africa, The Importance of Lay Participation and Active Involvement in the SCCs, Participation of Youth in SCCs in Africa and Forming Specific Youth Small Christian Communities (YSCCs) in Africa, SCCs and Pastoral Challenges Today and Final Summary and Integration of SCCs Course.

Course Outcomes

By the end of this course, the students should be able to:

Critically and clearly explain the nature and aims of New Religious Movements (NRMs), Examine the effects of New Religious Movements (NRMs) on Catholic Church, women, youth and the poor, Articulate the role and functions of religion in society, Demonstrate and describe different types of religious organizations, Describe the various challenges that New Religious Movements (NRMs) pose to the future growth of Christianity in Africa. In addition, the students should be able to appreciate SCCs not as projects but as a way of life and being Church today, know how to facilitate SCC gatherings and activities in the parishes/dioceses, understand the roles and responsibilities of different individuals in SCCs, enhance better ways of collaboration amongst different members of SCCs and share pastoral and practical experiences in SCCs with one another.

Main Bibliography

- Ahern, K. & Malano, C.D. (Eds). God's Quad: Small Faith Communities on Campus and Beyond, Maryknoll, New York: Orbis Books, 2018.
- Chimombo, E., Healey, J., Ishengoma, R., Mulenga, F., Musimba, R. & Omolo, A. (Eds). Strengthening the Growth of Small Christian Communities in Africa: A Training Handbook for Facilitators. Nairobi, Kenya: Paulines Publications Africa, 2018.
- Hammer, Olav and Rothstein, Mikael (Eds), The Cambridge Companion to New Religious Movements, Cambridge, New York: Cambridge University Press, 2012.
- Healey, Joseph. Building the Church as Family of God: Evaluation of Small Christian Communities in Eastern Africa. Eldoret, Kenya: AMECEA Gaba Publications, 2012.
- Lazarus, Stephen (Ed.), Community, Maryknoll, New York: Orbis Books, 2021.
- Oliver, Paul, New Religious Movements: A Guide for the Perplexed, London; New York: Continuum, 2012.
- Partidge, Christopher (Ed), New Religions: A Guide: New Religious Movements, Sects and Alternative Spiritualities, New York: Oxford University Press, 2004.
- Shorter, Aylward and Njiru, Joseph N., New Religious Movements in Africa, Nairobi, Kenya: Paulines Publications Africa, 2001.

Additional Bibliography

- Bausch, William J., Catholics in Crisis? The Church Confronts Contemporary Challenges, Mystic, CT: Twenty-Third Publications, 1999.
- Bromley, David G., Teaching New Religious Movements, Oxford; New York: Oxford University Press, 2007.
- Cowan, Michael A. and Lee, Bernard J. (Eds). Conversation, Risk and Conversion: The Inner and Public Life of Small Christian Communities, Maryknoll, New York: Orbis Books, 1997.

- Daschke, Dereck and Ashcraft, Michael W., *New Religious Movements: A Documentary Reader*, New York: New York University Press, 2005.
- Documentation on the Synod of Bishops in October, 2018 on Young People, Faith and Vocational Discernment (Instrumentum Laboris and the Final Document).
- Flynn, K. *Communities for the Kingdom: A Handbook for Small Christian Community Leaders*, Eldoret, Kenya: AMECEA Gaba Publications, 2007.
- Foley, Gerald. *Family – Centered Church: A New Parish Model*, Kansas City, MO: Sheed and Ward, 1995.
- Healey, J. & Hinton, J. *Small Christian Communities Today: Capturing the New Moment*. Nairobi, Kenya: Paulines Publications Africa, 2005.
- Hick, John and Knitter, Paul F., *The Myth of Christian Uniqueness: Toward a Pluralistic Theology of Religions*, Maryknoll, New York: Orbis Books, 1987.
- Hoover, Brett C., *Losing your Religion, Finding your Faith: Spirituality for Young Adults*, Mahwah, New Jersey: Paulist Press, 1998.
- Jones, Tony, *The New Christians: Dispatches from the Emergent Frontier*, San Francisco, CA: Jossey-Bass, 2008.
- Kleissler, Thomas A., Margo A. LeBert and Mary C. McGuinness (Eds). *Small Christian Communities: A Vision of Hope*, Mahwah, New York: Paulist Press, 1991.
- Knitter, Paul F., *Jesus and the Other Names: Christian Mission and Global Responsibility*, Maryknoll, New York: Orbis Books, 1996.
- Lamb, Christopher and Bryant, M. Darrol (Eds), *Religious Conversion: Contemporary Practices & Controversies*, London: Cassell, 1999.
- Lefebure, Leo D., *Revelation, the Religions, and Violence*, Maryknoll, New York: Orbis Books, 2000.
- Lobinger, F. *Training for Community Ministries: Building Small Christian Communities*, Lumko No. 19M. Nairobi, Kenya: Paulines Publications Africa, 2000.

- Saliba, John A., *Understanding New Religious Movements*, Grand Rapids, Mich.: W.B. Eerdmans, 1996.
- Scott A. Bessenecker, Scott A., *The New Friars: The Emerging Movement Serving the World's Poor*, Downers Grove, Illinois: IVP Books, 2006.
- Segundo, J.L. *The Community Called Church*, New York: Orbis Books, 1973.
- Soneson, Jerome Paul, *Pragmatism and Pluralism*, Minneapolis, MN: Fortress Press, 1993.
- Stark, Rodney, *Religious Movements: Genesis, Exodus and Numbers*, New York: Paragon House Publishers, 1985.
- Trower, Philip, *Turmoil and Truth: The Historical Roots of the Modern Crisis in the Catholic Church*, San Francisco: Ignatius Press, 2003.
- Ugeux, B. & Lefebvre, P. *Small Christian Communities and Parishes*. Nairobi, Kenya: Paulines Publications Africa, 2002.
- Vandenakker, John Paul. *Small Christian Communities and the Parish*, Kansas City, MO: Sheed and Ward, 1994.
- Wilson, Bryan and Cresswell, Jamie, *New Religious Movements: Challenge and Response*, London, New York: Routledge, 1999.

PT 115: THEOLOGY AND SPIRITUALITY OF CONSECRATED LIFE
3 ECTS (2CR)

Course Description

To address the Reality of Consecrated Life from the several Theological Perspectives. This course offers an in-depth exploration of the theological foundations and spiritual dimensions of consecrated life within the Christian tradition. The course will provide a comprehensive understanding of the origins, evolution, and contemporary expressions of religious life. It gives the students an overall view of the teaching of the Church on religious consecrated life: about its identity, contents, directives, and a contextualized approach to today's challenges and implications for Religious Life

Course Purpose

The course seeks to present the rise and development of the consecrated life in Catholicism from the late 1st century AD to the present. Through current research, it seeks to clarify many misunderstandings concerning the origins and development of the consecrated life, reveal the plurality of its actualized models, and open the students to its developments after Vatican II – and the challenges these pose on the church today.

Course Content

The course is divided into two main parts. The first part will explore the development of the consecrated life in the first millennium. It will deal with the following topics: its origins in the Syrian East and its late acceptance in the Church in the Roman East; its transformation as an alternative form of Christian living in the period of caesaropapism; its evolution in the Egyptian desert and how it spread from there to the mainland Europe; and its legitimation and deterioration during from the 5th to the 10th centuries AD. The second part of the course, which covers the second millennium, explores the various attempts to resurrect the ascetic ideals of the consecrated life during the 11th and 12th centuries AD; the development of mendicant orders and clerics regulars, and the imposed claustration of women religious from the 13th to the 16th centuries AD; the reformation of religious orders and the evolution of institutes of simple vows, societies of apostolic life and secular institutes from the 16th to 20th centuries AD.

Course Outcomes

By the end of this course, the students will be able to:
To familiarize themselves with the current scholarships regarding the origins and manifestations of the consecrated life in the Early Church; explain how the consecrated life developed and deteriorated during the Middle Ages; appreciate the constant movements of reform and creative evolution of the consecrated life “from within” during

the Middle and Modern Ages; comprehend the struggles of women and non-clerics during Early Modernity to recreate and redefine the consecrated life and clarify the Church's renewed understanding of the consecrated life during Vatican II and the difficulties in realizing and resistances to renewal after the council.

Main Bibliography and Reference Materials

- Cabra, Pier Giordano. *A Short Course on the Consecrated Life: Reflections on Theology*. Oxbridge: Institute on Religious Life, 2010.
- Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. Directives "Potissimum Institutionis" on Formation in Religious Institutes. Vatican City 1990.
- Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. *Fraternal Life in Community*. Vatican City, 1994.
- Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. Instruction "Starting afresh from Christ" Concerning A Renewed Commitment to Consecrated Life in the Third Millennium. Vatican City, 2002.
- Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. Instruction "Faciem tuam, Domine, requiram" on the Service of Authority and Obedience. Vatican City, 2008.
- Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. Letter "Keep Watch!" to Consecrated Men and Women Journeying in the Footsteps of God on the occasion of the Year of Consecrated Life. Vatican City, 2014.
- Congregation for Institutes of Consecrated Life and Societies of Apostolic Life. Guidelines "New Wine in new wineskins" Concerning the Consecrated Life and its Ongoing Challenges Since Vatican II. Vatican City: 2017.
- DeMolen, Richard L., ed. *Religious Orders of the Catholic Reformation*. New York: Fordham University Press, 1994.
- Dirk, Patterson, Kathleen, *Servant Leadership: Developments in Theory and Research*, Houndmills, Hampshire, 2010.

- Dunn, Marilyn. *Emergence of Monasticism: From the Desert Fathers to the Early Middle Ages*. Hoboken, NJ: Wiley-Blackwell, 2003.
- Elm, Susanna. “Virgins of God”: The Making of Asceticism in Late Antiquity. New York: Oxford University Press, 1994.
- Francis. *Apostolic Letter to All Consecrated People on the Occasion of the Year of Consecrated Life*. Vatican City 2014.
- Galot, Jean, *Il mistero della Chiamata, Rogate*, 1979. García Paredes, José Cristo Rey. *Theology of Religious Life: Covenant and Mission*. 5 vols. Quezon City: Claretian Publications, 2006.
- García Paredes, José Cristo Rey *Communion & community*, Philippines: Claretian Publications, 2009.
- García Paredes, José Cristo Rey, *Theology of Religious Life: From Origin to Our Days*, vol. 1 Claretian Publications, 2006.
- García Paredes, José Cristo Rey, *Vocation and Charism*, vol 2. Claretian Publications, 2007.
- Harmless, William. *Desert Christians: An Introduction to the Literature of Early Monasticism*. New York: Oxford University Press, 2004.
- Ikechukwu Anthon, *The Consecrated Live: The Past, the Present, the Future and the Constant Demand for Renewal*, Nigeria 2015.
- John Paul II. *Post-Synodal Apostolic Exhortation “Vita Consecrata” on the Consecrated Life and Its Mission in the Church and in the World*. Vatican City 1996.
- Lawrence, C.H. *Medieval Monasticism: Forms of Religious Life in Western Europe in the Middle Ages*. Harlow, England: Longman, 2001.
- Martinelli, Paolo, ed. *Custodi dello stupore. La vita consacrata: Vangelo, profezia e Speranza*. Milano: Glossa, 2017.
- McNamara, Jo Ann Kay. *Sisters in Arms: Catholic Nuns through Two Millennia*. Cambridge, MA: Harvard University Press, 1998.
- Merkle, Judith, *Beyond our Lights and shadows Charism and institution in the Church*, Bloomsbury, 2016.
- Mullins, Paul “The Theology of Charisms: Vatican II and the New Catechism”, *Milltown Studies* 33 (1994) 123-162.

- Nemeck Francis - Coombs, Marie Theresa, Called by God, Eugene, 2001.
- Putman, Hans. De ware vreugde: het religieuze leven als een weg van vreugde.'sHertogenbosch: Uitgeverij Betsaida, 2017.
- Putman, Hans. La joie parfaite: la consécration religieuse comme chemin de joie, Beirut, Dar el Machreq, 2015.
- Rahner, Karl, Foundations of Christian Faith: An Introduction to the Idea of Christianity, New York, 1978.
- Rahner, Karl, The Dynamic Element in the Church, New York Herder and Herder, 1964.
- Rolla, Luigi M., Anthropology of the Christian Vocation, vol 1, Interdisciplinary Bases, Gregorian University, Rome 1986.
- Schneiders, Sandra. Finding the Treasure: Locating Catholic Religious Life in a New Ecclesial and Cultural Context. New York, 2000.
- Schneiders, Sandra. Selling All: Commitment, Consecrated Celibacy, and Community in Catholic Religious Life, New Jersey, 2001.
- Scott, Margaret, "Greening the Vows Laudato si' and Religious Life", The Way 54/4 (October 2015), 81-93.
- Van Bavel, Tarsicius J., The Basic Inspiration of Religious Life, Augustinian Press 1996.
- Veliyannoor, Paulson V., "Consecrated life as Eucharistic corrective to culture", Sanyasa vol XIII, N. 1 (2017), 11-33.
- Von Balthasar, Hans U., The Christian State of Life, trans., by M.F. Mc Carthy, San Francisco, 1983.

PT 116: MISSIONS AND MISSIOLOGY IN AFRICA 3 ECTS (2CR)

Course Purpose

The course introduces the students to the concept and meaning of mission from the historical and contextual perspectives.

Course Outcomes

By the end of this course, the students will be able to:

Articulate the meaning and general concept of mission, understand the different contexts of mission in the changing world, integrate theory and praxis in mission, understand different forms of Mission in the contemporary world and appreciate the missionary nature of the Church.

Course Content

General concepts and meaning of the word “Mission”. Biblical foundations of mission; in both the Old and New Testaments, with particular attention to the experience of the Risen Christ as the seminal moment in the genesis of the Church’s universal mission; the theory and practice of mission in the early Church, with emphasis on the crucial role played by the Apostle Paul. The historical development of the understanding of mission; the study of mission as a science and its various schools of thought.; The theological foundation of mission; Trinitarian, Christological, Pneumatological and Ecclesiological. The concept of Missio Dei: The Trinity as the Source of Mission; the whole Church as agent of mission; the Local Church and mission; the continuing relevance of missionary congregations and institutes. Mission under many forms: proclamation, witness, dialogue, social justice, care for creation, reconciliation and peacebuilding.

Main Bibliography and Reference Materials

- BAUR, J. 2000 Years of Christianity in Africa. An African History 62-1992, Nairobi: Pauline Publications, 1994.
- Bevans, S. and Schroeder, R. Constants in Context: A Theology of Mission for Today. Maryknoll, NY: Orbis, 2004.
- Bevans, S. B., Models of Contextual Theology, New York: Orbis, 2002.
- 88 BOSCH, D. J. Transforming Mission: Paradigm Shift in Theology of Mission. New York: Orbis Books. 2006.
- Bevans, Stephen B. Constants in Context: A Theology of Mission for Today. Bosch, David. Transforming Mission: Paradigm shifts in Theology of Mission. New York: Orbis Books, 2011.
- Bosch, Transforming Mission: Paradigm Shifts in the Theology of Mission. Maryknoll, NY: Orbis Books, 1991.
- Buono, Giuseppe. Missiology: Theology and Praxis. Paulines Nairobi: Publications Africa, 2002.
- Combi, J. How to understand the History of Christian Mission, London: SCM Press, 1996.
- MCGONIGLE, T.D. & Quigley, J. FA history of Christian Tradition. From the Reformation to the present, New York: Paulist Press, 1996.
- Dorr, D. Mission in Today's World. Dublin: Columba Press, 2000.
- John Paul II. Redemptoris Missio (Encyclical Letter on the Permanent Validity of the Church's Missionary Mandate). Vatican: Karotemprel, Sebastian, ed. Following Christ in Mission: A foundational Course in Missiology. Nairobi: Paulines Publications Africa, 1996.
- Kocholickal, George. "Christian Pedagogy of Evangelisation and African Culture." Tangaza Journal of Theology & Mission 1 (2014): 50-97.
- Legrand, Unity and Plurality: Mission in the Bible. Maryknoll, New York: Orbis Books, 1990.
- Maryknoll: Orbis Books, 2004.

- Oborji, F. A. *Concepts of Mission: The Evolution of a Contemporary Missiology*, Maryknoll, NY: Orbis, 2006.
- Oborji, Francis Anekwe. *Concept of Mission: The Evolution of Contemporary Missiology*. Maryknoll: Orbis Books, 2006.
- Paul VI. *Evangelii Nuntiandi (Apostolic Exhortation on Evangelisation in the Modern)*. Vatican 1975.
- Senior, Donald and Carroll Stuhmuelier. *The Biblical Foundations for Mission*. Maryknoll: Orbis Books, 1983.
- Sullivan, F. *Salvation Outside the Church? Tracing the History of the Catholic Response*. NY: Paulist Press, 1992.

***PT 117: CHALLENGES OF A PRIEST AND EXPECTATIONS OF THE LAITY
3 ECTS (2CR)***

Course Description

We are living in a challenging age, in the midst of economic crisis and the terror threat making impact in every sphere of our lives. This age is an age where the Christian faith had declined and a drastic change in our belief and outlook towards religion have crept in. This is also an age where the Church had to face various scandals and people had to look for even an option to other faith. It is in such a horrible and distressing times that priests are called to be a ray of hope and a guiding star to our people. A priest may not have always answers to all questions and problems of the people, but by being with them and hearing to them, they must encourage and support and thereby bringing hope to the hopeless, joy to the sorrowful, love to the unloved and comfort to the dying. People all over the world today believe that a priest is remarkably shaped in the footstep and life of Jesus Christ Himself.

This course delves into the dynamic interplay between clergy and laity within the contemporary religious landscape. It provides a comprehensive examination of the multifaceted challenges faced by

priests, including spiritual, emotional, and administrative aspects of their ministry. At the same time, the course explores the evolving expectations and roles of the laity in supporting and engaging with their clergy.

Course Purpose

The course aims to provide students with a thorough knowledge of the challenges facing a priest and place of the laity in Christianity from the Early Church until the post-conciliar times as well as their expectations from the clergy. It intends to point to the growth, decline and rebirth of the laity alongside the development of the Christian clergy, and the struggles that ensued between these two sections of the hierarchical dimensions of the Church in history and its repercussions in the present days.

Course Outcomes

By the end of this course, the students will be able to:

Comprehend the shifts in the place of the laity within the history of the Church, explain competently the roots – ecclesiological and socio-political – for the changes in the understanding of the place of the laity within the Church, describe the historical roots of the conflicts between the clergy and laity in the Church, grasp the rationale of the postconciliar Church's call to recover the proper lay vocation within the Church and present in a compelling manner a vision for the laity in the Church in the third millennium in the light of all their learnings in this course.

Course Content

The course is subdivided into two major parts. The first part covers the period between the Early Church and the Early Middle Ages. During this part, attention will be given to the lay nature of the Early Church, the emergence of the clericalism vis-à-vis caesaropapism during Late Antiquity, and the control of powerful families in the affairs of the church in the Early Middle Ages. The second part covers the period between the High Middle Ages and the Contemporary Church. In this section, focus will be given to the subordination of the laity after

the Gregorian reforms, the rise of anticlerical during the Renaissance to the French Revolution, and the rebirth of the laity in the Church before and after Vatican II.

Main Bibliography and Reference Materials

- Bailey, Lisa Kaaren. *The Religious Worlds of the Laity in Late Antiquity*. London and New York: Bloomsbury Academic, 2016.
- Cozzens, Donald B. *The Changing Face of the Priesthood: A Reflection on the Priest's Crisis of Soul*, Collegetown, The Liturgical Press, 2000.
- Faggioli, Massimo. *The Rising Laity: Ecclesial Movements since Vatican II*. Mahwah, NJ: Paulist Press, 2016.
- Faivre, Alexandre. *The Emergence of the Laity in the Early Church*. Translated by David Smith. Mahwah, NJ: Paulist Press, 1990.
- McClain, Lisa. *Divided Loyalties: Pushing the Boundaries Gender and Lay Roles in the Catholic Church, 1534–1829*. New York: Palgrave Macmillan, 2018.
- Terpstra, Nicholas, Adriano Prosperi, and Stefania Pastore, eds. *Faith's Boundaries: Laity and Clergy in Early Modern Confraternities*. Turnhout: Brepols, 2012.
- Vauchez, André. *The Laity in the Middle Ages: Religious Beliefs and Devotional Practices*. Translated by Margery J. Schneider. Notre Dame, IN: University of Notre Dame Press, 1993.

PT 118: SACRED MUSIC AND ART 3 ECTS (2CR)

Course Description

The liturgy constitution *Sacrosanctum Concilium* stated many revolutionary principles of liturgical reform. Regarding liturgical music, the Council's decrees mandated, on the one hand, the preservation of the inherited treasury of sacred music, and on the other hand, advocated adaptation and expansion of this treasury to meet the changed requirements of the reformed liturgy. In every church building, art and

architecture become the joint work of the Holy Spirit and the local community, in preparing a place to receive God’s Word and to enter more fully into communion with him. Sacred art is true and beautiful when its form corresponds to its particular vocation: evoking and glorifying, in faith and adoration, the transcendent mystery of God—the surpassing invisible beauty of truth and love visible in Christ, who “reflects the glory of God and bears the very stamp of his nature,” in whom “the whole fullness of deity dwells bodily.” This spiritual beauty of God is reflected in the most holy Virgin Mother of God, the angels, and saints. Genuine sacred art draws man to adoration, to prayer, and to the love of God, Creator and Saviour, the Holy One and Sanctifier. (CCC 2502).

Therefore, this course explores the profound intersection of sacred music and art within the context of theology and pastoral care. Focusing on how these artistic expressions shape and reflect spiritual beliefs and practices, students will engage with a range of musical and visual traditions that have been integral to religious communities across history.

Through a theological lens, the course examines the role of music and art in conveying and deepening religious narratives, doctrines, and experiences. Students will analyse how different faith traditions use artistic mediums to articulate and celebrate their beliefs, and how these practices evolve in response to theological developments.

From a pastoral perspective, the course investigates the use of sacred music and art in liturgical settings and community life. It addresses how these elements contribute to worship, foster spiritual growth, and support pastoral care. Emphasis will be placed on understanding the impact of music and art on the emotional and spiritual well-being of congregants, as well as on the role of the artist and musician in ministerial contexts.

Course Purpose

The aim of the course is to provide an understanding of the history, traditions, meaning, function and importance of both sacred art and architecture in the task of honouring God as well as also supporting the teachings of the Scriptures and the Mission of the Church.

Course Outcomes

By the end of the course, the students will be able to:

Be grounded in the history of both art and architecture throughout centuries, grasp the importance of Church architecture as an implementation of liturgical worship, have sufficient knowledge of the past practices to make Church architecture a contemporary witness to the liturgy, possess the necessary critical tools for their future effective and methodical interaction with sacred spaces and art, understand the role of localized art and architecture in prayer and worship.

Course Content

An indispensable element of the course is a firm grounding in the history of both art and architecture throughout the centuries across the world. It is within this perspective that the exceptional nature of sacred art and architecture as inspired by the Church will be elucidated. Practically, the course will additionally provide the students with the necessary critical tools for their future effective and methodical interaction with artists and architects who are commissioned to work with the Church. It will also study the role of localized art and architecture in a particular culture and provide some principles for their use in catechesis and liturgy.

Main Bibliography and Reference Materials

Bouyer, Louis. Liturgy and Architecture. Notre Dame, IN: University of Notre Dame Press, 1965.

Fazio, M., Moffet, M. and Wodehouse, L. A World History of Architecture. London: Laurence King Publishing, 2008.

- Ferguson, G. Signs and Symbols in Christian Art: With Illustrations from Paintings from the Renaissance. Oxford: Oxford University Press, 1966.
- Johnson, P. Art: A New History. London: Weidenfeld & Nicolson, 2003.
- McNamara, R.D. Catholic Church Architecture and the Spirit of the Liturgy. Mundelein, IL: Hillenbrand Books, 2009.
- Saward, J. The Beauty of Holiness and the Holiness of Beauty; Art, Sanctity and the Truth of Catholicism. San Francisco, CA: Ignatius Press, 1997.
- Ruff, Anthony, Sacred Music and Liturgical Reform: Treasures and Transformations, Chicago, Liturgical Training Publications, 2022.
- COMMITTEE ON LITURGY, Built of Living Stones: Art, Architecture and Worship, USA, USCCB, 2000.

PT 119: PASTORAL PRACTICE / FIELD WORK 4 ECTS (3CR)

The candidates to the priesthood are required to participate actively in pastoral field work (practicum) that will be closely monitored and assessed by the College. The Field Work is to help candidates to priesthood to integrate what is studied in class and practice or field pastoral experience. Therefore, Don Bosco Utume -Salesian Theological College students are required to engage in formal pastoral work during the Ministerial Year. Four ECTS are assigned to field work. The Field Assessment Forms are provided for better continuous assessment of each candidate.

PT 120: FINAL WRITTEN WORK 6 ECTS (4CR)

At the end of the ministerial (pastoral) year, every Student is required to submit a written work between 6000 and 8000 words (24-32 pages) supervised by one of the permanent teachers. Six ECTS are assigned to this work.

Library Regulations

DBU-STC library has sufficient volumes, especially those that are specialized in Theology.

Library Classification and Catalogue system

The library uses the Library of Congress system of Classification. It is recommended to use Online Public Access Catalogue (OPAC) which offers countless access points and is more accurate, up-to-date and flexible. Classification Scheme and journal articles indexed in library system known as INMAGIC DB/TEXT, which can be searched by author or title of the article.

Library Users

The following categories of people are allowed to use the library:

- (i) Student and staff of Don Bosco Utume College
- (ii) Authorized students from our Inter-Library service partners (CUEA, Tangaza, Marist, Apostles of Jesus, Chemichemi, Contemplative Evangelizers, Hekima College, Consolata Institute of philosophy and Theology, St. Thomas Aquinas seminary and African Jesuits Aids Network
- (iii) Alumni of Don Bosco Utume College.

A union catalogue of books and another for periodicals made up of Don Bosco Utume, Marist, C.U.E.A, Tangaza, Hekima, Consolata, Chemichemi, Apostles of Jesus, and Contemplative Evangelizers are also available on the library catalogue. Students can borrow library materials from those libraries through Utume library.

Checking in and out of the library

All bags are to be deposited at the circulation desk. Please allow the Librarian to check the books you are carrying out of the library. Any library materials being taken out must be registered at the circulation desk.

Library Loaning

Books: Students and Part-time lecturers are entitled to 5 books at a time for a period of 14 days, renewable when not on demand. Full-time lecturers can borrow 6 books at a time for a period of 1 month.

Inter-library users: Inter-library loans are organized and agreed with the library where the intended borrower is registered. The student will be required to produce evidence (a filled in Form).

Visiting users: Lecturers and students of other academic institutions may use the library for consultation and use during opening hours. They are not permitted to borrowing the library books and other resources.

Audio visuals: (video & Audio Cassettes, CDs, DVDs) can be borrowed, 2 at a time for 1 week.

Penalty: A penalty is imposed for the late return (Ksh 10 is charged per item per day upon expiry of the loan period of 14 Days). Lost or damaged library materials: Users who lose or damage library material must replace them. This should be done in liaison with the acquisition librarian. Never mark or underline library materials or furniture with pens or pencil. Before checking out a material, inform the circulation staff if it is damaged in any way.

Not loaned: Reference books, periodicals, and materials on reserve. Photocopying of some parts of these documents is permissible upon request.

Re-shelving of books: Kindly do not replace books on shelves to avoid misplacement. A book misplaced is a book lost. Please leave them on the designated table provided.

Silence: Library is a place of silence for reading and study. Hence conversations are to be avoided at all times. Cell phones should always be on silent mode or switched off when in the library.

Cleanliness: Please put away unwanted papers in the dustbins provided. Sweets, chewing gums, drinks and food stuffs are not allowed in the library.

Periodicals: All Current issues are displayed on display unit. The previous issues are bound and kept in the periodicals section. New books are also on display at the display unit.

Library Computers: These computers are meant for academic research and accessing the Online Public Access Catalogue (OPAC) only.

Purchase of New Books: Don Bosco Utume has a fixed annual budget for the purchase of new books. Lecturers and students are strongly requested to recommend to the Librarian (or the Principal directly) the books that may be purchased for the Library.

Library opening hours: Monday to Thursday 8.00am – 1.30 pm and 2.30pm to 5pm; Friday 8.00am – 1pm and 2.00pm to 5pm; Saturday 8.00am – 1.00pm

NB: DBU-STC Library will remain closed on Sundays, all public holidays and some days of Easter and Christmas.

STAFF CONTACT LIST

Name	Email Address	Phone No.
Fr. Lazatin Philip SDB	plazatinsdb@gmail.com	+254 702 490 100
Fr. Selvam Sahaya G SDB	selvamsdb@gmail.com	+254 732 539 282
Fr. Thathi Njeru Abel	abelnjeru@gmail.com	+254 788 404 421
Fr. Kyeyune Robert OSM	kyeyunerober70@gmail.com	+254 712 270 368
Fr. Mshanga Vitalis AJ	mshangav@yahoo.com	+254 772 917 022
Fr. Mbogo Victor David SDB	davidmbogo208@gmail.com	+254 704 720 188
Fr. Muthomi Mukiri Bernard SCC	benmukiri@gmail.com	+254 723 420 301
Fr. Mwaniki Joseph	frmwaniki@tangaza.ac.ke	+254 716 969 892
Fr. Nduati Mwangi David SDB	dush3mwang@gmail.com	+254 710 211 990
Fr. Ngulu Joseph	ngulujoe@hotmail.com	+254 731 465 176
Fr. Haule Dunstan SDB	dunstansdb@gmail.com	+254 111 905 999
Fr. Nnamunga Majella Gerard CSSp	nnamunga@yahoo.com	+254 703 685 347
Fr. Daniel Ojijo SDB	danielojijo@yahoo.com	+254 706 028 940
Fr. Obiero Nicholas CP	obieronicholas585@gmail.com	+254 710 514 906
Fr. Okello John IMC	jokelloh@tangaza.ac.ke	+254 713 165 108
Fr. Onyalla Don Bosco	donyalla@tangaza.ac.ke	+254 712 349 777
Fr. Orotu Josephat SDB	josephatorotu@gmail.com	+254 799 946 892
Fr. George Kocholickal PMS	kochphilothea@gmail.com	+254 722 798 710
Fr. Owire William Odeke SVD	willyowire@yahoo.com	+254 722 221 028
Fr. Pinto Hubert SDB	hubertpinto@yahoo.com	+254 724 666 409
Fr. Wafula Robert CSSp	liramboke@yahoo.com	+254 112 999 833
Mr. Owinyo Maurice	mauriceowinyo@yahoo.com	+254 721 808 881
Sr. Kabala Florence PMS	kabalaeffia13@gmail.com	+254 795 213 449
Sr. Ogochukwu Maria Manu SHCJ	mogoshej2@gmail.com	+254 706 520 819
Fr. Innocent Maganya	imaganya@tangaza.ac.ke	+254 711 583 895
Fr. Paul Kiarie Njuguna OFM.CONV	frmuthee@yahoo.com	+254 707 953 527
Mr. Julius Muthusi Maingi	igniams25@gmail.com	+254 713 417 534
Fr. Joe Ncube SVD	ncubesvd@gmail.com	+254 757 655 052
Fr. Augustine Mugambi CSsR	amugambi2002@yahoo.co.uk	+254 723 947 743
Fr. Joseph Pulikkal SDB	pljsdb@sdb.org	+211 925 330 723
Fr. Sebastian Koladiyil SDB	sebkol@gmail.com	+254 735 544 701
Fr. Fredrick Omollo	drfredrickomollocecc@gmail.com	+254 720 237 480





About St. John Bosco...

St. John Bosco, the marvel of the 19th century, is remembered as a man who dedicated his life to the service of abandoned & marginalized young people. He challenged the way young people were treated in the desperate poverty that existed at that time in the city of Turin, Italy. Thus, altering the course of history.

He was driven by first-hand experience of the effects of dreadful poverty and hunger on the young people he came across, he was determined to change their condition. Others were inspired to follow him in responding to the needs of the young. He founded a Religious Order in the Catholic Church, called the Salesians.

CONTACT US:

Address: P.O. Box 24730-00502 Karen, Nairobi – Kenya

Phone: +254 722 200 567 / +254 700 469 469

Email: principal@donboscoutume.org / registrar@donboscoutume.org

Website: www.donboscoutumestc.org